EL-MOASSER
GUIDE

FINAL REVISION

المراجعة النهائية

الصف الثانى الإعدادى
الفصل الدراسى الأول



Quick Look

إهداء من سلسلة كتب المعاصر
غير مخصصة للبيع

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طبقا لأحدث مواصفات الورقة
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PART ONE

1. General Revision
   on Units
2. The Story
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Unit 1

Gen Alpha



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

Gen = generation (n)	جيل	include (d) (v)	يشمل / يتضمن
Gen Alpha	جيل "ألفا" [الجيل الأكثر استخدامًا للتكنولوجيا]	smartphone (n)	هاتف ذكى
digital (adj)	رقمى	connect (ed) (v)	يتصل / يتواصل
trend (n)	اتجاه عام / موضة	online creator	صانع محتوى على الإنترنت
screen time (n)	وقت استخدام الشاشة	treat (ed) (v)	يعامل
limit (ed) (v), (n)	يحد / حد	far apart	بعيدًا
digital native (n)	مواطن رقمى [يستخدم التكنولوجيا منذ صغره]	fairness (n)	عدل / وضوح
		in common	مشترك
apps (n)	تطبيقات [على الهواتف / الأجهزة الإلكترونية]	unite (d) (v)	يوحد
identity (n)	الهوية	interests (n)	اهتمامات
experience (n)	خبرة	handle (d) (v)	يتعامل مع / يدير
constantly (adv)	باستمرار / على الدوام	offline (adj)	غير متصل بالإنترنت
Artificial Intelligence (AI)	الذكاء الإصطناعى	blog (n)	مدونة
emoji (n)	رمز تعبيرى	left out (adj)	مُستبعد
balance (d) (v), (n)	يوازن / توازن	chat (ted) (v)	يدردش
social media (n)	وسائل التواصل الاجتماعى	digital habit	عادة رقمية
create (d) (v)	ينشئ / يبتكر	advice = tip (n)	نصيحة
creative (adj)	مبدع / إبداعى	control (led) (v)	يتحكم
memes (n)	صور / مقتطفات هزلية تنشر على الإنترنت	blogger (n)	مدّون
adaptive (adj)	سريع التكيف	teen (n)	مراهق

2 Definitions التعريفات

trends	popular new developments, often seen in digital content or social behavior	صيحات / موضة
screen time	the amount of time spent looking at a screen	وقت استخدام الشاشة
emojis	small digital images or icons used to express ideas or emotions in electronic communication	رموز تعبيرية

generation	a group of people born around the same time	جيل
balance	a situation in which different things are of equal or proper weight or amount	توازن
digital natives	individuals who have grown up with technology, such as computers, the internet, and mobile devices	مواطنون رقميون
connect	to join or link with someone or something	يتواصل
in common	having similar ideas and interests	مشترك
include	to be part of something	يشمل / يتضمن
far apart	being in distant places	بعيدًا

3 Collocations

متلازمات لفظية

limit	screen time	يحدد وقت الشاشة	**spend**	time	يقضي وقت
share	videos	يشارك الفيديوهات	**have**	things in common	بينهم أشياء مشتركة
	thoughts	يشارك الأفكار	**send**	emojis	يرسل رموز
balance	activities	يوازن الأنشطة	**shape**	the future	يشكل المستقبل
express	feelings	يعبر عن المشاعر		the identity	يشكل الهوية
make	sure	يتأكد	**solve**	problems	يحل مشكلات
do	research	يقوم بعمل بحث	**follow**	trends	يتبع التوجهات
	sport	يمارس رياضة	**feel**	left out	يشعر بالاستبعاد

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym / Opposite المضاد
creative مبدع	imaginative / original	uncreative غير مبدع
connect يتصل	join / link	disconnect يفصل
modern حديث	new / current	old / traditional قديم / تقليدي
encourage يشجع	support / motivate	discourage يثبط / يحبط
online متصل بالانترنت	connected	offline غير متصل بالانترنت
include يشمل / يتضمن	contain / involve	exclude / leave out يستبعد
different مختلف	various	the same / similar تشابه / متشابه
far apart بعيد	distant / remote	near / nearby / close قريب
popular محبوب / معروف	famous	unpopular / unknown غير معروف
kind عطوف / طيب	nice / gentle	unkind / cruel غير لطيف / قاس
support يدعم / يساند	help / assist	neglect يهمل
healthy صحي	well / fit	unhealthy / ill غير صحي / مريض
agree يوافق	accept	disagree / refuse يرفض
careful حريص	cautious / mindful	careless مهمل

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
–ion	تكون الاسم من الفعل	generation جيل connection اتصال
–ly	تكون الظرف من الصفة	constantly باستمرار
–al	تكون الصفة من الاسم	digital رقمي
–ful	تكون الصفة من الاسم	powerful قوي
–ior	تكون الاسم من الفعل	behavior سلوك
–ive	تكون الصفة من الفعل	creative مبدع
–ness	تحول الصفة إلى اسم	fairness العدالة
–or	تحول الفعل إلى اسم فاعل	creator صانع
–ing	تحول الفعل إلى اسم	feeling شعور
un-	يعطي عكس المعنى	unhealthy غير صحي

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضي	P.P. التصريف الثالث
spread ينتشر / ينشر	spread	spread
grow up يكبر / ينمو	grew up	grown up
speak يتحدث	spoke	spoken
know يعرف	knew	known
spend يقضي	spent	spent
bear تلد	bore	born
tell يخبر	told	told

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات			
create a video	يصنع فيديو	shape the future	يُشكل المستقبل
face a challenge	يواجه تحدى	create their identity	يكون / يشكل هويتهم
real-life connections	علاقات واقعية/ حياتية	affect health	يؤثر على الصحة
have fun	يستمتع	stay balanced	يظل متوازن
do sports	يمارس رياضة	feel left out	يشعر أنه مستبعد

Prepositions حروف الجر			
spread across	ينتشر عبر	refer to	يشير إلى
instead of	بدلاً من	balance .. with	يوازن ... بين
popular with	محبوب من	look for	يبحث عن
care about	يهتم بـ	on YouTube	على منصة اليوتيوب
in my opinion	في رأيي		

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 14

Gen Alpha : The Young Digital Natives

1. Gen Alpha refers to children born from around 2010 to the mid-2020s, who are growing up in a **digital world**(1)
2. They **communicate** (2) and learn using technology and spend a lot of time online.
3. They **constantly**(3) share **memes**(4) and **emojis**,(5) which are fun and **creative ways** (6) to express **emotions**(7) instead of words.
4. Many Gen Alpha children use social media constantly to connect with others.
5. Teachers and parents often wonder how this generation will **grow up**(8) with so much technology around them.
6. Gen Alpha rarely spends a full day without using technology.
7. They are learning to **balance**(9) online activities with real-life connections.
8. This **generation**(10) is shaping the future by looking for new ways to express themselves and create their **identity**(11) in the modern world using digital tools.

(1) العالم الرقمى
(2) يتواصل
(3) باستمرار
(4) الميمز
(5) الرموز التعبيرية
(6) طرق إبداعية
(7) عواطف / مشاعر
(8) يكبر
(9) يوازن
(10) جيل
(11) هوية

on Lesson 2 SB page 16

Gen Alpha's Digital life

1. Technology is **normal**(1) for Gen Alpha : smartphones, tablets, **social media**(2), and artificial intelligence.
2. Many of them learn to use apps before they can read.

(1) طبيعى
(2) وسائل التواصل الاجتماعى

3. They **spend**[3] hours online : sharing memes, using emojis, and making short videos.
4. Gen Alpha generations also use online platforms for online learning and connecting with friends worldwide.
5. The main **challenge**[4] is balance, as too much screen time **affects**[5] health and relationships.
6. Parents try to limit screen time and encourage useful skills.

(3) يقضي
(4) تحدى
(5) يؤثر على

on Lesson 3 SB page 18

The Gen Z-Alpha Bridge

1. We have two young generations: Gen Z (born 1997-2012) and Gen Alpha (born from 2010) till now.
2. The main thing they have **in common**[1] is growing up in a digital world, even though they are different ages.
3. Both generations use devices like **smartphones**[2], tablets, and computers for activities like watching videos, using apps, and playing online games.
4. Social media and online games help them **connect**[3], learn, and have fun with others- even if they live **far apart**[4].
5. Gen Alpha and Gen Z share the interests in similar digital trends, including short videos, emojis, and **memes**[5].
6. Besides technology, both groups care about important issues like the environment and treating people with **fairness**[6].
7. Both generations speak the same **digital language**[7].
8. Even though Gen Z is older than Gen Alpha, technology helps them understand each other and work together to make the world better.

(1) مشترك
(2) الهواتف الذكية
(3) يتواصل
(4) بعيدًا
(5) ميمز
(6) العدل/الإنصاف
(7) لغة رقمية

on Lesson 5 SB page 22

Finding Balance

1. Teens who are **"digital natives"** [1] spend several hours a day using their smartphones for homework, chatting, and watching memes.
2. They believe that using tools like emojis and memes is a fun and creative way to **express** [2] their feelings and opinions.
3. It is important for this **generation** [3] to find a **balance** [4] between their online life and their **offline** [5] activities.

(1) أبناء العصر الرقمي
(2) يعبر عن
(3) جيل
(4) توازن
(5) غير متصل بالإنترنت

4. To achieve this, they are learning to build good **digital habits** [6], such as putting phones away during meals and limiting **screen time** [7] before bed.
5. Doing offline activities like sports or meeting friends is important for a healthy life.
6. The main advice is to enjoy using technology, but not to let it **control** [8] your life.
7. Many teens use online platforms like a **blog** [9] to share their ideas and express their **identity** [10] with the world.
8. By balancing their digital and real-world experiences, they learn to use technology in a positive and healthy way.
9. Today's young generation is changing the way we live and communicate.

(6) عادات رقمية
(7) وقت استخدام الشاشة
(8) يتحكم / يسيطر
(9) مدونة
(10) هوية

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

The Present Continuous Tense زمن المضارع المستمر

• يتكون زمن المضارع المستمر من

Subj. فاعل + am / is / are + inf. + ing

1 Affirmative statement الجملة الخبرية المثبتة

- I'm writing my homework now.
- She is watching a video.
- They are running fast.

2 Negative statement الجملة الخبرية المنفية

Subj + 'm not / isn't / aren't + (inf. + ing) .... .

- They aren't playing now.
- He isn't using his computer at the moment.

3 Interrogative صيغة الاستفهام

Am / Is / Are + فاعل + (inf. + ing) .... ?

- Are you studying ? - Yes, I am.

Wh- + am/is/are + فاعل + (inf. + ing) .... ?

- What are you doing ?
- We're playing games.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

Asking and answering about Gen Alpha's digital life.

Questions	Answers
1. What does Gen Alpha use social media for? - فيما يستخدم جيل ألفا وسائل التواصل الاجتماعى ؟	– Gen Alpha children are using media to learn about the world, connect with others and play games. - يستخدم أطفال جيل ألفا وسائل التواصل للتعلم عن العالم والتواصل مع الآخرين ولعب الألعاب.
2. Does Gen Alpha use social media wisely ? - هل يستخدم جيل ألفا وسائل التواصل الاجتماعى بحكمة ؟	– No, I think they use it carelessly. - لا، أعتقد أنهم يستخدمونها بإهمال.
3. How bad is too much screen time for them ? - ما هو التأثير السلبى لكثرة وقت استخدام الشاشة عليهم ؟	– It might hurt their eyes, give them headache and waste their time. - قد يؤذى أعينهم، ويسبب لهم صداعًا، ويهدر وقتهم.
4. What is the role of teachers and parents towards Gen Alpha? - ما هو دور المعلمين والآباء تجاه جيل ألفا ؟	– Teachers and parents should limit screen time and encourage them to get useful digital skills. - يجب على المعلمين والآباء تحديد وقت الشاشة وتشجيعهم على اكتساب مهارات رقمية مفيدة.
5. How much screen time do you usually have each day? - كم وقتًا تقضيه عادةً أمام الشاشة كل يوم ؟	– I spend more than 8 hours using technology devices. - أقضى أكثر من ثمانية ساعات أستخدم الأجهزة التكنولوجية.



احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق

Sample Test 1 on unit 1

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Manal is a ..... native.
   a. funny b. social c. digital d. wild
2. Manal needs to find a ..... between her life and screen time.
   a. blog b. project c. map d. balance

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. How old is Manal ?

   .....

2. How many hours does Manal spend on social media ?

   .....

3. What does Manal use for doing her homework ?

   .....

2 Choose the correct answer from a , b, c or d:

1. The word ..... is related to using technology.
   a. digital b. national c. rural d. solar
2. The antonym of the word "....." is "agree".
   a. limit b. refuse c. help d. miss
3. The suffix "-ful" turns the verb "help" into a/an " ..... ".
   a. adverb b. adjective c. noun d. pronoun
4. ..... means to be part of something.
   a. Support b. Include c. Exclude d. Have

3 Read and complete the text with the words in the box:

trends - technology - communicate - generation - meals

Do you know that you are one of Gen Alpha, who were born from around 2010 to the mid-2020s? Today's young (1) ..... Gen Alpha, is changing the way we live and (2) ..... . They are digital natives, because they learn to use (3) ..... before they can read, and they usually spend a lot of time online, following the latest (4) ..... . They like creating short videos to show their hobbies or opinions.

4 Read the following text, then answer the questions:

Naguib Mahfouz was born in Cairo on December eleventh 1911. He began writing when he was seventeen. In 1945, he married an Egyptian woman with whom he had two daughters. His first novel was published in 1939. His works include the novels as well as **several** collections of short stories. He is the writer of more than thirty novels, more than 350 short stories and a lot of movie scripts. Half of **his** novels have been made into films. He was the only Arabic language writer who won the Nobel Prize for Literature.

a. Choose the correct answer from a , b , c or d :

1. Naguib Mahfouz was born in ..... .
   a. Alexandria b. Cairo c. Giza d. Tanta

2. The underlined word "**several**" means "……".
a. only b. fairy c. none d. many

b. Answer the following questions :

3. What's the main idea of the text ?

……

4. What does the underlined word "**his**" refer to ?

……

5. Why do you think Naguib Mahfouz won the Nobel prize ?

……

5 Story (The Little Inventor)

a. Write True (T) or False (F) :

1. Yara is Amal's best friend. ☐
2. Amal decided to build a talking cat. ☐
3. Amal is a curious girl. ☐
4. Amal always shared her personal information. ☐

b. Answer the following questions:

1. What did Amal love to do? ……
2. Why do you think Amal felt worried ? ……

6 Rewrite the following sentences :

1. I do my homework. **(now)**

……

2. She is reading a story. **(What)**

……

3. She doesn't watch TV at night. **(now)**

……

4. The bird sings on the tree. **(at the moment)**

……

7 Complete the following dialog:

Yassin meets a tourist in the street.

Yassin : Hello! Can I ask you some questions?
Tourist : (1) ……, you can.
Yassin : (2) ……do you come from ?
Tourist : I come from England.
Yassin : Did you visit Egypt before?
Tourist : Yes, I (3) …… . I came here 2 years ago.
Yassin : (4) ……long will you stay ?
Tourist : I will stay for two weeks.
Yassin : Enjoy your time.

8 Write a paragraph of ONE HUNDRED (100) words on :

"Your digital habits"

……

……

Unit 2

My Digital Footprint



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

digital footprint	بصمة رقمية	updates (n)	معلومات محدثة - تحديثات
secure (adj)	آمن / محكم	clue (n)	دليل / مفتاح للحل
trace (d) (v), (n)	يتتبع / أثر	footprint (n)	بصمة / أثر
share (d) (v)	يشارك	active (adj)	نشط / إيجابى
adult (n)	شخص بالغ	passive (adj)	سلبى / غير مباشر
superhero (n)	بطل خارق	hack (ed)(v)	يخترق / يَقرصن
privacy (n)	خصوصية	scary (adj)	مُخيف
password (n)	كلمة سر	detective (n)	محقق / باحث جنائى
setting (n)	إعداد / ضبط	account (n)	حساب
post (ed) (v), (n)	ينشر / منشور	software (n)	بَرامِج / بَرمجيّات
private (adj)	خاص	risk (n)	خَطَر / مُجازَفة
trusted (adj)	موثوق به	personal data	بَيانات شخصية

2 Definitions التعريفات

digital footprint	the path or history of your activities online	البصمة الرقمية
privacy	the state of being free from public attention	خصوصية
secure	free from danger or risk	آمن
password	a secret word or phrase used to access personal information	كلمة سر
data	information processed or stored by a computer	بيانات
trace	a mark or impression left by something	أثر
setting	the environment in which something is set	إعداد / ضبط
private	something that is personal and not meant to be shared with everyone	خاص
experience	the knowledge or skill that you get from doing, seeing or feeling things	خبرة / تجربة
adult	a person who is fully grown up	شخص بالغ
trusted	believed to be honest	موثوق بـ

clue	a small piece of information that helps you solve a problem	دليل/مفتاح للحل
collect	to gather items, usually over time	يجمع
forever	for all time; always	إلى الأبد
online identity	the way a person presents themselves on the internet	الهوية عبر الإنترنت

3 Collocations

متلازمات لفظية

share	personal data	يشارك البيانات الشخصية	**protect**	privacy	يحمى الخصوصية
			keep	secure	يحافظ على أمن
stay	safe	يبقى فى أمان	**have**	settings	له إعدادات
	secure	يبقى آمنًا		effects	له تأثيرات
leave	clues	يترك أدلة	**collect**	information	يجمع معلومات
	a trace	يترك أثر	**hack**	accounts	يخترق الحسابات الإلكترونية
	a mark	يترك علامة			
follow	steps	يتبع خطوات	**update**	apps	يحدث التطبيقات

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym المضاد
secure آمن	safe / protected	insecure / unsafe غير آمن
strong قوى	powerful	weak ضعيف
careful حذر	cautious	careless مهمل
private خاص	personal / confidential	public عام
active نشط	energetic / lively	passive / inactive غير نشيط / سلبى
unsafe غير آمن	dangerous / risky	safe / secure آمن
kind لطيف	nice / friendly	unkind غير لطيف
smart ذكى	intelligent/clever	stupid غبى
trace أثر /علامة	mark / sign	loss / disappearance فقد / إختفاء
trusted موثوق	reliable / dependable	untrusted / unreliable غير موثوق
agree يُوافق	accept	disagree / refuse لا يُوافق / يرفض
permanent دائم	lasting / forever	temporary مُؤقّت
scary مخيف	frightening	safe آمن

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
un–	تعطى عكس المعنى	uncomfortable غير مريح
–ful	تحول الفعل الى صفة	careful حريص respectful محترم
–ion	تحول الفعل إلى اسم	information معلومات impression انطباع
–al	تحول الاسم إلى صفة	personal شخصى
–ly	تكون الظرف من الصفة	safely بأمان
–ive	تحول الفعل الى الصفة	active نشيط
–ly	تكون الظرف من الصفة	quickly بسرعة
-ment	تحول الفعل إلى اسم	agreement اتفاق
-y	تكون الفعل إلى صفة	scary مخيف

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
leave يغادر / يترك	left	left
keep يحفظ	kept	kept
set يُعِدّ / يضبط / يضع	set	set
hurt يؤذى / يجرح	hurt	hurt
mean يعنى / يقصد	meant	meant
steal يسرق	stole	stolen

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات			
hard to remove	صعب إزالتها	fully grown up	شخص ناضج
check privacy settings	يتحقق من إعدادات الخصوصية	leave behind clues	يترك اثر خلفه
		get an idea of	يأخذ فكرة عن
That's true !	هذا صحيح !	me too	وأنا أيضًا

Prepositions حروف الجر			
free from	خالى من	make up	يكون / يشكل
get stuck on	يتورط فى	added to	مضاف إلى
welcome to	مرحبًا بكم فى	on the internet	على الإنترنت
focus on	يُركز على	go for walks	يذهب للتمشية
be careful with	حريص [بشأن]	hack into	يخترق / يدخل على
at risk	معرض للخطر		

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 28

Protecting your privacy in the digital age

1. Everything you do online leaves a **trace**(1).
2. Be **careful**(2) about what you post because it can be hard to **remove**(3) later.
3. You should use **strong passwords**(4) to keep your information safe.
4. You should check the **settings**(5) of websites to make sure your **privacy**(6) is protected.
5. You shouldn't share personal **data**(7) like your address or phone number.
6. Following these **tips**(8) helps you enjoy the internet **safely**(9) .

(1) أثر
(2) حذر / حريص
(3) يزيل
(4) كلمات سر قوية
(5) إعدادات
(6) خصوصية
(7) بيانات
(8) نصائح
(9) بأمان

on Lesson 2 SB page 30

Staying safe online

1. A **digital footprint**(1) is like a trail of **breadcrumbs**(2) you leave behind when you're online.
2. You should think before you post to keep your privacy **secure**(3).
3. If your password is **easy to guess**(4), your information might not be safe.
4. You should talk to a **trusted**(5) adult if you feel uncomfortable online.
5. What you do online can have real **effects**(6), so always think carefully about your actions.

(1) بصمة رقمية
(2) فتات الخبز
(3) آمن
(4) من السهل تخمينها
(5) موثوق بـ
(6) تأثيرات

on Lesson 3 SB page 32

Social Media and Your Digital Footprint

1. When you use social media, you leave behind **clues**(1) about yourself that make up your digital footprint.
2. There are two types of digital footprints: **active**(2) footprints (sharing things on purpose) and **passive**(3) footprints (when websites collect data without your knowing).
3. Everything you do online helps build your **online identity**(4), which can be seen by friends, teachers, and even future schools.
4. It is important to be smart and careful, because what you post can be online **forever**(5).
5. Posting something **unkind**(6) or **unsafe**(7) can give people a negative idea about who you are.

(1) أدلة
(2) نشط/ايجابى
(3) سلبى
(4) الهوية عبر الإنترنت
(5) للأبد
(6) غير لطيف
(7) غير آمن

on Lesson 5 SB page 36

Staying Safe Online

1. Hana and Salma talk about how to stay safe online and **protect**(1) their digital footprint.
2. We should use strong **passwords**(2) and check privacy setting regularly.
3. Salma warns that weak passwords and old software can lead to **accounts**(3) being hacked.
4. Think before **posting**(4) because everything shared online can stay there **forever**(5).

(1) يحمى
(2) كلمات مرور
(3) حسابات إلكترونية
(4) نشر
(5) للأبد

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

1 The Present Simple Passive المبنى للمجهول فى زمن المضارع البسيط

• يتكون المبنى للمجهول فى زمن المضارع البسيط من :

Object + am/is/are + p.p. ....

1 Affirmative statement الجملة الخبرية المثبتة

• We share photos online. **(Active)**
• Photos are shared online. **(Passive)**

2 Negative statement الجملة الخبرية المنفية

• She doesn't share personal data. **(Active)**
• Personal data isn't shared. **(Passive)**

3 Interrogative صيغة الاستفهام

Am/Is/Are + object + p.p....?

- Do you protect your data ? **(Active)**
- Is your data protected ? **(Passive)**

Wh- + am/is/are + object + p.p....?

- How do you protect data ? **(Active)**
- How is data protected ? **(Passive)**

2 Modal Passive الأفعال الناقصة فى صيغة المبنى للمجهول

- عند تحويل فعل ناقص مثل [should / shouldn't / can / can't / might / might not...] فإننا نستخدم الصيغة التالية عند التحويل إلى صيغة المبنى للمجهول.

Active

Subj. فاعل + modal الفعل الناقص + inf. مصدر الفعل.

ex. - You should keep your password secret.

Passive

Object المفعول + modal الفعل الناقص + be + p.p. ..... .

ex. - Your password should be kept secret.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

Asking and answering about how to stay safe online :

Questions	Answers
1. Why is it important to stay safe online? - لماذا من المهم البقاء آمنًا عبر الإنترنت؟	- Because our online actions can have real effects and our personal data can be seen by others if not protected. - لأن أنشطتنا عبر الإنترنت يمكن أن يكون لها آثار حقيقية، ويمكن للآخرين رؤية بياناتنا الشخصية إذا لم تكن محمية.
2. What shouldn't you do to stay safe online? - ما الذى لا يجب عليك فعله للبقاء آمنًا عبر الإنترنت؟	- You shouldn't share personal information like your address or phone number. - يجب ألا تشارك معلومات شخصية مثل عنوانك أو رقم هاتفك.
3. Do you know how to keep your personal information safe online? - هل تعرف كيفية الحفاظ على معلوماتك الشخصية آمنة عبر الإنترنت؟	- Yes, I don't share my personal data online. I also use strong passwords. - نعم، لا أشارك بياناتى الشخصية عبر الإنترنت. كما أننى أستخدم كلمات مرور قوية.
4. What should your strong password include? - ما الذى يجب أن تتضمنه كلمة المرور القوية الخاصة بك؟	- It should include a mix of letters, numbers, and symbols. - يجب أن تتضمن مزيجًا من الأحرف والأرقام والرموز .

Sample Test 2 on unit 2

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Be careful about your digital ..... .
   a. shape b. footprint c. number d. tips
2. A strong ..... has letters, numbers and symbols.
   a. email b. effect c. password d. address

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. What do you leave online ?
   .....
2. Why should you be careful about what you post ?
   .....
3. What should you use to keep your information safe ?
   .....

2 Choose the correct answer from a , b, c or d:

1. "....." means free from danger or risk.
   a. Dangerous b. Hard c. Secure d. Funny
2. People admire him because he is ..... and reliable.
   a. greedy b. dishonest c. fool d. trusted
3. We should leave active footprint online. The opposite of ''active'' is ..... .
   a. lazy b. passive c. late d. early
4. To change the verb "agree" into a noun, we add the suffix "....."
   a. -ist b. -er c. -tion d. -ment

3 Read and complete the text with the words in the box:

information - digital - share - footprints - doors

When you use social media – like posting pictures, writing comments, or liking videos – you leave behind clues about what you like, what you think, and who you are. These clues make up something called your (1) ..... footprints. There are two types: active footprints – these happen when you choose to (2) ..... something online. Passive (3) ..... - these happen without your knowing, like when websites collect (4) ..... about what you look for.

4 Read the following text, then answer the questions:

Hana and Salma are discussing how to be careful online. Hana believes that using strong passwords is the most important step to stay **secure**. **She** also makes sure her privacy settings are set properly so that only her friends can see what she posts. Salma agrees, but she adds that updating software is also very important. She explains that old software can put your device at risk because hackers can use it to steal your data. Both friends agree that thinking before you post is a golden rule, as anything shared online can be found and traced, even years later.

a. Choose the correct answer from a , b , c or d :

1. The underlined word "**secure**" means ..... .
   a. cool b. safe c. easy d. scary

2. The underlined pronoun "**She**" refers to ..... .
a. the friend b. Hana c. the hacker d. Salma

b. Answer the following questions :

3. What is the main idea of the text?

.....

4. Why do you think we should be careful online ?

.....

5. What is the "golden rule" both friends agree on?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F) :

1. When Amal felt frustrated, Yara showed carelessness. ☐
2. Amal never copied others' work without permission. ☐
3. The robot didn't talk and the wires kept warm. ☐
4. Amal made sure she was learning from trustworthy places. ☐

b. Answer the following questions:

1. What problem did Amal face with her robot?
2. How did Amal show strong values?

6 Rewrite the following sentences :

1. Nabil saves the important information in a folder. **(by)**

.....

2. You should follow the school rules. **(be)**

.....

3. Do you play football in a team ? **(Is)**

.....

4. Shehab is playing video games. **(Video games)**

.....

7 Complete the following dialog:

Adel is asking his father about how to stay secure online.

Adel : Dad, can I ask for your advice?
Father : (1) ....., you can.
Adel : I want to know how to keep my accounts secure.
Father : First, (2) .....you have strong passwords ?
Adel : I think so, but I'm not sure if my passwords are strong enough.
Father : They should have letters, numbers, and symbols.
Adel : That's a great tip. (3) ..... else should I do ?
Father : You should also check your privacy settings on every app you use.
Adel : I will do that right now.
Father : Good. It's very important to be careful online.
Adel : You're right, dad. Thanks.
Father : (4) ..... .

8 Write a paragraph of ONE HUNDRED (100) words on :

"How to stay safe online"

.....

.....

Unit 3 Facing Challenges



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

challenge (d) (v), (n)	يتحدى / تحدي	tunnel (n)	نفق
courage (n)	شجاعة	highway (n)	طريق سريع
determination (n)	عزيمة / إصرار	airport (n)	مطار
obstacle (n)	عقبة	blocked (adj)	مغلق / ممنوع
discouraged (adj)	محبط	monorail (n)	المونوريل [قطار أحادى الخط]
trip (ped) (v)	يتعثر / يقع	public transportation	مواصلات عامة
improve (d) (v)	يحسن / يطور	metro lines (n)	خطوط المترو
disappointed (adj)	خائب الأمل	rail (n)	خط سكة حديد
brave (adj)	شجاع	glad (adj)	سعيد
compete (d) (v)	ينافس / يتنافس	inspired (adj)	مُلهم
bump (n)	مطب	mistake (n)	خطأ
traffic jam (n)	ازدحام مرورى	overcome (v)	يتغلب على
stressed (adj)	متوتر / مضغوط	confident (adj)	واثق
flyover (n)	كوبرى علوى	creativity (n)	إبداع / ابتكار

2 Definitions التعريفات

courage	being brave when facing difficulties	شجاعة
challenge	a difficult situation or task	تحدى / صعوبة
determination	not giving up easily	عزيمة / إصرار
obstacle	something that blocks your path	عقبة
traffic jam	long lines of cars that cannot move or are moving very slowly	ازدحام مرورى
flyover	a road that passes over another road on a bridge	كوبرى علوى
tunnel	a passage [ممر] built under the ground or through a mountain	نفق
monorail	a train that runs on a single rail, usually above the ground	المونوريل
stressed	feeling worried, nervous, or under pressure	متوتر / مضغوط [ضغط]
move around	to travel or go from place to place	يتجول

3 Collocations

متلازمات لفظية

face	challenges	يواجه التحديات	show	determination	يظهر العزيمة
shake	head	يهز رأسه للرفض	feel	proud	يشعر بالفخر
fail	a quiz	يفشل فى اختبار		discouraged	يشعر بالإحباط
make	posters	يصنع ملصقات	take	courage	يتطلب شجاعة
	flyovers	يبنى كبارى علوية		a deep breath	يأخذ نفس عميق
	mistake	يرتكب خطأ	keep	going	يستمر فى
win	a race	يفوز بالسباق	get	blocked	يتعطل / يُحبَس
give	a speech	يلقى كلمة		stuck	يتوقف / يُحتَجَز

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
courage شجاعة	bravery	fear خوف
difficult صعب	hard	easy سهل
proud فخور	pleased / satisfied	ashamed خجلان
strong قوى	powerful	weak ضعيف
challenge تحدى	difficulty	simplicity سهولة
keep going يستمر	continue / carry on	stop يتوقف
busy مزدحم	crowded	empty فارغ
stressed = nervous متوتر	worried / anxious	relaxed / calm مسترخى
blocked مغلق / مسدود	closed	open / free مفتوح / غير مزدحم
give up يستسلم	quit / surrender	continue / keep going يستمر / يثابر
glad سعيد	pleased / happy	upset/sad حزين

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
dis-	تعطى عكس المعنى	discouraged محبط
im-	تعطى عكس المعنى	impossible مستحيل
-ation	تحول الفعل لاسم	determination عزيمة recommendation توصية
-ly	تحول الصفة لظرف	slowly ببطء
-ation / -ion	تحويل الفعل لاسم	pollution تلوث transportation مواصلات
mono-	تعطى معنى مفرد أو أحادى	monorail قطار أحادى السكة
-dom	تكون الاسم من الصفة	freedom حرية

determined مصمم / عازم discouraged محبط prepared مستعد / جاهز	تكون الصفة من الفعل	-ed
clearly بكل وضوح	تكون الظرف من الصفة	-ly
reread يعيد قراءة	تعنى مرة أخرى	re-

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
bleed ينزف	bled	bled
become يصبح	became	become
teach يعلم	taught	taught
ring يرن	rang	rung
fall يسقط	fell	fallen
break يكسر	broke	broken
lose يفقد	lost	lost
begin يبدأ	began	begun
shake يهز / يهتز	shook	shaken
quit يترك / يقلع عن	quit	quit
deal يتعامل	dealt	dealt

2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

Expressions التعبيرات	
step by step خطوة بخطوة	block your path يعوق طريقك
get through يتجاوز - ينجو من	feel like an obstacle تبدو كعائقه
work harder يعمل بجد أكثر	take a lot of courage تتطلب الكثير من الشجاعة
that was very brave of you هذه كانت شجاعة كبيرة منك	not giving up makes us braver عدم الاستسلام يجعلنا أكثر شجاعة
Prepositions حروف الجر	
struggle with يكافح مع	at the beginning of / at the start فى بداية
fall down يسقط	afraid to خائف أن
on streets and highways فى الشوارع والطرقات السريعة	at a good speed بسرعة مناسبة
	pass over يمر على
work on a project يعمل فى مشروع	deal with يتعامل مع
during the end of ..... . أثناء نهاية.....	

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 42

Overcoming challenges

1. This year, Soha **faced**(1) a new **challenge**(2) – grammar lessons became very difficult.
2. Soha felt **discouraged**(3) after failing a quiz.
3. Soha showed **determination**(4) instead of giving up.
4. Her teacher advised her to **focus on**(5) one rule at a time.
5. Soha watched videos and made grammar posters for her room.
6. Soha passed her next quiz and **felt proud**(6) of herself.

(1) يواجه
(2) تحدى
(3) محبط
(4) إصرار
(5) تركز على
(6) يشعر بالفخر

on Lesson 2 SB page 44

Advice for facing challenges

1. Laila had been **training**(1) for six months to run a long **race**(2) in her city.
2. On the race day , Laila woke up feeling **excited**(3), but a little nervous.
3. Laila tripped on a small **bump**(4) in the road and fell down.
4. Laila stood up and started running again.
5. Laila didn't want to **give up**(5).
6. Laila crossed the **finish line**(6) and she felt proud.

(1) يتدرب
(2) سباق
(3) متحمس
(4) مطب
(5) يستسلم
(6) خط النهاية

on Lesson 3 SB page 46

Traffic Problems in Cairo and their Solutions

1. Cairo is a **busy** (1) city which has a big **traffic jam** (2).
2. Many people drive cars, and roads get blocked.
3. Traffic jam causes **pollution** (3) and makes people feel **stressed** (4).
4. This pollution makes air dirty.
5. Egypt is working to **solve** (5) this problem with many new projects.
6. The solutions include new metro lines, an electric train, and a **monorail** (6).
7. Projects such as 6th of October Bridge and Tahya Misr Bridge help cars move faster.
8. Egypt has also built new **flyovers** (7) and **tunnels**(8) to make the roads better.
9. Egypt wants to build more roads, bridges and train lines in the future.
10. This will help Cairo become cleaner and easier to **move around**(9).

(1) مزدحم
(2) ازدحام مرورى
(3) تلوث
(4) متوتر
(5) يحل
(6) قطار أحادى الخط
(7) كبارى علوية
(8) أنفاق
(9) يتجول

on Lesson 5 SB page 50

When Things Get Hard

1. Hany gave a **speech** (1) about facing problems, which was a big **challenge** (2) for him.
2. Hany felt **discouraged** (3) at first when he made a **mistake** (4), but he showed **determination** (5) by staying calm and keeping going.
3. A classmate asked Hany a question, but he wasn't sure of his answer.
4. Hany answered honestly that he would do more research about it.
5. Samy agreed that it takes a lot of courage to say the truth.
6. He learned that with **honesty** (6) and determination, you can overcome any **obstacle** (7).

(1) خطاب
(2) تحدي
(3) محبط
(4) خطأ
(5) عزيمة
(6) صدق
(7) عقبة

on Lesson 6 SB page 52

The Power of Facing challenges

1. **Facing** (1) challenges helps us grow stronger and more confident.
2. When we deal with problems, we learn new **skills** (1).
3. Each challenge also **teaches** (3) us something useful about ourselves and the world.
4. Even when it feels hard, not **giving up** (4) makes us braver.
5. Facing challenges makes us better prepared for the **future** (5).

(1) مواجهة
(2) مهارات
(3) يُعَلِّم
(4) استسلام
(5) مستقبل

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

1 Past Simple Tense

Subject + التصرف الثانى للفعل + باقى الجملة.

Subject + **didn't** + **inf.** + باقى الجملة.

- I walked to school yesterday.
- She went to the zoo last week.
- They didn't go to the park yesterday.

2 Past Continuous Tense

Subject + (was/wasn't) / (were/weren't) + inf. + ing

- They were doing homework at 5 yesterday.
- She was drawing picture at 7 : 00 last night.

A Yes/No question : السؤال بـ «هل» :

Was / Were + subject الفاعل + inf. المصدر + ing ... ?

ex. - **Was** she **holding** a camera?
- Yes, she was. - No, she wasn't.

ex. - **Were** they **watching** TV?
- Yes, they were. - No, they weren't.

B Wh- question : السؤال باستخدام كلمة استفهام :

Question word كلمة الاستفهام + was / were + subject الفاعل + inf. المصدر + ing ... ?

ex. - What **were** you **doing** at 5 o'clock yesterday ?
- I was doing my homework.

While/As/Just as بينما / أثناء **Past Continuous Tense** زمن الماضى المستمر , **Past Simple Tense** زمن الماضى البسيط

ex. - While we were waiting for the bus, I saw my friend Amir.
- I saw my friend Amir while we were waiting for the bus.
- While waiting for the bus, I saw my friend Amir.

• لاحظ عند وصف حدثين كانا يحدثان فى نفس الوقت دون أن يقطع أحدهما الأخر تستخدم الترتيب التالى :

While / As / Just as **Past Continuous Tense** زمن الماضى المستمر , **Past Continuous Tense** زمن الماضى المستمر

ex. - While Salma was eating, Mona was watching TV.

When عندما **Past Simple Tense** زمن الماضى البسيط , **Past Continuous Tense** زمن الماضى المستمر

ex. - When I saw Ahmed, he was playing football.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill

مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

1. Asking and answering about a challenge you faced in class.

Questions	Answers
• Did you face a challenge before ? هل واجهت تحدى من قبل ؟	- Yes, I faced many challenges , but I stayed strong and determined. نعم، واجهت تحديات عديدة، لكننى كنت قويًا وعازمًا.
• What was your challenge ? ماذا كان التحدى الخاص بك ؟	- My challenge was understanding grammar lessons. كان التحدى هو فهم دروس القواعد.
• How can you overcome this challenge ? كيف تغلبت على هذا التحدى ؟	- By watching videos and practicing with a friend. عن طريق مشاهدة الفيديوهات والتدرب مع صديقى.

2. Expressing problems and suggesting solutions.

Expressing Problems التعبير عن المشاكل	Suggesting Solutions / Making Recommendations اقتراح حلول / عمل توصيات
"It's difficult to ..... " من الصعب أن	"It might be a good idea to ..... " ربما تكون فكرة جيدة أن .....
"I have trouble with ..... " لدي مشكلة فى	"How about .....?" ما رأيك فى ...؟
"The problem is ..... " المشكلة هى	"Maybe we should ..... " ربما ينبغى علينا أن .....
	"I suggest ..... " أنا أقترح .....



احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

الصف 2 الاعدادى

الفصل الدراسى الثانى

امنح ثقتك لمن يستحق

Sample Test 3 on unit 3

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Understanding the rules, Soha felt ..... .
   a. difficult b. easy c. impossible d. courage
2. Soha especially ..... with the passive voice.
   a. watched b. struggled c. raced d. took

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب

1. What did Soha always enjoy?

.....

2. What did Soha face this year?

.....

3. How did she feel after failing a quiz?

.....

2 Choose the correct answer from a , b, c or d:

1. Ali is brave when he faces challenges. His ..... is amazing.
   a. sadness b. courage c. laziness d. greed
2. To get the opposite from the adjective "possible", we add the prefix "..... ".
   a. un - b. im - c. - in d. dis -
3. A ..... is a passage built under the ground or through a mountain.
   a. line b. highway c. flyover d. tunnel
4. The words "blocked" and "closed" are ..... .
   a. antonyms b. synonyms c. verbs d. nouns

3 Read and complete the text with the words in the box:

nervous - run - Finally - healthy - swim

Laila had been training for six months to run a long race in her city. Every morning, she went for a (1) ..... in the park. She practiced her breathing and tried to eat (2) ..... food, so she would have enough energy for the race day. (3) ..... , the big day came. Laila woke up feeling excited, but also a little (4) ..... . She had never run such a long race before.

4 Read the following text, then answer the questions:

Mohamed Salah is my favorite sports star. He plays football for a very good team in Europe. He plays for the Egyptian National Team, too. He is very good at scoring goals. He is a **fast** runner. Mohamed Salah has usually got a big smile. Mohamed Salah has got dark, curly hair and a beard. He is a kind person. He gives money to build schools and hospitals in Egypt. He also gives money to the poor. He is very friendly and he always talks to his fans. He has not got much time for hobbies but when he is at home, he enjoys **them** through playing video games and watching films.

a. Choose the correct answer from a , b , c or d :

1. Mohamed Salah helps people by ..... .
   a. giving money to poor people b. running fast
   c. scoring goals d. watching films

2. The opposite of the underlined word "**fast**" is ..... .
a. quick b. slow c. helpful d. good

b. Answer the following questions :

3. What's the main idea for the passage ?

.....

4. Why do people think Mohamed Salah is a role model ?

.....

5. What does the underlined pronoun "**them**" refer to?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F) :

1. Amal worked hard without giving up. ☐
2. Amal inspired others to change their dreams. ☐
3. Amal didn't win a prize. ☐
4. The teacher said that Amal showed giving up. ☐

b. Answer the following questions:

1. What is the most important lesson of Amal's story?
2. What happened when Amal presented the robot on the day of the fair ?

6 Rewrite the following sentences :

1. She watched videos about car race. (**not**)

.....

2. I spend a week in Alexandria every year. (**last summer**)

.....

3. While I was walking to school, it began to rain. (**when**)

.....

4. While playing football, it started to rain. (**When**)

.....

7 Complete the following dialog:

Huda wants to buy a new dress at the clothes shop.

assistant : How can I help you?
Huda : I want to buy a/an (1) ..... .
assistant : What size would you like it ?
Huda : (2) ..... , please.
assistant : (3) ..... color would you like ?
Huda : I'd like it red, please.
assistant : What do you think of this one ?
Huda : It's fantastic. How (4) ..... is it ?
assistant : It is LE 200.
Huda : I'll take it. Thank you.

8 Write a social media post of ONE HUNDRED (100) words on :

"How to face challenges"

.....

.....

.....

Unit 4

Art and Expression



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

artwork (n)	عمل فنى	sculptor (n)	نحّات
sculpture (n)	تمثال / فن النحت	sculpt (ed) (v)	ينحت
gallery (n)	صالة عرض / معرض فنى	symbol (n)	رمز
imagination (n)	خيال	recognition (n)	تقدير / اعتراف
valuable (adj)	قيّم / ثمين	participate (d) (v)	يشارك
original (adj)	أصلى	peasant (n)	فلاح
hidden (adj)	مخفى / خفى	tour guide	مرشد سياحي
clay (n)	طين / صلصال	original (adj)	أصلي
vision (n)	رؤية	perfect (adj)	مثالي / كامل
materials (n)	مواد خام	performance (n)	أداء - عرض
engage with (v)	يشارك / يتفاعل مع	artist (n)	فنان
incredible (adj)	لا يصدق / مذهل	actress (n)	ممثلة
interactive (adj)	تفاعلى	musician (n)	موسيقار
experiment (ed)(v)	يختبر - يجرب	meaningful (adj)	ذو معنى / هادف
attractive (adj)	جذاب	make sense	له معنى / منطقي

2 Definitions التعريفات

artwork	a piece of creative work	عمل فنى
sculpture	objects made by shaping materials like stone, wood, ... etc.	تمثال
clay	a material used for making pottery and sculptures	صلصال / طين
interactive	allowing people to take part or respond directly	تفاعلى
incredible	very hard to believe; amazing	مدهش / لا يصدق
special	more important than usual	مميز
valuable	worth a lot of money	قيّم / ثمين القيمة
original	the first copy of its kind	أصلى
colorful	made up of many bright or different colors	ملون
engage with	to take part in something or become involved	يتفاعل مع
message	information that you send to or receive from someone	رسالة

3 Collocations

متلازمات لفظية

express	ideas	يعبر عن الأفكار	**use**	imagination	يستخدم الخيال
	emotions	يعبر عن المشاعر		creativity	يستخدم الإبداع
bring	together	يجمع معًا	**follow**	traditions	يتبع التقاليد
has	a message	له رسالة	**gain / receive**	recognition	يكتسب / يتلقى تقدير
promote	identity	يعزز الهوية	**play**	a part	يلعب دور
organize	an exhibition	ينظم معرض	**make**	sculptures	يصنع تماثيل

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة		Synonym المرادف	Antonym /Opposite المضاد	
valuable	قيّم	precious/important	worthless	عديم القيمة
original	أصلى	real	copy / fake	نسخة مقلدة / مزيف
hidden	مخفى	unseen	visible / obvious	مرئى / واضح
incredible	رائع	amazing / wonderful	common/normal	طبيعى / عادى
essential	ضرورى/هام	important	needless	غير هام
lively	ملئ بالحيوية	active/energetic	inactive	غير نشيط
famous	مشهور	well-known	unknown	غير معروف
modern	حديث	contemporary/new	ancient / old	قديم / عتيق
beautiful	جميل	lovely / attractive	ugly	قبيح
succeed	ينجح	pass	fail	يرسب / يفشل

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix بادئة / ناهية	Function الوظيفة	Examples أمثلة	
-able	تحول الاسم أو الفعل لصفة	valuable	قيمّ / ثمين
-ive	تحول الفعل لصفة	interactive	تفاعلى
-ic	تحول الاسم لصفة	artistic	فنى
-or	تكون الاسم من الفعل	sculptor	نحات
-ure	تكون الاسم من الفعل	sculpture	نحت / تمثال منحوت
-ian	تكون الاسم عند إضافتها لكلمة	musician	موسيقار

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
hide يخفى	hid	hidden
bring يحضر	brought	brought
hold يمسك / يعقد	held	held
speak يتحدث	spoke	spoken
wear يرتدى	wore	worn

2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

Expressions التعبيرات			
play a role in	يلعب دورًا فى	worth a lot of money	يستحق الكثير من المال
have a powerful message	لديه رسالة قوية	organize an exhibition	ينظم معرض فنى
follow artistic traditions	يتبع التقاليد الفنية	get hard	يصبح صعبًا
Prepositions حروف الجر			
filled with	مملوء بـ	in its own way	بطريقته الخاصة
listen up	انتبه جيدًا	welcome to	مرحبًا بـ / أهلًا بـ
take part in	يشارك فى	hard to believe	صعب تصديقه
a piece of art	قطعة فنية	made up of	مكون من
born in (a year/place)	ولد فى [عام/مكان]	connect with	يتصل بـ
known as	معروف بـ	just like in	مثلما فى / تمامًا كما فى
a big symbol for	رمز كبير لـ	run out of	ينفذ

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 59

A world of Imagination !

1. An **artwork**(1) is anything an artist makes, like paintings or **sculptures**(2), to express ideas and emotions.
2. Artists use **imagination**(3) and **creativity**(4) to create beautiful works of art.
3. Creativity is a **valuable**(5) life skill that helps us solve problems and express ourselves.

(1) عمل فنى
(2) تماثيل منحوتة
(3) الخيال
(4) الإبداع
(5) قيمّ

4. You can see artworks in a **gallery**(6). Every artwork has a message, like a **hidden**(7) story or a **strong**(8) feeling.
5. It's fun to look closely and think about what the artist wants to tell us.

(6) معرض فنى
(7) خفى
(8) قوى

on Lesson 2 SB page 61

Exploring Art : Listen Up !

1. Youssef's **studio**(1) is full of creativity, energy, and a lively atmosphere.
2. Imagination is the key to Youssef's artwork.
3. Every piece must carry a powerful and clear message.
4. He **experiments**(2) with various materials such as clay, and metal before he does any artwork.
5. Youssef likes working with colorful paints to express different **emotions**(3).
6. Youssef believes art should be **interactive**(4) and connect with people in meaningful ways.
7. His future exhibits will include **innovative**(5) and **interactive pieces**(6).

(1) مرسم
(2) يجرب
(3) مشاعر
(4) تفاعلى
(5) مبتكر
(6) عناصر تفاعلية

on Lesson 3 SB page 63

Mahmoud Mokhtar

1. Mahmoud Mokhtar was an important Egyptian **sculptor**(1).
2. He mixed old Egyptian art with new **European**(2) styles.
3. His most famous work is Nahdat Misr Statue.
4. The statue is a **symbol**(3) of Egypt's history and **agriculture**(4).
5. Mokhtar **participated**(5) in the art movement, using his art to **promote**(6) Egyptian identity.
6. He gained international **recognition**(7) for his work.
7. He died in 1934, but he is still known as Egypt's most famous sculptor.
8. His art played a big part in modern Egyptian art history.

(1) نحات
(2) أوروبى
(3) رمز
(4) زراعة
(5) شارك
(6) يدعم
(7) تقدير

on Lesson 5 SB page 67

When things Gret Hard

1. The students are at the art **section**(1) in the museum.
2. Many **artists**(2) use different materials to create something original.
3. Artists use their **imaginatin**(3) to express ideas and emothions in new ways.
4. Every piece of art is **original**(4) in its own way, even if it isn't perfect.

(1) قسم
(2) فنانين
(3) خيال
(4) أصلى

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

Connectors الروابط

1 To show cause لإظهار السبب

because [لأن / بسبب]

ex. – I didn't give up because I believed in myself.
– He loves the painting because it is very colorful.

2 To show result لإظهار النتيجة

so [لذلك]

ex. – I worked hard, so I improved my skills.
– I was hungry, so I made a sandwich.

3 To show contrast لإظهار التناقض

but [ولكن] / **although** على الرغم من

ex. – I was tired, but I kept trying.
– He is a great artist, but he is not famous.

ex. – Although I was tired, I kept trying.
– Basem went to school although he felt sick.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

Asking and answering about art in our life.

Questions	Answers
1. What kind of art do you like? ما هو الفن الذى تحبه؟	- I like sculpture. احب فن النحت.
2. What can we learn from art? ماذا يمكننا أن نتعلم من الفن ؟	- To be creative and how to express our feelings correctly. أن نكون مبدعين ونعرف كيفية التعبير عن مشاعرنا بطريقة صحيحة.
3. How can art bring people together? كيف يمكن للفن أن يجمع الناس سويًا ؟	- Galleries gather people from around the world. تجمع المعارض الناس من كل أنحاء العالم.

Sample Test 4 on unit 4

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a , b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Mahmoud Mokhtar was a national ..... .
   a. scientist b. archaeologist c. musician d. artist
2. He went to ..... schools in Egypt and Paris.
   a. music b. art c. science d. literature

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. What styles did Mahmoud Mokhtar mix together ?

.....

2. When did Mahmoud Mokhtar learn to sculpt ?

.....

3. What is his most famous work ?

.....

2 Choose the correct answer from a , b, c or d:

1. Many people in Egypt work in ..... . They grow crops.
   a. tourism b. education c. agriculture d. industry
2. ..... are objects made by shaping materials like stone, wood, etc.
   a. Performances b. Exhibitions c. Sculptures d. Emotions
3. The synonyms of the word "public" is "..... " .
   a. common b. pleased c. private d. unknown
4. To turn the objective "creative" into a noun, we add the suffix "..... ".
   a. –ity b. –ly c. –y d. –ment

3 Read and complete the text with the words in the box:

artist - discover - paintings - message - recipe

You can see many different artworks in a gallery. Although some galleries are filled with amazing (1) ..... , there are also lively places with exciting performances. Every artwork has a special (2) ..... from the artist, like a hidden story or a strong feeling. It's fun to look closely and think about what the (3) .....wants to tell us, so there are always new and interesting things to (4) ..... in the world of art!

4 Read the following text, then answer the questions:

Adam Henein (born in 1929) was a famous modern Egyptian sculptor. He studied art in Cairo and Paris and became one of the famous artists in the Arab world. Henein was known for using simple shapes. He used bronze, stone, and granite in his work. His sculptures were inspired by ancient Egyptian art but showed modern ideas. He also **restored** the great Sphinx of Giza in the 1990s, which made **him** very respected in Egypt. Later, he established a sculpture museum in Cairo to display his works and encourage young artists. Adam Henein died in 2020, but his works are still displayed in museums and open-air exhibitions in Egypt and abroad.

a. Choose the correct answer from a, b, c or d :

1. The underlined pronoun "**him**" refers to ..... .
   a. the museum b. Aswan c. Adam Henein d. Sphinx

2. The underlined word "**restored**" means ..... .
a. repaired b. destroyed c. painted d. visited

b. Answer the following questions.

3. What is the main idea of the passage ?

.....

4. Where were Adam Henein's art works displayed ?

.....

5. Why do you think Adam Henein's sculptures are special ?

.....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F) :

1. Hany was the weakest in the group. ☐
2. Sami felt free during the trip. ☐
3. The friends respected each other's thoughts. ☐
4. The adventure started on a foggy morning. ☐

b. Answer the following questions:

1. Why do you think the friends agreed that no one was the leader?
2. What did Malik do as they sailed ?

6 Rewrite the following sentences :

1. I went to school. I was sick. **(Athough)**

.....

2. He was hungry. He made a sandwich. **(so)**

.....

3. Omar didn't study, so he failed the test. **(because)**

.....

4. The new electric car looks great. It doesn't cost much. **(but)**

.....

7 Complete the following dialog:

Tamer is telling Ahmed about his visit to a museum.

Ahmed : Hello, Tamer, how are you?
Tamer : Hello, Ahmed. I'm (1) ..... .
Ahmed : (2) ..... did you go last month ?
Tamer : Last month, I visited the Egyptian Museum of Modern Art.
Ahmed : What did you (3) ..... ?
Tamer : I saw lots of statues and sculptures.
Ahmed : Did you enjoy your time there?
Tamer : (4) ..... I did.

8 Write a paragraph of ONE HUNDRED (100) words on :

"Your favorite type of art"

.....

.....

Unit 5 Around the World



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

continent (n)	قارة	center (n)	مركز / وسط
culture (n)	ثقافة	guided-tour (n)	جولة مع مرشد
unforgettable (adj)	لا يُنسى	wonders (n)	عجائب
capital (n)	عاصمة	destinations (n)	وجهات [سفر]
population (n)	تعداد السكان	awesome (adj)	رائع / مدهش
tradition (n)	تقليد	memories (n)	ذكريات
landmark (n)	معلم بارز	adventure (n)	مغامرة
impressive (adj)	مثير للإعجاب / مبهر	trail (n)	ممر / درب
ceremony (n)	احتفال / مراسم	lagoon (n)	بحيرة مالحة
treasure (n)	كنز	carved (adj)	منحوت
souvenirs (n)	هدايا تذكارية	trading (n) (adj)	تجارة / تجاري
mysterious (adj)	غامض	hiking (n)	رياضة المشي لمسافات طويلة
mummies (n)	مومياوات	glaciers (n)	أنهار جليدية
mask (n)	قناع	charm (n)	سحر / جاذبية
bazaar (n)	بازار / سوق	landmark (n)	معلم بارز

2 Definitions التعريفات

continent	a group of countries on one large land area	قارة
capital	the main city of a country	عاصمة
landmark	a famous place or building people visit	معلم بارز
population	the number of people living in a place	تعداد السكان
tradition	a custom that people do regularly	عادة / تقليد
souvenirs	small things people buy or keep to remember a place or trip	هدايا تذكارية
mummies	dead bodies that have been preserved for a long time, especially in ancient Egypt	مومياوات
treasure	a collection of valuable things like gold, silver, or jewels	كنز
mysterious	something strange or unknown that makes you curious	غامض
mask	a cover for the face, often used in celebrations, shows, or for protection	قناع

trail	a path or way for walking	ممر / درب
lagoon	a small lake near the sea	بحيرة مالحة
glacier	a large mass of ice that moves slowly	نهر جليدي
charm	a special beauty or attraction	جاذبية / جمال

3 Collocations

متلازمات لفظية

join	a ceremony	ينضم لاحتفال	**show**	kindness	يظهر الطيبة
give	hints	يعطي إشارات	**look**	mysterious	يبدو غامضًا
	memories	يعطي ذكريات	**take**	photos	يلتقط صور
buy	souvenirs	يشتري هدايا تذكارية	**bring**	peace	يجلب الهدوء
begin	adventures	يبدأ مغامرات	**keep**	forever	يحتفظ به للأبد
have	trips	يقوم برحلات			

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym / Opposite المضاد
organized منظم	tidy / orderly	disorganized / messy غير منظم / فوضوي
polite مهذب	respectful	impolite / rude غير مهذب / وقح
impressive مبهر	amazing	unimpressive / ordinary غير مبهر / عادي
ancient عتيق	old / historic	modern حديث
quiet هادئ	calm / peaceful	noisy / loud صاخب / عالي
unforgettable لا ينسى	memorable / remarkable	usual / forgettable عادي / سهل النسيان
mysterious سري / غامض	unknown / obscure	clear / apparent واضح
awesome رائع	amazing / wonderful	terrible / awful فظيع / سيء
huge ضخم	enormous	tiny صغير / ضئيل
incredible لا يصدق / مذهل	unbelievable / amazing	believable يمكن تصديقه / مقبول

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
un–	تعطي عكس المعنى	unknown غير معروف
		unforgettable لا يُنسى
–ive	تكوين الصفة من الفعل	impressive مثير للإعجاب
–tion	تكوين الاسم من الفعل	population تعداد السكان
–ed	تكوين الصفة من الفعل	organized منظم

im–	تعطى عكس المعنى	impolite	غير مهذب
–ous	تكوين الصفة من الاسم	mysterious	غامض
–ness	تكوين الاسم من الصفة	calmness kindness	هدوء عطف
-ing	تكوين الاسم من الفعل	hiking	تنزه سيرًا على الاقدام
-or	تكوين الاسم من الفعل	visitor	زائر
in–	تكون عكس الصفة	incredible	لا يصدق / مذهل
–cal	تكون الصفة من الاسم	historical	تاريخى
–ian	تكون صفة الجنسية من الاسم	Egyptian	مصرى الجنسية
–ly	تكون الظرف من الصفة	beautifully honestly	بطريقة جميلة بإخلاص

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
speak يتحدث	spoke	spoken
buy يشتري	bought	bought
teach يعلم	taught	taught
hear يسمع	heard	heard

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات	
state directly يصرح مباشرة	the Seven Wonders of the Ancient World عجائب الدنيا السبع القديمة
That's amazing! هذا مذهل !	well-known landmark معلم أثرى مشهور
Prepositions حروف الجر	
figure out يستنتج	during my stay أثناء إقامتى
on a guided-tour فى جولة منظمة[مع مرشد سياحى]	travel across يسافر عبر
carved into منحوت في	at sunset فى الغروب
home of موطن لـ	known for معروف بـ
remind... of يذكر... بـ	proud of فخور بـ

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 73

A Blogger's Journey

1. A travel blogger named Rokaya visited two **continents**(1), Asia and Africa.
2. She explored Tokyo, the **capital**(2) of Japan, which she found very **organized**(3) and with a large **population**(4).
3. She joined a tea **ceremony**(5) which is a beautiful **tradition**(6) that shows calmness and kindness.
4. She found Marrakech a colorful city full of energy.
5. She visited the Koutoubia Mosque, a tall and beautiful building in the city center.
6. This travel experience taught her how big and interesting our world is.

(1) قارات
(2) عاصمة
(3) منظمة
(4) تعداد سكاني
(5) احتفال
(6) تقليد

on Lesson 2 SB page 75

A Tour Around Cairo

1. Karim is a **tour guide**(1). He's taking tourists to visit some amazing places in Egypt's **capital**(2) city.
2. The first stop is the Pyramids of Giza. The Pyramids were built as **tombs**(3) for the pharaohs.
3. The Pyramid of Khufu is one of the Seven **Wonders**(4) of the ancient world.
4. Next, tourists will see the Great Sphinx.
5. After lunch, they will visit the Grand Egyptian Museum near the Pyramids.
6. The museum contains many ancient **treasures**(5) such as Tutankhamun's golden mask, mummies, **statues**(6), and old jewelry.
7. The new capital will be the new center of Egypt's **government**(7) in the future.
8. At the end of the day, the group will visit Khan El Khalili Bazaar, a famous traditional market.
9. Tourists can buy **souvenirs**(8) from Khan El-Khalili.

(1) مرشد سياحى
(2) عاصمة
(3) مقابر
(4) عجائب
(5) كنوز
(6) تماثيل
(7) حكومة
(8) هدايا تذكارية

on Lesson 3 SB page 77

Four Amazing Places

1. The text is a guide to four special travel **destinations**(1).
2. Petra is an **ancient**(2) city **carved**(3) into red rocks. It was once a rich **trading**(4) city. It's one of the New Seven Wonders of the World.
3. Machu Picchu is an old Inca city in the mountains. You can get there by train or by **hiking**(5) the Inca **Trail**(6).
4. Reykjavik is the capital of Iceland and the home of amazing nature. You can visit the Blue **Lagoon**(7), a **geothermal pool**(8), and see volcanoes and **glaciers**(9) there.
5. Chefchaouen in Morocco is a small city famous for its blue streets. The color blue was believed to bring **peace**(10) and happiness. It is a place full of **charm**(11) and culture.

(1) وجهات سفر
(2) عتيقة
(3) منحوتة
(4) تجارية
(5) المشي لمسافات طويلة
(6) ممر
(7) بحيرة مالحة
(8) بركة مياه جوفية ساخنة
(9) أنهار جليدية
(10) السلام
(11) سحر / الجمال

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

1 Comparative [مقارنة بين شيئين]

• **Short adjectives :**

..... short adj. + er + than .....

ex. July is hotter than March.

• **Long adjectives :**

..... more + long adj. + than .....

ex. Traveling is more interesting than watching movies.

2 Superlative [مقارنة بين أكثر من شيئين]

• **Short adjectives :**

..... the + short adj. + est .....

ex. It's the smallest museum in the world.

• **Long adjectives :**

..... the + most + long adj. .....

ex. – The Great Pyramid is the most famous pyramid in Egypt.

– Traveling by plane is the most interesting way to see the world.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

A visit to Luxor :

Questions	Answers
1. Have you ever visited Luxor ? هل سبق لك زيارة مدينة الأقصر ؟	- Yes, I have. It is famous for its amazing landmarks. نعم، لقد زرتها من قبل. إنها تشتهر بمعالمها الخلابة.
2. How is the weather like in Luxor in winter? كيف حال الطقس فى الأقصر فى فصل الشتاء ؟	- It is usually sunny and warm during the day, but cool at night. إنه عادة مشمس ودافىء فى النهار ولكن بارد قليلًا أثناء الليل.
3. What can you see in Luxor? ماذا يمكنك أن ترى فى مدينة الأقصر ؟	- I can see the temples, the Nile River and ancient tombs. يمكننى رؤية المعابد، نهر النيل والمقابر القديمة.
4. What can you do there? ماذا يمكنك أن تفعل هناك ؟	- I can take a boat ride on the Nile, visit temples, and learn about history. يمكننى الذهاب فى جولة بالقارب فى النيل، وزيارة المعابد والتعلم عن التاريخ.



Sample Test 5 on unit 5

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a , b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. The Pyramids were built as ..... for the Pharaohs.
   a. treasures b. cities c. tombs d. cultures
2. The ..... pyramid of Giza is Khufu.
   a. cheapest b. furthest c. smallest d. biggest

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. Who is the tour guide ?

.....

2. Where are they going to go ?

.....

3. What is their first step today ?

.....

2 Choose the correct answer from a , b, c or d:

1. The antonym of the word "quiet" is ..... .
   a. respectful b. peaceful c. noisy d. active
2. A ..... is a large mass of ice that moves slowly.
   a. lagoon b. glacier c. volcano d. pool
3. To get the noun of the verb "build", we add the suffix "..... ".
   a. –ly b. –ing c. –ed d. –ment
4. Adel is polite. The word "..... " has the same meaning as polite.
   a. amazing b. ancient c. respectful d. huge

3 Read and complete the text with the words in the box:

pollution - population - capital - organized - culture

Last year, I traveled across two amazing countries in two different continents, Asia and Africa. I visited Japan and Morocco, and both were full of rich (1) .....and unforgettable experiences. In Japan, I explored Tokyo, the (2) ..... city. It's one of the most (3) ..... places I've ever seen. The (4) ..... is large, and the people are polite and respectful.

4 Read the following text, then answer the questions:

The Ancient Egyptians were great people. They built many great cities. We know some of them and there are **others** that we don't know yet. The city of Edfu, which is located in the west of the River Nile, is known for the famous Temple of Horus. For hundreds of years, people forgot about the temple until 1860, when a French man, Auguste Mariette, found part of an arch in the sand. He realised that there were 12 metres of sand on top of the ancient building. People carefully took the sand off the temple and today, it is one of the biggest temples in Egypt. Tourists have to buy a ticket to look around the temple, which is more than 2,000 years old. Tourists who go to the temple always remember this **awesome** building.

a. Choose the correct answer from a , b , c or d :

1. The underlined word "**awesome**" means ..... .
   a. known b. careful c. normal d. amazing

2. Auguste Mariette is from ..... .
a. England b. Britain c. France d. Greece

b. Answer the following questions :

3. Do you think tourism is important for countries ? Why?

.....

4. What's the main idea of the passage?

.....

5. What does the underlined word "**others**" refer to?

.....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F) :

1. Malik suggested they split into pairs. ☐
2. The friends learned that freedom comes from ignoring each other. ☐
3. When the group felt tired, they sat by the tree. ☐
4. Sami felt free to be himself. ☐

b. Answer the following questions:

1. What did the friends find on the Hidden Island?
2. How did Malik's creativity help the group?

6 Rewrite the following sentences :

1. City life is noisier than the country life. **(quieter)**

.....

2. This cinema is more expensive than the old one. **(less)**

.....

3. Recycling is a good solution for the pollution problem. **(best)**

.....

4. Nada is 18 years old and Mariam is 17 years. **(younger)**

.....

7 Complete the following dialog:

Hagar is talking to Sara who is going to the library.

Hagar : Where are you going?
Sara : I'm going to the (1) ..... .
Hagar : (2) ..... are you going there ?
Sara : To do research.
Hagar : What is (3) ..... about ?
Sara : It is about modern technology.
Hagar : Do you need some help?
Sara : (4) ..... . Thank you.

8 Write a paragraph of ONE HUNDRED (100) words on :

"A tour around Cairo"

.....

.....

Unit 6 Young Innovators



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

invention (n)	اختراع	role model	قدوة / مثل أعلى
stuff (n)	أغراض / أمتعة	biomedical engineer	مهندس الطب الحيوى
complex (adj)	معقد	sensors (n)	أجهزة الاستشعار
innovator (n)	مبتكر	water-saving (adj)	موفر للمياه
patience (n)	الصبر	solar-powered (adj)	يعمل بالطاقة الشمسية
professor (n)	أستاذ جامعى	feedback (n)	تغذية راجعة / ملاحظات
youth (n)	الشباب	officially (adv)	رسميًا
inventors (n)	المخترعون	soldier (n)	جندى
version (n)	نسخة / إصدار	army (n)	جيش
impact (n)	تأثير / آثر	enemy (n)	عدو
achievement (n)	إنجاز	victory (n)	انتصار
femtosecond	فيمتو ثانية [وحدة زمنية صغيرة جدًا]	secret (n), (adj)	سر - سرى
Nobel Prize	جائزة نوبل	code (n)	شفرة - رمز
chief engineer	كبير المهندسين	honor (ed) (v)	يكرم / يُجلّ
movement (n)	حركة		

2 Definitions التعريفات

impact	a strong effect that something has on someone or something	تأثير
thought	an idea, opinion, or something that comes to your mind	فكرة
step	an action in a series that is part of a process or procedure	خطوة
complex	something that has many parts and may be difficult to understand	معقد
version	a particular form of something that is different from others of the same type	نسخة / إصدار

3 Collocations

متلازمات لفظية

make	a difference	يحدث فارق	**build**	a model	يبنى نموذج
	changes	يحدث تغييرات		a version	يصمم نسخة
show	interest	يظهر الاهتمام	**take**	steps	يأخذ خطوات
work	hard	يعمل بجد	**find**	a problem	يحدد مشكلة
change	lives	يغير حياة	**make**	impact	يصنع تأثير
get	feedback	يحصل على ملاحظات	**miss**	the deadline	يفوته الموعد المحدد
create	a device	يبتكر جهاز			

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
complex معقد	complicated	simple بسيط
impact تأثير	effect / influence	cause سبب
win يفوز	gain	lose يخسر
real حقيقي	true	fake / false زائف / مزيف
interest اهتمام	concern	disinterest عدم اهتمام
support يدعم	help/encourage	oppose يعارض
victory انتصار	success	loss / failure خسارة / فشل

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
–or	تكون الاسم من الفعل	inventor مخترع
–ion	تكون الاسم من الفعل	invention اختراع
–ence	تكون الاسم من الفعل	difference اختلاف
–ful	تكون الصفة من الاسم	successful ناجح
–ment	تكون الاسم من الفعل	achievement إنجاز
bio-	تعنى حيوى	biomedical الطب الحيوى
–ly	تكون الظرف من الصفة	safely بأمان secretly بسرية
–tion	تكون الاسم من الفعل	competition مسابقة

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
grow up يكبر	grew up	grown up
give up يستسلم	gave up	given up
win يفوز	won	won
hear يسمع	heard	heard
come يأتى	came	come

2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

Expressions التعبيرات			
power of education	قوة التعليم	work as	يعمل كـ
That's a great idea.	يالها من فكرة رائعة.	keep trying	يستمر فى المحاولة
get honest feedback	تحصل على ملاحظات صادقة		
Prepositions حروف الجر			
able to	قادر على	believe in	يصدق / يؤمن بـ
turn ..... into	يحول .... إلى	in need	محتاج / فى احتياج
impact on	تأثيرًا على	come up with	يبتكر فكرة
know how to ...	يعرف كيف يفعل ...	in time	فى الوقت المحدد

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 88

Making your ideas happen

1. Many inventions start with a simple **thought**[1].
2. It takes some work and a few **steps**[2] to turn the thought into something real.
3. First, you need to find a **problem**[3].
4. When inventors find a problem, they start thinking of ways to solve it.
5. Next, you need to make a **plan**[4].
6. Then, you build a model of your idea using simple stuff.
7. After you build your model, you have to **test**[5] it .

(1) فكرة
(2) خطوات
(3) مشكلة
(4) خطة
(5) يختبر

8. Finally, when your invention works well, you might show it to other people.
9. With imagination, **patience**(6), and effort, anyone can turn a simple idea into something that makes a **difference**(7).

(6) صبر
(7) فرق / اختلاف

on Lesson 2 SB page 90

Inspiring innovators

1. Ahmed Zewail was one of the most important Egyptian **scientists**(1) in **modern history**(2).
2. He loved learning and showed great **interest**(3) in science.
3. He worked very hard and became a **professor**(4) of chemistry at the California Institute of Technology.
4. He **discovered**(5) femtosecond; studying chemical reactions in femtoseconds.
5. This **invention**(6) changed the world of chemistry.
6. Ahmed Zewail won the Nobel Prize in Chemistry in 1999.
7. Zewail inspired a lot of young scientists and inventors.

(1) علماء
(2) التاريخ الحديث
(3) اهتمام
(4) أستاذ جامعى
(5) اكتشف
(6) اختراع

on Lesson 3 SB page 92

A man of impact : Hany Azer

1. Hany Azer is a famous Egyptian **engineer**(1).
2. He had a great **impact**(2) on **civil engineering**(3).
3. He worked as the **chief engineer**(4) for the Berlin Main Station.
4. His **relative**(5) is a **biomedical**(6) engineer.
5. Hany Azer and his relative believe in using **science**(7) and **technology**(8) to help people.
6. Biomedical engineers use tools like **sensors**(9) to help patients with problems.
7. Hany Azer is not only known for his buildings but also for his **support**(10) of young **inventors**(11).
8. He is a **role model**(12) for many students in Egypt and around the world.

(1) مهندس
(2) تأثير
(3) الهندسة المدنية
(4) كبير المهندسين
(5) أحد الأقارب
(6) طب حيوي
(7) العلوم
(8) التكنولوجيا
(9) أجهزة الاستشعار
(10) دعم
(11) المخترعين
(12) قدوة

on Lesson 5 SB page 72

A biography about Ahmed Idris

1. Ahmed Idris was a brave Nubian **soldier**(1) in the Egyptian army.
2. Before the 1973 **October War**(2) , he suggested using the Nubian language as a **secret**(3) code.
3. His idea helped the army send **messages**(4) safely because the enemy couldn't understand it.
4. In 2017, President Abdel Fattah El-SiSi **honored**(5) him with the order of the Sinai Star for his great role in the victory.

(1) جندى
(2) حرب أكتوبر
(3) سر
(4) رسائل
(5) يكرّم

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

1 First Conditional

We use the first conditional to express real or possible situations in the future.

If + present simple tense (زمن المضارع البسيط) , subject (الفاعل) + will ('ll) / will not (won't) + inf. (مصدر الفعل)

ex. - If it rains, we will stay home.

عندما تأتى [if] فى منتصف الجملة لا نضع [,] بين الجملتين.

Subject (الفاعل) + will ('ll) / will not (won't) + inf. (مصدر الفعل) + if + present simple tense (زمن المضارع البسيط)

ex. - I will play video games if I finish my homework.

2 Second Conditional

We use the second conditional to express unreal or imaginary situations in present or future.

Usage الاستخدام

We use the second conditional to express unreal or imaginary situations in present or future.

Formation التكوين

If + past simple tense (زمن الماضى البسيط) , subject (الفاعل) + would / would not + inf. (مصدر الفعل)

ex. If Esraa worked hard at school, she would get high marks.

عندما تأتى If فى منتصف الجملة لا نضع [,] بين الجملتين.

Subject (الفاعل) + would / would not + inf. (مصدر الفعل) + if + past simple tense (زمن الماضى البسيط)

ex. I would drive to school if I had a car.

نستخدم الحالة الثانية من "if" لإعطاء النصيحة :

ex. If I were you, I'd sleep early.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

1 Ask and answer about the biggest problem in your daily life :

Questions	Answers
1. What is the biggest problem in your daily life? ما هى أكبر مشكلة فى حياتك اليومية ؟	- My biggest problem is managing time. مشكلتى الكبيرة هى إدارة الوقت.
2. How did you solve it ? كيف قمت بحلها ؟	- I make a timetable and follow it. قمت بصنع واتباع جدول مواعيد.
3. How did you feel before and after solving the problem ? كيف شعرت قبل وبعد حل المشكلة ؟	- Before solving the problem, I felt confused. After solving it, I felt confident. قبل حل المشكلة شعرت بالارتباك، وبعد حل المشكلة شعرت بالثقة.

2 If I had a time machine :

Questions	Answers
1. What would you do if you had a time machine ? ماذا كنت ستفعل لو كان لديك آلة زمن ؟	- I would go to the future to see new technology. سأذهب إلى المستقبل لأرى التكنولوجيا الجديدة.
2. Who would you help ? من كنت ستساعد ؟	- I would help my family. سأساعد عائلتى.
3. Why would you do that ? لماذا كنت تفعل ذلك ؟	- Because I love them. لأنى أحبهم.



احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق

Sample Test 6 on unit 6

نصوص الاستماع
فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a , b, c or d:

استمع إلى النص واختر الإجابة الصحيحة.

1. Ahmed Zewail was an important ..... .
   a. surgeon b. scientist c. artist d. farmer
2. He was born in 1946 and grew up in ..... .
   a. Luxor b. Cairo c. Aswan d. Alexandria

b. Listen again and answer the following questions : استمع إلى معلمك مرة أخرى وأجب.

1. What did Dr.Ahmed Zewail love from a young age ?

   .....

2. Where did he study ?

   .....

3. What was Dr. Zewail's job at the California Institute ?

   .....

2 Choose the correct answer from a , b, c or d:

1. A ..... is particular form of something that is different from others of the same type.
   a. list b. thought c. step d. version
2. Every small action from us can ..... a big difference in the community.
   a. share b. do c. make d. turn
3. To get the noun from the verb "invent", we add the suffix "..... ".
   a. –or b. –ly c. –less d. –ment
4. The antonym of the word "victory" is ..... .
   a. innovation b. loss c. control d. success

3 Read and complete the text with the words in the box:

problem - thought - Inventors - Sailors - steps

Many inventions start with a simple thought. To turn that (1) ..... into something real and useful takes some work and a few easy (2) ..... . First, you need to find a problem. (3) ..... look at the world and ask, “What could be better?” Once they find a (4) ..... , they start thinking of ways to solve it.

4 Read the following text, then answer the questions:

The best thing you can do for your body is to exercise. However, how much is enough? Not everyone agrees on exactly how much people should exercise each day. Some people think that doing **simple** things like cleaning the house and walking is helpful .Other people do heavy exercise every day such as running or swimming .One thing experts agree on is that any kind of exercise is good for you. Foods like fruits and vegetables should be eaten several times each day. It is also important to eat foods high in fiber such as beans, grains, fruits and vegetables. Fiber helps your body to digest the food you eat . **It** also protects you from getting some diseases, like cancer and diabetes.

a. Choose the correct answer from a , b , c or d :

1. The underlined pronoun "**It**" refers to ..... .
   a. body b. fiber c. disease d. cancer
2. The opposite of the underlined word " **simple**" is ..... .
   a. busy b. easy c. hard d. helpful

b. Answer the following questions :

3. Why do you think doing exercise is good for us?

.....

4. What's the best title for the passage?

.....

5. Why is it important to eat foods high in fiber?

.....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F) :

1. The group were sad while sailing home. ☐
2. Leadership is about caring for others. ☐
3. The group agreed that their friendship grew stronger. ☐
4. The friends were bored of what they learned together. ☐

b. Answer the following questions:

1. How do you think the friends inspired other children back in the village?
2. What did the four friends become known as?

6 Rewrite the following sentences :

1. I don't have a plane so I don't fly around the world. **(If)**

.....

2. You should study well for the final exam. **(If I were)**

.....

3. If I finished late, I couldn't call you. **(early)**

.....

4. She has free time. She will visit the Pyramids. **(If)**

.....

7 Complete the following dialog:

Atef is reading a report about an initiative.

Ahmed : What is this report about?
Atef : It is about an (1) ..... .
Ahmed : (2) ..... was this initiative set up ?
Atef : It was set up in 2007.
Ahmed : (3) ..... does it aim at ?
Atef : It aims to help local communities.
Ahmed : What will it supply people with?
Atef : It will supply youth with (4) ..... in many careers.

8 Write a biography of ONE HUNDRED (100) words on :

''Your role model ''

.....

.....

The Story



1. The Little Inventor



2. The Adventure of the Hidden Island

Story 1

The Little Inventor



UNLOCK THE EXAM:

1 Must - Know Vocabulary — مفردات يجب معرفتها - كن جاهز لأى سؤال

Exam core Vocabulary — المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

curious (adj)	شغوف / فضولى	special (adj)	خاص / مميز
identity (n)	هوية	digital responsibility	استخدام التكنولوجيا بمسئولية
passionate (adj)	شغوف / متحمس	encourage (d) (v)	يشجع
annoyed (adj)	منزعج	permission (n)	إذن
persevere (d) (v)	يثابر / يواظب	give up (phr. v.]	يستسلم
trustworthy (adj)	جدير بالثقة	values (n)	قيَمَ
empathy (n)	تعاطف / مشاركة وجدانية	sources (n)	مصادر
frustrated (adj)	محبط	cheered with joy (phr.)	يصيح/يهلل من الفرح
display (ed) (v)	يعرضَ	proud (adj)	فخور
creativity (n)	إبداع	inspire (d) (v)	يلهم
determination (n)	عزيمة / إصرار	express (ed) (v)	يعبّرَ عن
honesty (n)	صدق / أمانة	prize (n)	جائزة
admire (d) (v)	يعجب بـ	responsibly (adv)	بمسؤولية

UNLOCK THE EXAM:

2 Main Points — نقاط هامة للقصة المقررة - كن جاهز لأى سؤال

Chapter 1

1. In a colorful village, a **curious** (1) girl named Amal loved building things.
2. Other children annoyed her, but her parents told her that her **identity** (2) makes her special.
3. Her teacher announced a "Creative Fair" and Amal decided to build a talking robot.
4. She was **worried** (3) that others would laugh at her again.
5. Her friend Yara encouraged her to be herself.
6. Amal researched ideas online safely, asking for **permission** (4) before downloading anything.

(1) فضولية
(2) هويتك
(3) قلقة
(4) إذن

Chapter 2

1. As the fair day came closer, Amal faced many **problems**(1) with her robot.
2. She felt like giving up, but she remembered her parents' words and decided to **persevere** (2).
3. Her friend Yara showed empathy and helped by giving ideas.
4. Amal worked hard to fix the problems, making sure to use safe and **trustworthy** (3) sources online.
5. She respected her values and did not copy others' work without permission.
6. On the night before the fair, the robot finally worked, and Amal and Yara **cheered** (4) with joy.

(1) مشاكل
(2) تثابر
(3) جديرة بالثقة
(4) هتفوا

Chapter 3

1. On the day of the fair, Amal proudly **displayed**(1) her talking robot.
2. The robot gave an inspiring message: "Be yourself. Never give up!"
3. The other children, who once laughed, now **admired**(2) her hard work and creativity.
4. The teacher praised Amal for her determination and **honesty**(3).
5. Amal felt proud not because of a prize, but because she had been true to herself.
6. From that day on, Amal **inspired**(4) other children to follow their dreams.

(1) استعرض / عرض
(2) أعجب بـ
(3) الأمانة
(4) ألهمت

UNLOCK THE EXAM:

3 Open-ended questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

Chapter 1

1. What did Amal love to do?
- She loved to build things.

١. ماذا كانت أمل تحب أن تفعل ؟
- كانت تحب بناء الأشياء.

2. What did Amal's parents teach her ?
- They taught her that her identity is what makes her special.

٢. ماذا علم والدا أمل ابنتهم ؟
- علموها أن هويتها هى ما يجعلها مميزة.

3. What did Amal decide to build for the fair?
- She decided to build a talking robot.

٣. ماذا قررت أمل أن تبنى للمعرض ؟
- قررت بناء روبوت متكلم .

4. How did Amal stay safe online?
- She asked for permission before downloading anything and never shared her personal information.

٤. كيف حافظت أمل على سلامتها عبر الإنترنت؟
- طلبت الإذن قبل تنزيل أى شيء ولم تشارك معلوماتها الشخصية مطلقاً.

Chapter 2

1. What problems did Amal face with her robot ?

١. ما هي المشاكل التي واجهتها أمل مع الروبوت الخاص بها ؟

- The robot wouldn't talk and its wires kept breaking.

- الروبوت لم يكن يتكلم وأسلاكه كانت تنقطع.

2. What did Amal decide to do when she felt like giving up ?

٢. ماذا قررت أمل أن تفعل عندما شعرت بالرغبة في الاستسلام ؟

- She decided to persevere and fix the problems. - قررت أن تثابر وتصلح المشاكل.

3. Why is it important to persevere when facing challenges ?

٣. لماذا من المهم المثابرة عند مواجهة التحديات ؟

- Because giving up doesn't solve problems. Perseverance builds strength and can lead to success. - لأن الاستسلام لا يحل المشاكل. المثابرة تبنى القوة ويمكن أن تؤدى إلى النجاح.

Chapter 3

1. What message did Amal's robot give at the fair? ١. ما الرسالة التى قدمها روبوت أمل فى المعرض ؟

- It said, "Be yourself. Never give up!" - قال: "كن على طبيعتك لا تستسلم أبدًا !"

2. How did the other children's opinion of Amal change? ٢. كيف تغير رأى الأطفال الآخرين فى أمل؟

- They stopped laughing at her and began to admire her hard work and creativity. - توقفوا عن الضحك عليها وبدأوا يعجبون بعملها الجاد وإبداعها.

3. What values did the teacher praise Amal for showing?

٣. ما هى القيم التى أثنى المعلم على أمل لإظهارها؟

- The teacher praised her for showing determination and honesty.

- أثنى المعلم عليها لإظهارها العزيمة والأمانة.

4 True or False questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

Chapter 1

1 Write True (T) or False (F).

1. Amal is a curious girl. (True)
2. Amal loved to build things. (True)
3. Amal's room was full of old toys and little machines. (True)
4. The other children annoyed Amal. (True)
5. Amal made sure to use the internet safely. (True)
6. Amal asked for permission before downloading anything. (True)

2 Write True (T) or False (F).

		Correction
1. Amal's names is what makes her special.	(False)	identity
2. Yara is Amal's best sister.	(False)	friend
3. Amal always shared her personal information.	(False)	never
4. Amal lived in a city.	(False)	village
5. Yara started working day and night for the Creative Fair.	(False)	Amal
6. Amal decided to build a talking car.	(False)	robot

Chapter 2

1 Write True (T) or False (F).

1. Amal faced many problems as the fair day came closer. (True)
2. Some children laughed behind Amal's back. (True)
3. Yara helped Amal by giving ideas. (True)
4. Amal never copied others' work without permission. (True)
5. Amal made sure she was learning from trustworthy places. (True)
6. Amal decided to persevere and fix the problems. (True)

2 Write True (T) or False (F).

		Correction
1. When Amal felt frustrated, Yara showed anger.	(False)	empathy
2. Amal failed in making her robot work.	(False)	succeeded
3. Amal said that it is okay to make mistakes.	(False)	Yara
4. Amal give up on her project when it became difficult.	(False)	persevere
5. The robot didn't talk and the wires kept warm.	(False)	breaking
6. On the night after the fair, the robot kicked its eyes.	(False)	robot

Chapter 3

1 Write True (T) or False (F).

1. Amal stood proudly with her robot. (True)
2. The children admired Amal's hard work. (True)
3. Amal worked hard without giving up. (True)
4. Amal won a prize. (True)
5. Amal felt proud because she had expressed herself honestly. (True)

2 Write True (T) or False (F).

		Correction
1. On the day of the competition, all the children displayed their work.	(False)	fair
2. The robot spoke : "Be yourself. Always give up."	(False)	Never
3. The teacher said that Amal showed determination and dishonesty.	(False)	honestly
4. Amal used digital tools carelessly.	(False)	responsibly
5. Amal inspired others to ignore their dreams.	(False)	follow

5 General Exercises on The Story تدريبات عامة على القصة المقررة

Model 1

a. Write True (T) or False (F).

1. Amal lived in a village. ( )
2. Amal didn't like building things. ( )
3. The other children always supported Amal. ( )
4. Amal's parents told her to hide her identity. ( )

b. Answer the following questions.

1. What event did the teacher announce?

.....

2. What lesson can we learn from Amal's Parents' advice?

.....

Model 2

a. Write True (T) or False (F).

1. Amal's parents said her identity made her special. ( )
2. Amal wanted to build a talking robot for the fair. ( )
3. Amal was afraid others might laugh at her. ( )
4. Amal worked day and night on her project. ( )

b. Answer the following questions.

1. Who encouraged Amal to be herself?

.....

2. What lesson can we learn from Yara's support for Amal?

.....

Model 3

a. Write True (T) or False (F).

1. Amal used the internet carelessly. ( )
2. Amal remembered her digital responsibility while searching. ( )
3. Amal shared her personal information online. ( )
4. Amal was lazy and didn't finish her project. ( )

b. Answer the following questions.

1. What would you do if your classmates laughed at something you created?

.....

2. How did the other children react to Amal's robot?

.....

Model 4

a. Write True (T) or False (F).

1. Amal's project showed her creativity. ( )
2. Amal wanted to win the fair only for fame. ( )
3. Amal had no problems while building the robot. ( )
4. The robot didn't work at first. ( )

b. Answer the following questions.

1. What happened the night before the fair?

.....

2. If you were in Amal's class, what would you say to her after the fair?

.....

Model 5

a. Write True (T) or False (F).

1. Amal decided to quit the project. ( )
2. Yara didn't help Amal at all. ( )
3. Yara showed empathy when Amal was upset. ( )
4. Amal ignored Yara's advice. ( )

b. Answer the following questions.

1. What can happen if students don't use the internet responsibly?

.....

2. What did Amal remember that helped her not give up?

.....

Model 6

a. Write True (T) or False (F).

1. Amal copied others' people's work online. ( )
2. Amal didn't use the internet at all. ( )
3. On the night before the fair, the robot started to talk. ( )
4. Amal and Yara were sad when the robot worked. ( )

b. Answer the following questions.

1. What message did the robot say?

.....

2. What did the teacher say about Amal's work?

.....

Story 2

The Adventure of the Hidden Island



UNLOCK THE EXAM:

1 Must - Know Vocabulary — مفردات يجب معرفتها - كن جاهز لأى سؤال

Exam core Vocabulary — المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

explore (d) (v)	يستكشف	appreciation (n)	تقدير
freedom (n)	حرية	sketch(ed) (v)	يرسم / يخطط
respect (ed) (v)	يحترم	shy (adj)	خجول
appreciate (d) (v)	يقدر / يُثمن	scenery (n)	منظر طبيعى
compass (n)	بوصلة	bravest (adj)	الأشجع
strange (adj)	غريب	waterfall (n)	شلال مياه
mysterious (adj)	غامض	respecting (n)	احترام
creativity (n)	إبداع	discovery (n)	اكتشاف
split (v)	ينقسم / يفترق	carefully (adv)	بحذر
shiny (adj)	لامع / براق	kindness (n)	لطف / عطف
gather (ed) (v)	يتجمع	inspiring (adj)	ملهم
leadership (n)	قيادة	remind (ed) (v)	يذكر
shine (v)	يلمع / يتألق	friendship (n)	صداقه

UNLOCK THE EXAM:

2 Main Points — نقاط هامة للقصة المقررة - كن جاهز لأى سؤال

Chapter 1

1. A group of four friends found a map that showed a "**Hidden Island**"[1].
2. Hany, the bravest, suggested they **explore**[2] it.
3. Faris reminded them they must respect nature and each other.
4. They agreed on a rule: "No one is the boss," which promoted **teamwork**[3].
5. During the trip, Malik sketched the scenery and Sami, who was shy, felt free to **share**[4] his ideas.
6. Although they were all different, they respected each other's thoughts.

(1) جزيرة مخفية
(2) يستكشفوا
(3) العمل الجماعى
(4) يشارك

Chapter 2

1. On the Hidden Island, the friends found strange plants and **mysterious**[1] caves.
2. Hany suggested they split into pairs but stay close and safe.
3. They discovered beautiful shells, shiny stones, and a **waterfall**[2].
4. Each friend contributed : Faris led carefully, Malik drew maps, and Sami found a hidden cave.
5. When they rested, Sami said he **felt free**[3] to be himself.
6. They learned that true freedom meant respecting one another, listening, and working together.

(1) غامضة
(2) شلال
(3) شعر بحرية

Chapter 3

1. As the sun set, the children **gathered**[1] to leave, and their friendship felt stronger.
2. Hany shared a lesson: leadership is about caring for others and helping them **shine**[2].
3. They sailed home full of joy and **appreciation**[3].
4. Back in their village, they shared their story, inspiring other children about teamwork and respect.
5. They became known as "The Island Explorers."
6. They always reminded others to appreciate freedom, show respect, and let their **creativity**[4] lead.

(1) تجمعوا
(2) يتألقوا
(3) تقدير
(4) إبداع

UNLOCK THE EXAM:

3 Open-ended questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

Chapter 1

1. How did Sami feel during the trip?

١. كيف شعر سامى خلال الرحلة؟

- He felt free to share his ideas for the first time.

- شعر بالحرية لمشاركة أفكاره لأول مرة.

2. What did Malik do as they sailed?

٢. ماذا فعل مالك أثناء إبحارهم؟

- He sketched the scenery.

- قام برسم المنظر الطبيعى.

3. What does it mean to "appreciate the beauty of the sea"?

٣. ماذا يعنى "تقدير جمال البحر" ؟

- It means they took time to notice and enjoy the natural world around them, rather than just focusing on their destination.

- يعنى أنهم أخذوا وقتًا لملاحظة العالم الطبيعى من حولهم والاستمتاع به، بدلاً من التركيز فقط على وجهتهم.

Chapter 2

1. How did Malik's creativity help the group ? ١. كيف ساعد إبداع مالك المجموعة ؟

- He used it to draw maps of the island, which likely helped them navigate and remember their discoveries.

- استخدمه لرسم خرائط الجزيرة، مما ساعدهم على الأرجح فى التنقل وتذكر اكتشافاتهم.

2. How did each friend contribute to the exploration ? ٢. كيف ساهم كل صديق فى الاستكشاف ؟

- Faris led carefully, Malik drew maps, and Sami discovered a hidden cave.

- قاد فارس بحذر، ورسم مالك الخرائط، واكتشف سامى كهفًا مخفيًا.

Chapter 3

1. What did Hany say leadership is about? ١. ماذا قال هاني عن القيادة؟

- He said it's about caring for others and helping them shine.

- قال إنها تتعلق بالاهتمام بالآخرين ومساعدتهم على التألق.

2. How did the friends feel as they sailed home ?

٢. كيف شعر الأصدقاء وهم يبحرون عائدين إلى ديارهم؟

- They felt joy and appreciation for the world and each other.

- شعروا بالفرح والتقدير للعالم ولبعضهم البعض.

3. What is the final lesson of this story? ٣. ما هو الدرس النهائى لهذه القصة؟

- The final lesson is that adventures are better when shared, and that true success comes from teamwork, respect, and allowing everyone's creativity to lead.

- الدرس النهائى هو أن المغامرات تكون أفضل عند مشاركتها، وأن النجاح الحقيقى يأتى من العمل الجماعى والاحترام والسماح لإبداع الجميع بالقيادة.

4 True or False questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

Chapter 1

1 Write True (T) or False (F).

1. Hany and Sami loved to explore. (True)
2. Sami felt free during the trip. (True)
3. The friends wanted to explore the hidden island. (True)
4. The artistic friend, Malik, sketehed the scenery. (True)
5. The friends respected each other's thoughts. (True)
6. The map showed a Hidden Island across the sea. (True)

2 Write True (T) or False (F).

		Correction
1. One day, the friends found an old treasure.	(False)	map
2. Hany was the weakest in the group.	(False)	bravest
3. Sami was very talkative from the beginning.	(False)	shy
4. The adventure started on a foggy morning.	(False)	sunny
5. Hany discouraged everyone to go on an adventure.	(False)	encourage
6. The friends were all the same.	(False)	different

Chapter 2

1 Write True (T) or False (F).

1. The group found strange plants on the Hidden Island. (True)
2. Faris led his group carefully. (True)
3. Sami shared his discovery of a hidden cave. (True)
4. Sami felt free to be himself. (True)
5. Freedom is about respecting one another. (True)
6. The group discovered beautiful shells, shiny stones and a waterfall. (True)

2 Write True (T) or False (F).

		Correction
1. Malik suggested they split into pairs.	(False)	Hany
2. The group found colorful monkeys on the Hidden Island.	(False)	birds
3. Malik used his creativity to draw plants of the island.	(False)	maps
4. When the group felt tired, they sat by the tree.	(False)	water
5. The caves on the island were described as small.	(False)	mysterious
6. The friends learned that freedom comes from ignoring each other.	(False)	respecting

Chapter 3

1 Write True (T) or False (F).

1. The children gathered to leave the island at the sun set. (True)
2. The group agreed that their friendship grew stronger. (True)
3. Leadership is about caring for others. (True)
4. Malik said creativity makes every adventure more fun. (True)
5. The group became know as "The Island Explores". (True)

2 Write True (T) or False (F).

		Correction
1. The friend sailed home under a blue sky.	(False)	pink
2. The group were sad while sailing home.	(False)	fully of joy
3. The friends were bored of what they learned together.	(False)	proud
4. Leadership is about being the quietest.	(False)	loudest
5. Honesty makes every adventure more fun.	(False)	creativity

5 General Exercises on The Story تدريبات عامة على القصة المقررة

Model 1

a. Write True (T) or False (F).

1. Faris said they must respect nature and each other. ( )
2. The group decided to work together and listen to everyone's idea. ( )
3. The friends appreciated the beauty of the sea and the birds. ( )
4. The friends argued about who should lead the trip. ( )

b. Answer the following questions.

1. What rule did the group agree on before sailing?

.....

2. What can we learn from the way the children supported one another?

.....

Model 2

a. Write True (T) or False (F).

1. Sami didn't express his feelings. ( )
2. Hany said leadership is about shouting the loudest. ( )
3. Malik said creativity makes adventures more fun. ( )
4. The friends didn't learn anything from the adventure. ( )

b. Answer the following questions.

1. What did Malik love to do during the adventure?

.....

2. If you were part of this group, what would you like to explore first on the island, and why?

.....

Model 3

a. Write True (T) or False (F).

1. Faris said that they have the freedom to explore. ( )
2. The island was empty and boring. ( )
3. Hany told everyone to explore alone without rules. ( )
4. Faris led his group carefully, making sure no one got hurt. ( )

b. Answer the following questions.

1. Why do you think the friends decided to explore the Hidden Island?

.....

2. What name did the four friends become known by?

.....

Model 4

a. Write True (T) or False (F).

1. Hany learned that leadership means helping others. ( )
2. The friends argued on their way back home. ( )
3. The friends shared the story and inspired other children. ( )
4. The group felt joy and appreciated each other. ( )

b. Answer the following questions.

1. What would have happened if the group didn't respect one another's ideas?

.....

2. How did the children feel as they sailed back home?

.....

Model 5

a. Write True (T) or False (F).

1. When the group returned to the village, they kept their story secret. ( )
2. Hany stayed on the boat while the others explored. ( )
3. The friends didn't take any food or water. ( )
4. The friends loved to watch movies together. ( )

b. Answer the following questions.

1. Where did the friends rest when they got tired?

.....

2. According to Malik, what makes every adventure more fun?

.....

Model 6

a. Write True (T) or False (F).

1. The friends reminded others to show respect. ( )
2. The friends forget to bring notebooks. ( )
3. Sami didn't share his discovery with anyone. ( )
4. The friends didn't take or share stories. ( )

b. Answer the following questions.

1. What would have happened if the friends didn't listen to each other?

.....

2. What did Hany say about leadership?

.....

Writing Skill

أهم الفقرات الإنشائية التى وردت بالمنهج [موضع الامتحان]

1. "Gen Alpha's digital life"

Gen Alpha are children born from 2010 onwards. They are called digital natives because they grow up completely in a digital environment. Technology for them is normal, and they use smartphones, tablets, social media, and even Artificial Intelligence (AI). From a very young age, they learn to use apps before they can read. Their daily life is highly connected and full of digital experiences. They spend hours online, share memes, use emojis, and make short videos to show their hobbies or opinions. The main challenge is balance, as too much screen time may affect health and relationships. Still, they are creative, quick learners, and can use their digital skills to solve global problems.

2. "The similarities between Gen Z and Gen Alpha"

Gen Z and Gen Alpha are two young generations that share many important things in common. Both generations use smartphones, tablets, and computers every day. They enjoy watching videos on YouTube, playing online games, and connecting on social media. Technology helps them to learn, connect, and have fun with others, even if they live far apart. Digital trends like short videos, emojis, and memes are popular with both groups. They also care about the environment, being kind, and treating people with fairness. Both generations speak the same digital language, so they can understand each other and work together to make the world a better place.

3. "Your Digital Habits"

My digital habits are a big part of my daily life. I usually spend around five hours on my smartphone or tablet every day. I use them for studying, doing homework, researching, and chatting with my friends. I also enjoy watching short videos, sending memes and emojis, and following online trends. As a digital native, I feel comfortable with technology and I use it to learn new things and stay connected with people. However, I try to find balance because too much screen time can affect health.

4. "Tips for Staying Safe Online"

In today's digital world, it is very important to protect our privacy and stay safe online. Everything we do on the internet leaves a digital footprint, so we must think carefully before posting photos or updates. To keep my information secure, I always use strong passwords that include letters, numbers, and symbols. I never share my passwords with anyone and I avoid giving personal details like my address or phone number. I also check the privacy settings on websites and apps to control who can see my data. If I ever feel uncomfortable, I talk to a trusted adult. By following these tips, I can enjoy the internet safely and responsibly.

5. " Why your digital footprint is important"

Your digital footprint is very important because it shows your online identity. Every action you take online, like posting pictures, writing comments, or liking videos, leaves clues about who you are and what you like. These footprints can be seen by your friends, teachers, and even future schools. They help people build an idea about your character, your interests, and your behavior. Unlike real footprints, a digital footprint stays forever and is difficult to remove. That is why it is important to think before you post anything online. Being careful, kind, and responsible helps you create a positive digital footprint that reflects your true identity in a good way.

6. "How to protect your online privacy"

Protecting your online privacy is very important in today's digital world. Everything we do online leaves a trace, so we must think carefully before posting or sharing information.

One way to stay safe is to use strong passwords that include letters, numbers, and symbols. We should avoid simple words like names or birthdays and never share our passwords with others. It is also important to check our privacy settings on websites and apps regularly to control who can see our information. Updating software helps protect our data from hackers. Finally, we should not share personal details like phone numbers or addresses online. By following these steps, we can keep our information safe and private.

7. "Facing challenges"

One of the biggest challenges I faced was preparing for an important school exam. At first, I felt nervous and discouraged because the grammar rules seemed very difficult. I failed a quiz, and I wanted to give up. However, my teacher advised me to take it step by step and not be afraid to ask for help. I started watching videos, practicing with a friend, and making grammar posters for my room. Day by day, I improved and gained more confidence. Finally, I passed the exam and felt proud of myself. This challenge taught me that determination and hard work always lead to success.

8. "Traffic problems in your city and how to solve them"

Traffic is one of the biggest problems in my city. Every day, there are traffic jams on the main streets and highways, and many people spend hours waiting in their cars. This makes the air dirty and causes stress for drivers and passengers. To solve this problem, the city should build more metro lines and bridges to help cars move faster. Public transportation should be improved so that more people use buses and trains instead of private cars. The government can also make flyovers and tunnels to reduce pressure on the roads. These solutions will make transportation easier, cleaner, and faster for everyone in the city.

9. "Your favorite type of art"

My favorite type of art is painting because it allows artists to use their imagination and creativity to express ideas and emotions. Bright and colorful paintings always catch my attention and make me feel happy and inspired. Paintings can also carry deep messages, like hidden stories or strong feelings. I enjoy looking closely at the details to understand what the artist wants to say. For me, painting is not only beautiful but also a way to learn and grow. It helps us think in new ways and see the world differently. That is why painting is the type of art I love most.

10. "The Importance of Mahmoud Mokhtar's Art"

Mahmoud Mokhtar was one of the greatest Egyptian sculptors. His art was important. His most famous work is Nahdat Misr Statue. Through his sculptures, Mokhtar mixed ancient Egyptian art with modern European styles. His art also encouraged people. After his death, his museum in Cairo keeps his message alive. Mokhtar's art played a key role in modern Egyptian art history.

11.

To : yasser@yahoo.com
From : nadersaleh@yahoo.com
Subject : Your great star
Hi Yasser,
How are you?

I am pleased to write this email to you. My great star is Omar Sharif. He was one of the most famous Egyptian movie stars and was known all over the world. His talent and passion for acting made him a real star. He acted in many international movies and became a symbol of Egyptian cinema. People admired his strong performances and unforgettable roles. Omar Sharif's success showed the world how creative and talented Egyptians can be. He is not only a star in films but also a role model who inspired many people in Egypt and abroad.

What do you think?
Best wishes,
Yours,
Nader

12. "Landmarks in Cairo"

Cairo is a city full of history and amazing landmarks. One of the most famous is the Pyramids of Giza, which are over 4,500 years old and considered one of the Seven Wonders of the Ancient World. Near the pyramids, visitors can also see the Great Sphinx, a statue with the body of a lion and the head of a king. The Grand Egyptian Museum is also becoming a modern treasure, showing statues, mummies, and ancient artifacts. Finally, Khan El Khalili Bazaar is a lively market where people buy souvenirs and enjoy traditional crafts.

13. "Making your ideas happen"

Every invention begins with a simple thought, but turning it into reality needs patience and effort. The first step is to find a problem and think about how it could be solved. After that, you need to make a plan by drawing, writing notes, and building a model of your idea. When your model is ready, you should test it to see if it works well or needs to be changed. If it doesn't succeed at first, you can improve it and try again. What matters most is the impact of the invention. With imagination, creativity, and hard work, any small idea can grow and make a big difference in the world.

14. "A person you consider a role model"

One person I consider a role model is Hany Azer, the famous Egyptian engineer. He was born in Tanta and later moved to Germany, where he worked as the chief engineer for the Berlin Main Station, one of the largest train stations in Europe. His work shows great skill, patience, and dedication. What I admire most about him is that he uses his knowledge to support others, especially young inventors and students. He believes in the power of science and technology to improve people's lives. Hany Azer is not only successful in his career but also inspires the younger generation to work hard and achieve their dreams.

15. "A famous innovator with an impact"

Ahmed Zewail was a famous Egyptian scientist who made a great impact in the world of chemistry. He was born in Damanhur in 1946 and grew up in Alexandria. From a young age, he showed great interest in science and studied at Alexandria University. Later, he became a professor at the California Institute of Technology. His most important discovery was femtochemistry, which made it possible to study chemical reactions in femtoseconds. This discovery opened the door for new scientific research and won him the Nobel Prize in Chemistry in 1999. Zewail inspired young scientists to work hard, never give up, and believe in education. He will always be remembered as a role model.

PART

Two

1. General Exercises

collected from student's Book and Assessments

2. Difficult Questions



1. General Exercises

أنماط أسئلة الورقة الامتحانية مجمعة من كتاب الطالب وكتاب التقييمات

السؤال الأول فى الورقة الامتحانية

1 Listen to the text and answer the following questions :

نصوص الاستماع فى نهاية الكتاب

١ نماذج من كتاب الطالب

A

a. Listen and choose the correct answer from a, b, c or d :

1. Mahmoud Mokhtar was a very important ..... artist.
   a. European b. modern c. international d. national
2. Mokhtar participated in the ..... movement.
   a. science b. history c. art d. agriculture

b. Listen again and answer the following questions :

1. What does Nahdat Misr Statue symbolize يرمز إلى؟

   .....

2. Where was Nahdat Misr Statue put in 1928?

   .....

3. What did Mahmoud Mokhtar use to promote Egyptian identity?

   .....

B

a. Listen and choose the correct answer from a, b, c or d :

1. Marrakech is a/an ..... city full of life.
   a. expensive b. lively c. noisy d. colorful
2. ..... is a traditional dish in Morocco.
   a. Tacos b. Tagine c. Sushi d. Carbonara

b. Listen again and answer the following questions :

1. Where did the speaker go?

   .....

2. What languages do Moroccans speak?

   .....

3. What places did the speaker visit there?

   .....

٢ نماذج من كتاب التقييمات

C

a. Listen and choose the correct answer from a, b, c or d :

1. Malak made a ..... of her invention with her dad.
   a. problem b. prototype c. medal d. project

2. Malak might add a ..... , so the shoes don't stay wet.
a. toaster b. stove c. dryer d. mixer

b. Listen again and answer the following questions :

1. How old is Malak?

.....

2. What did she invent?

.....

3. How long does Malak's machine take to clean shoes?

.....

D

a. Listen and choose the correct answer from a, b, c or d :

1. Gen Alpha learn to use technology even ..... they learn to read.
a. after b. before c. during d. while

2. Parents want their children to ..... their screen time.
a. increase b. higher c. limit d. double

b. Listen again and answer the following questions :

1. What are Gen Alpha generation called?

.....

2. What do they spend a lot of exploring online?

.....

3. Why do they use memes and emojis?

.....

السؤال الثانى فى الورقة الامتحانية

2 Choose the correct answer from a, b, c or d:

أهم [٦٠] جملة فى كتاب الطالب والتقييمات

1 Guessing the meaning

I نماذج من كتاب الطالب

1. Gen Alpha are called " digital..... " because they grew up with technology.
a. communities b. natives c. emotions d. rocks

2. Teachers ..... their students kindly. This means they deal with them kindly.
a. treat b. shoot c. dislike d. refuse

3. My teacher gave me some ..... . This means he gave me some advice.
a. ropes b. socks c. tips d. fingers

4. There are two kinds of footprints. The word "kinds" is like ..... .
a. types b. hobbies c. meals d. statues

5. Her teachers always ..... her to study hard. This means they support her.
a. dislike b. encourage c. stop d. break

6. The monorail is a form of ..... transportation.
a. old b. ancient c. lazy d. modern

7. The traffic was heavy so we couldn't move. We were ..... on the road.
a. stuck b. swum c. flew d. sailed

8. We always do ..... in the science lab.
a. experts b. experience c. experiments d. experiences

9. Cairo is the ..... of Egypt. It is the most important city.
a. continent b. village c. capital d. river

10. My teacher is known for his kindness. The word "known" here is the same as .....
a. unknown b. ancient c. famous d. silly

٢ نماذج من كتاب التقييمات

11. Failing the quiz makes me discouraged. The word "discouraged" can have the same meaning as ..... .
a. happy b. glad c. disappointed d. disagreed

12. We should all take ..... in finding a solution to the problem of pollution. This is the same as we "share".
a. port b. part c. party d. medicine

13. If you are creative, this means you come ..... new ideas.
a. up with b. late c. suddenly d. from

14. Artists use different materials to make sculptures. The word "make" here has the same meaning as "....." .
a. hide b. sell c. create d. lose

15. After he died, he got recognition. The word "got" here means "....." .
a. lost b. gained c. missed d. sold

16. Teamwork means to ..... with each other. This means to cooperate.
a. fix b. pack c. collaborate d. find

17. We can buy gifts from Khan El Khalili. The word "gifts" is similar in meaning to "....." .
a. homes b. meals c. hobbies d. souvenirs

18. Most of our ancient statues were cut from stones. The word "cut" here means "....." .
a. bought b. sold c. carved d. lost

19. Your active footprint includes posts you choose to share. The word "positive" here is the opposite of "....." .
a. passive b. new c. ancient d. modern

20. When you face a problem, you should think of ideas to solve it. This means you ..... ideas.
a. steal b. brainstorm c. sleep d. miss

2 Definitions

١ نماذج من كتاب الطالب

21. A "....." is a popular new development, often seen in digital content.
a. balance b. trend c. community d. skill

22. A "....." is a secret word or phrase used to access personal information.
a. post b. trace c. password c. footprint

23. A ..... is a difficult situation or task.
a. challenge b. medal c. result d. success

24. ..... is a material used for making pottery and sculptures.
a. Stone b. Wood c. Metal d. Clay

25. A/An ..... is a strong effect that something has on someone or something.
a. form b. thought c. impact d. step

٢ نماذج من كتاب التقييمات

26. The ..... is a train that runs on a single rail, usually above the ground.
a. metro b. underground c. monorail d. hybrid

27. A ..... engineer works to make cities safe and organized.
a. computer b. fashion c. biomedical d. civil

28. Working together to come up with new ideas means ..... .
a. collecting b. brainstorming c. painting d. trying

29. A ..... is a place where you can see stunning pieces of art.
a. workshop b. gallery c. sitting room d. theater

30. ..... is a hot spring from the earth's heat.
a. Geology b. Geography c. Geologist d. Geothermal

3 Synonyms & Antonyms

١ نماذج من كتاب الطالب

31. Modern and " ..... " are synonyms.
a. old b. new c. traditional d. ancient

32. The antonym of the word "famous" is ..... .
a. well-known b. popular c. unknown d. ancient

33. ..... is the synonym of "impact".
a. Cause b. Start c. Effect c. Plan

34. "Lazy" and "energetic" are ..... .
a. synonyms b. antonyms c. nouns d. adverbs

35. "Support" and "encourage" are ..... .
a. opposites b. antonyms c. synonyms d. adverbs

٢ نماذج من كتاب التقييمات

36. The opposite of "imagination" is ..... .
a. silly b. reality c. creativity d. international

37. ..... is the opposite of "national".
a. Local b. Private c. International d. Perfect

38. The antonym of the word "small" is ..... .
a. big b. tiny c. short d. clear

39. The synonym of the word "protect" is "..... ".
a. destroy b. spoil c. save d. pollute

40. "Always" can give the same meaning as "..... ".
a. whenever b. whatever c. forever d. whoever

4 Suffixes & Prefixes

١ نماذج من كتاب الطالب

41. We add the suffix "....." to form the adjective from the noun "emotion".
a. – ly b. – able c. – ic d. – al

42. The prefix "un – " in "uncomfortable" gives the ..... meaning.
a. same b. similar c. opposite d. noun

43. The suffix "- ness" in "happiness" turns the adjective into a/an ..... .
a. verb b. adverb c. noun d. preposition

44. The suffix "....." turns the adjective "free" into a noun.
a. – er b. – dom c. – ion d. – al

45. We add the suffix "....." to form the noun from the verb "compete".
a. – an b. – ly c. – ive d. – tion

٢ نماذج من كتاب التقييمات

46. We use the prefix "....." to give the opposite of "comfortable".
a. in – b. im - c. un – d. dis –

47. We add the suffix "....." to get the noun from "imagine".
a. – ation b. – ed c. – est d. – ily

48. The prefix "mono" in the word "monorail" means ..... .
a. two b. one c. three d. four

49. To get the nationality from the word "Egypt", we add the suffix "..... ".
a. – ian b. – ment c. – ily d. – ing

50. The prefix "....." gets the antonym of "forgettable".
a. im – b. il – c. dis – d. un –

5 Collocations

١ نماذج من كتاب الطالب

51. She always ..... sure her room is clean.
a. makes b. does c. fires d. tidies

52. She is very proud ..... her achievements in science.
a. with b. for c. of d. on

53. Every artist wants to ..... the Egyptian identity with his art.
a. receive b. promote c. participate d. gain

54. I can't ..... out the answer to this math problem.
a. write b. figure c. call d. leave

55. Patience and working hard can ..... a difference in our life.
a. take b. make c. do d. read

٢ نماذج من كتاب التقييمات

56. To face any challenges, focus ..... one rule at a time.
a. at b. in c. on d. for

57. We should be aware ..... what we share on social media.
a. of b. from c. for d. to

58. We should treat old people ..... kindness.
a. to b. for c. with d. in

59. It isn't a good thing to laugh ..... others' actions.
a. at b. to c. for d. in

60. Building more roads and bridges in Cairo will help make it easy to move ..... .
a. on b. at c. around d. behind

السؤال الثالث فى الورقة الامتحانية

3 Read and complete the text with the words in the box:

١ نماذج من كتاب الطالب

A

proud - determination - solve - solutions - brave

Our team faced a big obstacle. When our best player was injured, we needed to (1) ..... this problem before the final match. We looked for different (2) ..... and changed our plan. With great (3) ....., we did our best and won the game. We were all very (4) ..... of our teamwork.

B

imagine – touch – colorful – artist – materials

There is a wonderful world of art all around us! An artwork is anything an (1) ..... makes to express their ideas and emotions. Sometimes, there are bright, (2) ..... paintings, but other times, there are amazing sculptures made from different (3) ..... like smooth stone or shiny metal. Each piece shows the artist's special (4) ..... .

C

landmarks - population - culture - capital - continent

Egypt is a country in the continent of Africa. Its (1) ..... is Cairo, which has a (2) ..... of over 20 million people. The Egyptian (3) ..... is very rich with ancient history, music, and food. Tourists come from all over the world to see its famous (4) ....., like the Pyramids and the Sphinx.

D

balance – identity – trends – permission – download

My friend, Ali, is interested in technology. He is always following the latest (1) ..... online. His parents taught him that his (2) ..... is what makes him special. They also advised him to (3) ..... his online and offline activities. He always asks for his parents' (4) ..... before he downloads a new game.

٢ نماذج من كتاب التقييمات

E

colorful - mixed - message - metal - surrounded

Last week, I visited an art gallery in Zamalek. The gallery was filled with (1) ..... paintings and different kinds of sculptures. Artists showed their original artworks. They (2) ..... different kinds of material like paper, clay, and (3) ..... . This makes the artworks special and original. Each piece carries a meaningful (4) ..... .

F

obstacle – posters – challenges – improve – video

With determination, Soha started to work harder. She wanted to overcome her (1) ..... with grammar. She watched videos and made grammar (2) ..... for her room. Each grammar rule felt like an (3) ....., but she didn't stop. Slowly, she began to (4) ..... . She passed her next quiz and felt proud of herself.

G

memes - balance - represent - videos - photos

Gen Alpha are the children who were born from around 2010 to the mid-2020s. They like creating short (1) ..... to show their hobbies and opinions. They share (2) ..... and send emojis to show their emotions. They are learning to (3) ..... online activities with real-life connections. They (4) ..... a powerful trend that is shaping the future.

H

blocked – dirty – jams – stressed – cleaned

Cairo is a very busy city. Every day, we find traffic (1) ..... on its streets and highways. People drive their cars and roads get (2) ..... . This causes pollution, making the air (3) ..... . It also makes people feel (4) ..... and tired from waiting.

السؤال الرابع فى الورقة الامتحانية

4 Read the following text, then answer the questions:

I نماذج من كتاب الطالب

A

The Great Barrier Reef in Australia is one of the most amazing natural destinations on earth. **It** is the world's largest coral reef system, so great that it can be seen from outer space. It is home to thousands of different kinds of fish, turtles, and other marine life, making it paradise for underwater explorers. The reef is millions of years old, with parts of it being thousands of years old. A trip to this underwater wonder creates **unforgettable** memories. However, it is very fragile, and climate change is a serious threat to its beautiful charm.

a. Choose the correct answer from a, b, c or d :

1. The Great Barrier Reef is a famous ..... destination.
   a. historical b. natural c. geothermal d. hiking
2. The underlined word "**unforgettable**" means "..... " .
   a. easily broken b. memorable c. large d. forgettable

b. Answer the following questions :

3. Give a suitable title to the text.

   .....

4. What does the underlined pronoun "**It**" refer to ?

   .....

5. Why do you think it is important to protect places, like the Great Barrier Reef ?

   .....

B

Your digital footprint is the trail of data you leave behind when you use the internet. **It** includes things you post, like photos on social media, but also passive data, like when a website tracks your visits. This information can be seen by many people, so it's important to manage your online identity carefully. A **positive** digital footprint can show that you are a smart and kind person. However, posting unkind or unsafe things can create a negative impression that lasts forever. Always think before you post.

a. Choose the correct answer from a, b, c or d :

1. A website tracking your visits is an example of ..... data.
   a. active b. kind c. smart d. passive
2. The underlined word "**positive**" is the opposite of ..... .
   a. negative b. active c. good d. smart

b. Answer the following questions :

3. What is the main idea of the text ?

   .....

4. What does the underlined pronoun "**It**" refer to ?

   .....

5. Why is it important to manage your digital footprint ?

   .....

C

Nadia loved baking, and she decided to enter a cake competition. Her first attempt was very bad; the cake was burnt. She felt very disappointed and wanted to **quit**. However, she remembered her grandmother's words: "The biggest obstacle is giving up." With determination, she decided to try again. She watched online videos and practiced every day after school. While she was mixing the ingredients for her final cake, she felt nervous, but also excited. In the end, her hard work paid off. She didn't win the first prize, but she won a special award for "The Most Improved Baker". She felt incredibly proud of **it**.

a. Choose the correct answer from a, b, c or d:

1. The underlined word "**quit**" means to ..... .
   a. continue b. start c. stop d. join
2. The underlined pronoun "**it**" refers to the ..... .
   a. cake b. first prize c. special award d. challenge

b. Answer the following questions:

3. What is the main idea of the text?

.....

4. How did Nadia show determination?

.....

5. What do you think help Nadia won a special award?

.....

٢ نماذج من كتاب التقييمات

D

Computers are being used more and more widely in the world today. They are far more **efficient** than human beings. **They** can store information and many other things we do, but faster and better. Computers can catch criminals. They can help the police fight crime and find out information about people's appearance. Photographs of different kinds of criminals are seen across the computer screen. So computers are very useful for helping us catch thieves and murderers. The only problem is that we now have a new kind of criminals. He is a very clever man who knows how to corrupt a computer and he is very difficult to be caught.

a. Choose the correct answer from a, b, c or d :

1. The underlined word "**They**" refers to ..... .
   a. photographs b. computers c. criminals d. police
2. The underlined word "**efficient**" means ..... .
   a. weak b. difficult c. skillful d. useless

b. Answer the following questions :

3. Why are computers far more efficient than human beings ?

.....

4. What is the main idea of the text ?

.....

5. Why is it sometimes very difficult to catch a criminal ?

.....

E

One summer evening, I was sitting by the open window reading a new story. After a time, it became too dark to read easily. So, I put my book down and got up to switch on the light. I was just about to draw the curtain when I heard a loud cry of "help". It seems to come from the trees at the end of the garden. I looked out but it was now too dark to see anything clearly. I thought one of the boys of the neighborhood had climbed a tree and couldn't get down but I saw nothing. I used my torch to see my way back home. When I reached the window **near** the door of the house in the garden. I saw a bird sitting on the top of the window. It was a large, green and big bird. It was a parrot. **It** was repeating "help" but in a faint voice.

a. Choose the correct answer from a, b, c or d :

1. The underlined pronoun "**It**" refers to the ..... .
   a. window b. garden c. light d. bird
2. The underlined word "**near**" is the opposite of "....."
   a. close b. far c. small d. large

b. Answer the following questions :

3. What did the writer think the loud cry was made by ?

.....

4. What is the general idea of the text ?

.....

5. Why do you think the bird was asking for help ?

.....

F

Last summer, we went on vacation and had a great camping trip. We set up a tent near a lake and spent the days hiking in nature. During our camping trip, we stayed in a tent surrounded by beautiful nature. **It** was a perfect way to spend our vacation, enjoying the fresh air and **peaceful** environment. We explored the forest, listened to birds, and relaxed under the stars. Being in nature made the vacation feel refreshing and calm. The evenings were peaceful, sitting by the campfire, listening to the sounds of the forest. Being close to nature made the trip a perfect way to relax and unwind.

a. Choose the correct answer from a, b, c or d:

1. The underlined word "**it**" refers to ..... .
   a. vacation b. nature c. forest d. camping trip
2. The opposite of the underlined word "**peaceful**" is ..... .
   a. quiet b. noisy c. calm d. easy

b. Answer the following questions:

3. Describe the evenings at the camp.

.....

4. Where would you go for a camping trip?

.....

5. Give a suitable title to the text.

.....

السؤال الخامس فى الورقة الامتحانية

5 Story

I نماذج من كتاب الطالب

A [The Little Inventor]

a . Write True (T) or False (F):

1. Yara was a supportive friend. ☐
2. Amal gave up on her project. ☐
3. Amal decided not to participate in the Creative Fair. ☐
4. In the end, Amal succeeded in making her robot work. ☐

b. Answer the following questions:

1. Why is it important to persevere when facing challenges?

.....

2. What did Amal decide to build for the fair?

.....

B [The Little Inventor]

a . Write True (T) or False (F):

1. The other children were always kind to Amal. ☐
2. Yara laughed at Amal when the robot wasn't working. ☐
3. Amal felt proud only because she won a prize. ☐
4. Amal's parents told her to be like the other children. ☐

b. Answer the following questions:

1. What is the most important lesson from Amal's story?

.....

2. What did Amal love to do?

.....

C [The Adventure of the Hidden Island]

a . Write True (T) or False (F):

1. Sami was very confident and talkative from the beginning. ☐
2. The friends found nothing interesting on the island. ☐
3. Fares was a careless leader. ☐
4. Hany believed a good leader must care for others. ☐

b. Answer the following questions:

1. How did the friends show respect for each other?

.....

2. What did Hany suggest doing?

.....

D [The Adventure of the Hidden Island]

a . Write True (T) or False (F):

1. Faris believed it was important to respect nature. ☐
2. The friends discovered a waterfall and sat by the water. ☐
3. When they returned, the friends kept their adventure a secret. ☐
4. The friends were sad on their way home. ☐

b. Answer the following questions:

1. What did the group of friends find one morning?

.....

2. How did Malik's creativity help the group?

.....

٢ نماذج من كتاب التقييمات

E [The Little Inventor]

a . Write True (T) or False (F):

1. Farida encouraged her friend Amal. ☐
2. Sara showed empathy when Amal felt frustrated. ☐
3. Finally, the robot blinked its eyes. ☐
4. Amal stood nervously with her robot. ☐

b. Answer the following questions:

1. What is the moral you learned from "The Little Inventors"?

.....

2. How did Amal and Yara feel when the robot talked?

.....

F [The Little Inventor]

a . Write True (T) or False (F):

1. Amal's room was full of old toys, wires and little machines. ☐
2. Amal decided to build a plane. ☐
3. Amal faced many problems before the fair day. ☐
4. Yara fixed the problems with her robot. ☐

b. Answer the following questions:

1. Why do you think the teacher admired Amal's work?

.....

2. What did Amal inspire the other children to do?

.....

G [The Adventure of the Hidden Island]

a. Write True (T) or False (F):

1. The group of friends found an old box. ☐
2. Hany encouraged them to go and discover the island. ☐
3. Malik used his creativity to draw maps of the caves. ☐
4. The children inspired others to lead with kindness. ☐

b. Answer the following questions:

1. What did the students do when they felt tired?

.....

2. What did you learn from reading "The Adventure of the Hidden Island"?

.....

H [The Adventure of the Hidden Island]

a. Write True (T) or False (F):

1. They found mysterious caves on the Hidden Island. ☐
2. Hany believes that creativity is about caring about others. ☐
3. The children became known as the leaders. ☐
4. When they returned to the village, they slept. ☐

b. Answer the following questions:

1. What is the rule that the friends agreed on?

.....

2. Why do you think leadership is important in a group of friends?

.....

السؤال السادس فى الورقة الامتحانية

6 Rewrite the following sentences:

I نماذج من كتاب الطالب

1. They go to school by bus every day. (Today,...)

.....

2. Students should follow the school rules. (The school rules)

.....

3. When my dad came, I was playing computer games. (While)

.....

4. No month is hotter than July in Egypt. (hottest)

.....

5. She doesn't work hard. She will fail the exam. (If)

.....

6. The baby sleeps in his bed. (at the moment)

.....

7. The artist isn't famous. His work is incredible. (Although)

.....

8. Thousands of tourists visit the Pyramids every year. (by...)

.....

9. He was doing his homework. The door bell rang. (When)

.....

10. I was nervous. It was my first time on stage. (because)

.....

٢ نماذج من كتاب التقييمات

11. Egypt exports a lot of products to many countries. (A lot of)

.....

12. If water is boiled, it turns into vapor. (If we...)

.....

13. When the teacher entered the class, the students were doing a project. (While)

.....

14. I don't have much money, so I can't buy a new mobile. (If)

.....

15. It's important to get up early. (should)

.....

16. I eat unhealthy food. I gain weight. (so)

.....

17. I have never read a more exciting story than "The Little Inventor". (most)

.....

18. They played well, but they lost. (Although)

.....

19. Adel is shorter than Ali. (Ali)

.....

20. He was sick. He finished his homework. (but)

.....

السؤال السابع فى الورقة الامتحانية

7 Complete the following dialog:

١ نماذج من كتاب الطالب

A

Laila and Omar are talking about Hany Azer.

Laila : Do you know Hany Azer?

Omar : Yes, I (1) ..... .

Laila : (2) ..... was he born?

Omar : He was born in Tanta, Egypt, and later he moved to Germany.

Laila : (3) ..... did he work?

Omar : He worked as the chief engineer for the Berlin Main Station.
Laila : That's a very big project!
Omar : Yes, it is one of the largest train (4) ..... in Europe.

B

The teacher is talking to Salma about the tourist sites in Egypt.

Teacher : Hi Salma. What are the most tourist sites in Egypt?
Salma : I think the Karnak (1) ..... .
Teacher : Why do you think so?
Salma : (2) ..... this temple is full of history.
Teacher : (3) ..... do you think of the Pyramids of Giza?
Salma : The Pyramids of Giza are fantastic, too.
Teacher : (4) ..... you visit them?
Salma : Yes, I visited them last year.

C

Mona bought a new computer.

Tarek : Your computer is very nice, is it new?
Mona : Yes, it (1) ..... .
Tarek : When did you (2) ..... it?
Mona : I bought it a week ago.
Tarek : (3) ..... is it made?
Mona : It is made in Japan.
Tarek : Can you use it well?
Mona : Yes, (4) ..... can.

D

Sara and Heba are talking about shopping.

Sara : Do you like going shopping?
Heba : (1) ..... I do.
Sara : Who do you go shopping with?
Heba : My (2) ..... .
Sara : How (3) ..... do you go shopping?
Heba : We go shopping once a week.
Sara : (4) ..... don't you like about shopping?
Heba : The only thing I don't like about shopping is carrying the heavy shopping bags.

E

Maria and Hind are talking about Khan El Khalili.

Maria : Have you ever visited Khan El Khalili?

Hind : (1) ..... , it's famous for its bazaars.

Maria : (2) ..... do people like to visit Khan El Khalili?

Hind : Because they can buy beautiful (3) ..... there.

Maria : (4) ..... kind of souvenirs they can buy?

Hind : They can buy bracelets, cards, or clothes. They can also have a walk for fun.

Maria : Wow! That is really great!

Hind : Do you like to visit it?

Maria : Yes. It's a lovely place.

F

Noor is telling Omar about an art gallery.

Omar : Hi, Noor! How was your last weekend?

Noor : Hi, Omar! It was (1) ..... .

Omar : (2) ..... did you go?

Noor : I went to an art gallery in Zamalek. It was really fun!

Omar : That sounds interesting! What did you enjoy the most?

Noor : I enjoyed the paintings. They are made of smooth stone.

Omar : (3) ..... there any other kinds of artworks?

Noor : Yes, there were.

Omar : That's (4) ..... .

السؤال الثامن فى الورقة الامتحانية

8 Write of ONE HUNDRED (100) words on :

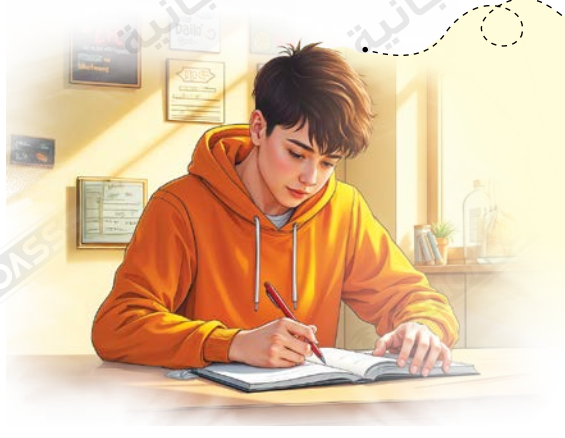
ا نماذج من كتاب الطالب

1. A paragraph on : Gen Alpha's digital life
2. A paragraph on : Your digital habits
3. Short notes on : Tips for staying safe online
4. A social media post on : Facing challenges
5. Short notes on : Traffic problems in your city. and how to solve them
6. An email : To your friend Ayman about your favorite type of art. Your your favorite name is Moheb and your email address is moheb11@yahoo.com. Your friend's email address is ayman22@yahoo.com
7. A biography of : Mahmoud Mokhtar

8. An email : To your friend Ehab about a country you would like to visit. Your name is Salah and your email address is salahali@gmail.com. Your friend's email address is ehabpop@gmail.com
9. A social media post on : Landmarks in Egypt
10. A biography of : Dr. Ahmed Zewail
11. A biography of : Hany Azer
12. A biography of : A famous innovator with an impact

٢ نماذج من كتاب التقييمات

13. A paragraph about : What do Gen Z and Gen Alpha have in common
14. A blog post about : My favorite digital device
15. A blog post about : The importance of technology
16. A blog post about : A day in your life as a Gen Alpha
17. A paragraph about : How to use the internet safely
18. A paragraph about : My favorite free-time activity
19. A Paragraph about : The traffic problem in Cairo
20. A paragraph about : Tips to keep the environment clean
21. A paragraph about : Your future job
22. A Paragraph about : Tips for facing challenges in life
23. A paragraph about : A famous Egyptian artist
24. A paragraph about : An interesting art gallery you visited
25. An email : To your friend Aly about your favorite star. Your name is Ashraf and your email address is ashrafmoe@yahoo.com. Your friend's email address is aly29@yahoo.com
26. A paragraph about : Your dream holiday
27. A paragraph about : A role model you like
28. A paragraph about : Your favorite invention
29. A paragraph about : The pros and cons of technology



احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق

2. Difficult Questions

الأسئلة التى قد تبدو صعبة فى الورقة الامتحانية

Rewrite the following sentences :

Unit 1

1. He has arranged a visit to Aswan next month. **(visiting)**
2. They study for the final exam. **(at the moment)**
3. The teacher explains the lesson clearly. **(now)**
4. We have arranged to buy a car. **(buying)**
5. She cleans the house. **(at the moment)**
6. I can see the boys playing in the garden. **(Look!)**
7. They have made arrangements to stay in a hotel. **(staying)**
8. Have you arranged to travel to Italy? **(Are)**
9. We play football on Fridays. **(now)**
10. We paint pictures every week. **(at the moment)**

Unit 2

1. Tourists visit Egypt every year. **(is visited)**
2. Children should limit screen times. **(be)**
3. Do they speak English? **(Is)**
4. She doesn't write English. **(isn't written)**
5. People use the internet daily. **(is used)**
6. Do they grow cotton in Egypt? **(Is)**
7. The company makes phones in China. **(are made)**
8. Students answer the questions correctly. **(are answered)**
9. She doesn't do the shopping. **(isn't done)**
10. They build houses with bricks. **(are built)**

Unit 3

1. While he was eating, his father arrived. **(when)**
2. When he fell down, he was playing. **(While)**
3. She was cooking. The light went out. **(While)**
4. When I met him, he was waiting for the bus. **(while)**
5. He never borrowed money. **(didn't)**
6. The teacher entered the class. The students were talking. **(As)**

7. We met him. He was shopping. (While)
8. As he was opening the door, the dog ran out. (When)
9. She isn't studying now. (at 9:00 yesterday)
10. I'm watching TV at the moment. (last week)

Unit 4

1. He was tired, so he went to bed early. (because)
2. She passed the exam because she studied hard. (so)
3. Although it was raining, they went out. (but)
4. I finished my homework. I watched TV. (and)
5. He was hungry. He didn't eat anything. (because)
6. She ran fast. She didn't catch the bus. (Although)
7. He is clever. He is lazy. (but)
8. He didn't come to school because he was ill. (so)
9. I like reading. I enjoy writing. (and)
10. We took an umbrella. It was raining. (so)

Unit 5

1. No girl is taller than Nadeen in the class. (the tallest)
2. Ali isn't as old as Sami. (older)
3. Ahmed is shorter than Mona. (taller)
4. The film is more interesting than the book. (less)
5. No boy is as clever as Marawan. (cleverest)
6. The tablet is cheaper than the mobile. (much)
7. Ali is good, but Adel is very good. (than)
8. No mountain in Egypt is higher than Mount Catherine . (highest)
9. English is easier than Chinese. (difficult)
10. Pluto is a very far planet. (farthest)

Unit 6

1. You should study hard. (If I were you)
2. When I meet him, I will invite him to the party. (If)
3. If you come early, you won't miss the metro. (will)
4. You should be wise. (If)
5. He doesn't play well, so he doesn't win. (If)
6. Don't waste your time, or you will regret. (If)
7. He arrives late, so he doesn't meet us. (If)
8. You will be healthy when you eat fresh fruit. (if)
9. He doesn't save money, so he can't travel. (If)
10. They don't exercise, so they feel tired. (If)

PART

THREE

Sample Tests



Sample Test 7

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Generation Z and Gen Alpha are two ..... of young people.
   a. groups b. characters c. hobbies d. prints
2. Gen Alpha includes children born from ..... till now.
   a. 2010 b. 1900 c. 1970 d. 2050

b. Listen again and answer the following questions:

1. When was Generation Z born?

   .....

2. What do both generations have in common?

   .....

3. What kind of world are both generations growing up in?

   .....

2 Choose the correct answer from a , b, c or d:

1. We add the suffix "....." to get the noun from the verb "create".
   a. –ous b. –ment c. –or d. –ly
2. The synonym of the word "stressed" is ".....".
   a. relaxed b. anxious c. free d. crowded
3. To ..... means to join or link with someone or something.
   a. solve b. neglect c. connect d. leave
4. A/An ..... car runs on electricity.
   a. space b. electric c. electronic d. drowning

3 Read and complete the text with the words in the box:

Bridge - Fridge - jam - tired - blocked

Cairo is a very busy city. Every day, there is a big traffic (1) ..... on streets and highways. Many people drive cars, and roads get (2) ..... . This causes pollution, making the air dirty. It also makes people feel stressed and (3) ..... from waiting. Egypt is working to solve this problem. New metro lines like Line 3 and Line 4 were built. Projects such as Tahya Misr (4) ..... and 6th of October Bridge help cars move faster.

4 Read the following text, then answer the questions:

Art is a powerful way to communicate without words. Artists can use bright, happy colors to show **joy**, or dark, gloomy colors to express **their** sadness. Sculptors can shape clay into figures that tell a story. An interactive artwork can make you feel like you are part of the artwork itself. You don't need to be an expert to enjoy art. You just need to open your mind and let the artworks speak to you. So, the next time you visit a gallery, look closely and ask yourself: What is the artist trying to tell me?

a. Choose the correct answer from a, b, c or d :

1. The main idea of the text is about ".....".
   a. Business b. Science c. Art d. History

2. The underlined word "**joy**" means ..... .

a. curiosity b. danger c. creativity d. happiness

b. Answer the following questions.

3. How can an artist show joy or sadness in a painting ?

.....

4. How can sculptor tell a story through his artwork ?

.....

5. What does the underlined word "**their**" refer to ?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Amal and Yara were sad when the robot worked. ☐
2. Amal succeeded because she copied other's work. ☐
3. Yara is Amal's sister. ☐
4. The other children annoyed Amal and told her she was strange. ☐

b. Answer the following questions:

1. Why do you think Amal felt worried?

.....

2. What kind of things did Amal like to build?

.....

6 Rewrite the following sentences:

1. The child plays in the garden. **(now)**

.....

2. Students should follow the school rules. **(by ...)**

.....

3. He was doing his homework. The door bell rang. **(While)**

.....

4. Basem felt sick. He went to school. **(Although)**

.....

7 Complete the following dialog:

Nada is telling Eman what she did last weekend.

Eman : What did you do last weekend?

Nada : I (1) ..... video games.

Eman : Who did you play with?

Nada : I played with my (2) ..... .

Eman : (3) ..... he love playing video games ?

Nada : Yes, my brother is very good at playing them.

Eman : Can (4) ..... come and play with you?

Nada : Sure, we will be very happy to join us.

8 **Write a blog post of ONE HUNDRED (100) words on:**

"What Gen Z and Gen Alpha have in common"

.....

.....

.....

.....

Sample Test 8

نصوص الاستماع فى نهاية الكتاب

1 **a. Listen to the text and choose the correct answer from a, b, c or d:**

1. The section is full of ..... art.
   a. classic b. original c. modern d. traditional
2. The artist used a lot of ..... and creativity.
   a. colors b. imagination c. cloth d. stones

b. Listen again and answer the following questions:

1. Where is the tourist?

   .....
2. What does the tourist like about the painting?

   .....
3. What materials did the artist use to make the painting?

   .....

2 **Choose the correct answer from a , b, c or d:**

1. The antonym of the word "popular" is "....." .
   a. nearby b. known c. various d. unknown
2. The prefix "im–" in the word "impossible" means "....." .
   a. well b. again c. not d. self
3. A .....is a custom that people do regularly.
   a. step b. tradition c. building d. tomb
4. Gold is a precious metal. This means it is ..... .
   a. dull b. valuable c. busy d. lively

3 **Read and complete the text with the words in the box:**

lost – won – problem – proud – plan

Our team faced a big obstacle when our best player was injured. We needed to solve this (1) ..... before the final match. We looked for different solutions and changed our (2) ..... . With great determination, we did our best and (3) ..... the game. We were all very (4) ..... of our teamwork.

4 **Read the following text, then answer the questions:**

Cats are popular pets around the world. Cats are related to lions and tigers. They are known for soft fur. Cats have been kept as pets for thousands of years and have become an important part of many households. Cats come in many different sizes and colors. They are able to jump to six times their body length.

They are also **known** for hunting abilities as **they** can catch mice, birds and other animals with ease. One of the benefits of owning a cat is that it doesn't require regular walks like dogs which need special care and sometimes "they" are dangerous, unlike cats can care themselves by keeping clean. However, cats need to be fed, given fresh water, and provided with a clean little box. They weigh from 5 to 20 kilos and live for 12 to 16 years. Cats are beloved pets and comfort their owners. They have a special way of brightening up our lives.

a. Choose the correct answer from a, b, c, or d:

1. According to the passage, cats are a source of ..... to their owners.
   a. unhappiness b. trouble c. sadness d. happiness
2. The underlined word "**known**" means "..... ".
   a. tired b. regular c. famous d. honest

b. Answer the following questions:

3. What does the underlined pronoun '**they**" refer to?

   .....

4. What is the main idea of the passage?

   .....

5. Do you like owning a cat? Why?

   .....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F):

1. Hany suggested they explore the "Hidden Island". ☐
2. Faris told the team they must respect nature. ☐
3. Sami was very confident and talkative from the beginning. ☐
4. The team sailed home full of joy and appreciation. ☐

b. Answer the following questions:

1. Why do you think the team agreed that "No one is the boss"?

   .....

2. What did the friends find one morning that led to their adventure?

   .....

6 Rewrite the following sentences:

1. Nada traveled to London last month. **(next)**

   .....

2. People create a digital trail. **(A digital trail)**

   .....

3. He played an important match yesterday. **(at 8:30 yesterday)**

   .....

4. I have never seen a film as exciting as this one. **(the most)**

   .....

7 Complete the following dialog:

Nada is asking Heba about her hobby.

Nada : What's your favorite hobby, Heba?
Heba : My favorite (1) ..... is reading.
Nada : (2) ..... do you enjoy reading?
Heba : I enjoy reading at the library.
Nada : (3) ..... is this book about?
Heba : It is about the history of Egypt.
Nada : Do you like history books?
Heba : Yes, I (4) ..... .

8 Write a paragraph of ONE HUNDRED (100) words on:

"Your digital habits"

.....
.....
.....
.....

Sample Test 9

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. The clues you leave behind are called ..... footprints.
   a. alive b. electric c. digital d. free
2. Passive footprints are made when websites collect your ..... .
   a. time b. data c. money d. hobbies

b. Listen again and answer the following questions:

1. How many types of digital footprints are there?
   .....
2. How do active footprints happen?
   .....
3. What do both and passive footprints show about you?
   .....

2 Choose the correct answer from a , b, c or d:

1. We can see many different ..... in a gallery.
   a. artworks b. hobbies c. socks d. desks
2. A/An ..... is a road that passes over another road on a bridge.
   a. tunnel b. flyover c. rail d. island
3. He wrote a story to ..... his feelings.
   a. do b. make c. express d. want
4. The antonym of the word "agree" is "..... " .
   a. accept b. save c. refuse d. scare

3 Read and complete the text with the words in the box:

balance – emojis – create – digital - forget

Gen Alpha refers to children born since 2010. They are (1) ..... natives who learn to scroll before they can write. They (2) ..... content like short videos rather than just watching them. They communicate more through images and (3) ..... than text. They use technology for learning, playing, and socializing. Even though they are good with technology, they still need help to (4) ..... their screen time and learn real-life skills.

4 Read the following text, then answer the questions:

Technical education is very important nowadays. Without it, there would be no mechanics, electricians or nurses. Sixty percent of students go to technical schools. Students at technical schools learn skills that **they** can use in the world of work. These skills are extremely important for the future of our country. They can learn about work in hotels and shops. These skills can really help them after they graduate.

There are many technical schools around Egypt. Each school teaches different skills. Students who do very well at technical schools can continue to study at university. The government provides technical schools with a lot of money to buy **modern** equipment. It does its best to train students how to be skillful craftsmen in the future.

a. Choose the correct answer from a, b, c, or d:

1. Good students at technical schools can ..... to study at university,
   a. continue b. prevent c. play d. stop
2. The opposite of the underlined word "**modern**" is ..... .
   a. skillful b. ancient c. technical d. important

b. Answer the following questions:

3. What is the main idea of the passage?

   .....

4. What does the underlined pronoun "**they**" refer to?

   .....

5. Do you like to join technical schools? Why /why not?

   .....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Amal's project showed her creativity. ☐
2. Amal wanted to win the fair only for fame. ☐
3. Amal gave up on her robot when the wires kept breaking. ☐
4. Amal's robot gave a message : "Always give up". ☐

b. Answer the following questions:

1. What advice did Amal's parents give her about identity?

.....

2. What's the most important lesson from Amal's story?

.....

6 Rewrite the following sentences:

1. The baby sleeps in his room. **(at the moment)**

.....

2. Salma washes the dishes after dinner. **(by)**

.....

3. When my dad came, I was playing computer games. **(While)**

.....

4. Hana is 150 cm tall. Reem is 162 cm tall. **(than)**

.....

7 Complete the following dialog:

Ayman, who can't breathe well, is at the doctor's.

Doctor : What's wrong with you?
Ayman : I can't (1) ..... well.
Doctor : (2) ..... you a smoker?
Ayman : Yes, I am a heavy smoker.
Doctor : You should stop (3) ..... . Your lungs are damaged.
Ayman : I can't stop smoking. What should I do?
Doctor : You should take this medicine.
Ayman : (4) ..... often should I take this medicine?
Doctor : Two weeks.

8 Write a paragraph of ONE HUNDRED (100) words on:

" The importance of technology"

.....

.....

.....

.....

Sample Test 10

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Leila practiced her ..... and ate healthy food to have enough energy.
   a. experiment b. project c. instrument d. breathing
2. Leila trained well to run a ..... race.
   a. steep b. high c. long d. muddy

b. Listen again and answer the following questions:

1. How long had Leila been training?

.....

2. Where was the race?

.....

3. When did she go for a run?

.....

2 Choose the correct answer from a , b, c or d:

1. The opposite of the word "real" is "..... " .
   a. honest b. successful c. fake d. true
2. We add the suffix "..... " to form the noun of the verb "connect".
   a. –al b. –ion c. –ment d. –ed
3. A "..... " is a cover for the face, often used in celebrations, shows, or for protection.
   a. Mask b. Tradition c. Landmark d. Souvineer
4. I can't .....out the answer to this math problem.
   a. write b. figure c. call d. leave

3 Read and complete the text with the words in the box:

piece – materials – artist – farmer - colorful

There is a wonderful world of art all around us! An artwork is anything an (1) ..... makes to express their ideas and emotions. Sometimes, there are bright, (2) ..... paintings, but other times, there are amazing sculptures made from different (3) ..... like smooth stone or shiny metal. Each (4) ..... of art shows the artist's special touch.

4 Read the following text, then answer the questions:

Good friends can be an important experience of happiness in your life. A true friend for me is like water for the sea. Really, I cannot imagine my life without my friend. He is very honest and good to me. He is called Mostafa. We are the same age. We have been friends since childhood. I think we nearly have the same hobbies and interests. We spend our free time with each other. He always encourages me. He does not leave me alone. We usually share our bad and good moments. We understand each other easily and in no time. He gives me **support** when I need **it**. One day, I was in need of money. I was surprised when he offered me it without asking. In fact, I cannot forget this situation. If you have such a good friend, keep him / her all your life.

a. Choose the correct answer from a, b, c, or d:

1. What's the main idea of the text?
   a. A bad friend b. Communicating with people
   c. A dishonest friend d. Good friendship
2. What does the underlined word "**support**" means?
   a. money b. time c. life d. chance

b. Answer the following questions:

3. What does the underlined word "**it**" refer to?

.....

4. How long have they been friends?

.....

5. According to the passage, what do you think makes a true friend?

.....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F):

1. Malik said creativity makes adventures more fun. ☐
2. The friends didn't learn anything from the adventure. ☐
3. Malik drew maps during the adventure. ☐
4. On the Hidden Island, the friends found mysterious house. ☐

b. Answer the following questions:

1. What did the friends do when they returned to the village?

.....

2. Why do you think the friends became known as "The Island Explorers"?

.....

6 Rewrite the following sentences:

1. I use the laptop every day. **(right now)**

.....

2. They grow crops for food. **(Crops)**

.....

3. I don't have enough money, so I can't buy a present. **(If)**

.....

4. I was riding my bike when I met Hala. **(while)**

.....

7 Complete the following dialog:

Adel and Ahmed are talking about improving their street.

Ahmed : Our street is old and damaged. We need to do something.

Adel : (1) ..... about improving our street?

Ahmed : That's a good (2) ..... . What should we do?

Adel : We can plant (3) ..... .

Ahmed : Then, we should have a meeting with our neighbors.

Adel : (4) ..... can we meet?

Ahmed : We can have a meeting next weekend.

Adel : That's great ! I will tell our neighbors.

8 Write a social media post of ONE HUNDRED (100) words on:

"How to use the internet safely"

.....

.....

.....

.....

Sample Test 11

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Hany looked really happy at the ..... today.
   a. museum b. park c. work d. school
2. ..... didn't give up and kept going.
   a. Adam b. Samy c. Hany d. Maged

b. Listen again and answer the following questions:

1. Who gave a speech?
   .....
2. What was the speech about?
   .....
3. Why did Hany feel discouraged?
   .....

2 Choose the correct answer from a , b, c or d:

1. With ....., anyone can change a simple idea into something useful.
   a. greed b. effort c. failure d. laziness
2. To get the antonym of the word "kind", we add the prefix "....".
   a. ir– b. un– c. im– d. dis–
3. ..... are objects made by shaping materials like stone or wood.
   a. Traditions b. Paintings c. Studios d. Sculptures
4. The word strong has the same meaning as ..... .
   a. weak b. ill c. powerful d. useless

3 Read and complete the text with the words in the box:

culture – football – styles – sculptors - famous

Mahmoud Mokhtar was a very important national artist. He was one of the famous Egyptian (1) ..... . He mixed old Egyptian art with new European (2) ..... . Mokhtar learned to sculpt as a child. He later went to art schools in Egypt and Paris . His most (3) ..... work is Nahdat Misr Statue. This sculpture shows a woman and a Sphinx, symbolizing Egypt's history and (4) ..... . It became a big symbol for Egypt.

4 Read the following text, then answer the questions:

One day, a rich man decided to take his son on a trip to the country. The rich man wanted to show his son how the poor people live so that he could be **thankful** for their wealth. They spent two days on a farm of a very poor family.

On their way home, the rich man asked his son," What do you think of our trip and what do you learn?" The son answered, "I saw that we have servants to serve us, but they serve others. We have one dog and they have four. We have electric lamps in our garden and they have stars at night. We buy our food, but they grow **theirs**. We have a big pool in our garden, but they have a canal that has no end. We have large walls to protect us and they have friends to protect them." The son added, "Thanks dad for showing me how poor we are."

a. Choose the correct answer from a, b, c, or d:

1. The underlined word "**thankful**" means ..... .
   a. safe b. annoyed c. grateful d. active
2. The father wanted his son to ..... .
   a. learn a lesson b. help the rich
   c. breathe fresh air d. have a picnic

b. Answer the following questions:

3. What does the underlined pronoun "**theirs**" refer to?

.....

4. Give a suitable title to the text.

.....

5. What do you think about the son's opinion?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Yara helped Amal a lot. ☐
2. Amal worked day and night on her project. ☐
3. The robot was perfect at the first time. ☐
4. The teacher prevented Amal to show her invention. ☐

b. Answer the following questions:

1. Why did Amal ask for permission before downloading anything?

.....

2. How did the children feel when they sailed back home?

.....

6 Rewrite the following sentences:

1. He plays the piano beautifully. **(Listen !)**

.....

2. We played football. It started to rain. **(While)**

.....

3. No drink is healthier than water. **(healthiest)**

.....

4. He isn't tall enough, so he can't play basketball. **(If)**

.....

7 Complete the following dialog:

Maha is asking Ola about her visit to the Egyptian Museum.

Maha : Hello! Ola. I heard that you went to the Egyptian Museum.
Ola : Yes, It was an amazing day.
Maha : (1) ..... did you go there?
Ola : I went there last Friday.
Maha : (2) ..... did you go with?
Ola : I went with my family.

Maha : What did you see there?
Ola : I (3) ..... statues, mummies, and jewellery.
Maha : Did you enjoy your time?
Ola : (4) ..... , it was an amazing day.

8 Write an email of ONE HUNDRED (100) words on:

To your friend Hazem about your favorite free time activity. Your name is Mahmoud and your email address is mahmoud@ yahoo.com. Your friend's email address is hazem1@yahoo.com

.....
.....
.....
.....

Sample Test 12

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Art is much more than ..... .
   a. communication b. creativity c. painting d. ideas
2. A/An ..... can be a painter, musician or a writer.
   a. volunteer b. artist c. actor d. leader

b. Listen again and answer the following questions:

1. What was the article about?
   .....
2. What does art express?
   .....
3. What made Omar Sharif a star?
   .....

2 Choose the correct answer from a , b, c or d:

1. The problem is not simple, it is "..... " .
   a. easy b. silly c. complex d. funny
2. The opposite of the word "success" is "..... " .
   a. control b. victory c. failure d. safety
3. Your precious advice helped me ..... my problem.
   a. fight b. solve c. succeed d. save
4. The suffix "....." forms the noun from the verb "invent".
   a. –al b. –ed c. –ion d. –ment

3 Read and complete the text with the words in the box:

makes – effort – Inventions – helps – lose

Inventions are very important because they make our life better. (1) ..... don't have to be big or complex. What's important is the impact—how your invention (2) ..... people or solves a problem. With some imagination, patience, and (3) ....., anyone can turn a simple idea into something that (4) ..... a difference.

4 Read the following text, then answer the questions:

Our planet faces increasing dangers. But we have the power to **preserve** this precious world. We can depend on different energy sources like wind and solar power that can reduce harm to the earth. **This** can save energy and make the world a cleaner place. Simple acts like preserving water, reducing waste and saving energy are needed. Simple everyday habits can help keep our community. Protecting natural habitats is also important for climate change. Let's say" No" to unnecessary single-use plastics, and think of the power of "reduce, reuse, recycle" different things such as plastic bottles, old metals, paper products or any other materials. Recycling can help us keep our community clean and save different sources. By working together, we can cultivate greener future, plant trees and have more green areas. Imagine a world where we enjoy clean air and lovely green places. It starts with each of us, one green step at a time.

a. Choose the correct answer from a, b, c, or d:

1. The writer thinks that recycling is ..... for community.
   a. harmful b. dangerous
   c. useful d. unnecessary
2. The underlined word "**preserve**" can be replaced by ..... .
   a. keep b. serve c. change d. damage

b. Answer the following questions:

3. What does the underlined pronoun "**This**" refer to?

   .....

4. Do you think that everyone can help the community? Why?

   .....

5. What is the main idea of the passage?

   .....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F):

1. The friends argued about who should be the leader. ☐
2. The friends found nothing interesting on the island. ☐
3. Sami didn't express his feelings. ☐
4. Hany said leadership is about shouting the loudest. ☐

b. Answer the following questions:

1. Why was it important for Hany to add "Stay close and safe"?

   .....

2. How did the friends show respect for each other?

   .....

6 Rewrite the following sentences:

1. She sends emails to her friends before their birthdays. **(last year)**

   .....

2. He is using his smart phone. **(What)**

.....

3. Eyad is clever, but Sami is cleverer. **(than)**

.....

4. While working in the garden, he hurt his hand. **(when)**

.....

7 Complete the following dialog:

Basma and Dalia are talking about grandfather.

Basma: What are you doing, Dalia?

Dalia : I'm writing a biography.

Basma: (1) ..... is it about?

Dalia : It's about my grandfather. This is his (2) ..... .

Basma: Wow! His picture shows that he was fit and healthy. (3) ..... was he born?

Dalia : He was born in 1900.

Basma: What was his job?

Dalia : He was a/an (4) ..... . He got the Nile Medal as the best farmer in 1979.

8 Write a biography of ONE HUNDRED (100) words on:

"Your role model"

.....

.....

.....

.....

Sample Test 13

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Mahmoud Mokhtar was a very important ..... artist.

a. traditional b. rich c. international d. national

2. He mixed old Egyptian art with new ..... styles.

a. Arab b. European c. African d. Asian

b. Listen again and answer the following questions:

1. When was Mahmoud Mokhtar born?

.....

2. What did he learn as a child?

.....

3. What was his most famous work?

.....

2 Choose the correct answer from a , b, c or d:

1. A " ..... " is a secret word or phrase used to access personal information.
   a. post b. trace c. password d. footprint
2. The strong man could control his anger. The synonym of "strong" is ..... .
   a. possible b. powerful c. easy d. simple
3. Water is an essential source for life on Earth. This means water is ..... .
   a. important b. interactive c. worthless d. hidden
4. We add the suffix " ..... " to form the adjective from the word "emotion".
   a. –ly b. –able c. –ic d. –al

3 Read and complete the text with the words in the box:

rule – role – Prize – grew – science

Ahmed Zewail was one of the most important Egyptian scientists in modern history. He was born in Damanhur in 1946 and (1) ..... up in Alexandria. From a young age, he loved learning and showed great interest in (2) ..... . He studied at Alexandria University. He won the Nobel (3) ..... for chemistry. He is a (4) ..... model for young scientists.

4 Read the following text, then answer the questions:

Africa is the second-largest continent in the world, with a population of over 1.3 billion people. **It** is a great continent, with over 2,000 languages spoken and over 50 different countries. Africa is home to some of the most interesting wildlife on the planet, including lions, elephants, giraffes, and zebras. It is also a continent of great natural beauty, with amazing landscapes such as the Sahara Desert, the Serengeti National Park, and the Victoria Falls. It is home to some of the fastest-growing economies in the world. Africa is also a continent of **rich** resources, including oil, gas, and minerals.

a. Choose the correct answer from a, b, c, or d:

1. The underlined pronoun "**It**" refers to ..... .
   a. Africa b. world c. desert d. population
2. The underlined word "**rich**" can be replaced by the word " ..... ".
   a. cheap b. valuable c. shiny d. dull

b. Answer the following questions:

3. What does wildlife in Africa include?

   .....

4. What's the main idea of the passage ?

   .....

5. How many languages are spoken in Africa ?

   .....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Amal's parents told her to be like the other students. ☐
2. Amal gave up on her robot when the wires kept breaking. ☐
3. Amal's robot failed to work at the Creative Fair. ☐
4. The teacher was happy with the values Amal showed. ☐

b. Answer the following questions:

1. How was Yara a good friend to Amal?

.....

2. What message did Amal's robot say at the fair?

.....

6 Rewrite the following sentences:

1. Mom makes delicious salads. **(by mom)**

.....

2. She was happy. She won the art competition. **(because)**

.....

3. Tanta is about 2 hours from Cairo, but Hurghada is about 5 hours. **(farther)**

.....

4. We don't have any candles, so we can't light the cave. **(If)**

.....

7 Complete the following dialog:

A tourist is asking for the directions to the bank.

Tourist: Excuse me! Can I ask you a question?
Omar : (1) ..... . Go ahead?
Tourist: Is there a nearby bank?
Omar : Yes, there (2) ..... .
Tourist: (3) ..... I need to take a taxi?
Omar : No, you don't. It's a short walk from here.
Tourist: (4) ..... can I get there?
Omar : Go straight, then turn right. It's on the left.
Tourist: OK. Thank you for your help.

8 Write a social media post of ONE HUNDRED (100) words on:

"Staying safe online"

.....

.....

.....

.....

Sample Test 14

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Both countries were full of rich ..... .
   a. materials b. culture c. gold d. inventions
2. Each country has a special ..... .
   a. landmarks b. pollution c. weather d. energy

b. Listen again and answer the following questions:

1. When did Rokaya travel?

   .....

2. How many continents did she travel across?

   .....

3. What countries did she visit?

   .....

2 Choose the correct answer from a , b, c or d:

1. To form the noun from the verb "behave", we add the suffix "..... ".
   a. –ly b. –ous c. –ed d. –ior
2. The antonym of the word "remove" is ..... .
   a. keep b. delete c. set d. hurt
3. A/An ..... is a difficult situation or task.
   a. obstacle b. challenge c. rule d. solution
4. Determination makes you able to keep going. This means you don't ..... trying.
   a. fail b. continue c. stop d. again

3 Read and complete the text with the words in the box:

written – served – secret – safely - October

Ahmed Idris was a brave Nubian soldier in the Egyptian Army. He (1) ..... in the Border Guard during the 1970s. In 1973, before the (2) ..... War, he suggested using the Nubian language as a (3) ..... code for the army. His idea was very smart because the Nubian language was not (4) ..... and was only known by Nubian people.

4 Read the following text, then answer the questions:

Last week, I went to Luxor Museum with my class. The museum is **further** from my home than our school. We were travelling for a long time! We arrived at 10:30 am. As we were walking into the museum, we saw some big statues. My favourite was the Statue of Ramses II. There were also rings and necklaces that once belonged to rich Egyptian families. There were a lot of small coins from the same time, too. The museum has some very old objects. My favorite objects were the metal bowls from the fourteenth century. The oldest objects in the museum were the tools. **Some** were made of metal and some were made

of stone. While I was reading the information, my friend found a tool that was 10,000 years old.

a. Choose the correct answer from a, b, c, or d:

1. The opposite of the underlined word "**further**" is ..... .
   a. closer b. bigger c. cheaper d. slower
2. The writer's favourite objects were the metal ..... .
   a. bowls b. jewellery c. glasses d. masks

b. Answer the following questions:

3. Give a suitable title to the passage.
   .....
4. What does the underlined word "**some**" refer to?
   .....
5. Why do you think Luxor Museum is a special place?
   .....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F):

1. The friends' adventure began when they found an old bag. ☐
2. Sami discovered a hidden cave. ☐
3. The group didn't find anything interesting on the island. ☐
4. Hany stayed on the boat while the others explored. ☐

b. Answer the following questions:

1. What did Amal's robot say when she presented it at the fair?
   .....
2. Why is it important to have a digital responsibility?
   .....

6 Rewrite the following sentences:

1. Do people speak Arabic in Tunisia? **(Is)**
   .....
2. He was afraid of speaking. He gave a presentation. **(Although)**
   .....
3. No bird is bigger than the ostrich. **(biggest)**
   .....
4. My cousin will visit me, in this case, we will play video games. **(If)**
   .....

7 Complete the following dialog:

An interviewer is talking to Sara who is a space engineer.

Interviewer : Welcome Sara. Can you tell us about your job?
Sara : Hello, nice to be with you. I'm a/an (1) ..... .
Interviewer : When did you decide to be a space engineer?
Sara : When I was (2) ..... .

Interviewer : That's, great ! (3) ..... did you study space engineering?
Sara : I studied space engineering in Zagazig University.
Interviewer : (4) ..... you win any competitions?
Sara : Yes, I won a space technology competition in London.

8 Write a blog post of ONE HUNDRED (100) words on:

"Tips to keep the environment clean"

.....
.....
.....
.....

Sample Test 15

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Morocco is a great country in ..... .
   a. Asia b. Europe c. Africa d. Australia
2. Tagine is a ..... food in Morocco.
   a. spicy b. traditional c. cheap d. sweet

b. Listen again and answer the following questions:

1. When did the speaker visit Morocco?
   .....
2. What languages do people in Morocco speak?
   .....
3. How long did the speaker stay there?
   .....

2 Choose the correct answer from a , b, c or d:

1. ..... is the number of people living in a place.
   a. Privacy b. Population c. Software d. Agreement
2. The synonym of the word "glad" is ..... .
   a. nervous b. upset c. pleased d. calm
3. To form the adjective from the verb "create", we add the suffix ..... .
   a. –ive b. –ly c. –ed d. –ness
4. She expresses her opinions respectfully. She is ..... .
   a. fit b. polite c. regular d. careless

3 Read and complete the text with the words in the box:

largest – stations – Germany – impact - engineer

Hany Azer is a famous Egyptian engineer. He made a great (1) ..... in the world of civil engineering. He was born in Tanta, Egypt, and later moved to (2) ..... . He worked as the chief (3) ..... for the Berlin Main Station, one of the largest train (4) ..... in Europe.

4 Read the following text, then answer the questions:

A man stopped at a flower shop to order some flowers for his mother who lived two hundred miles away. As he got out of his car he noticed a young girl sitting on the pavement crying. He asked her what was wrong and she replied, "I wanted to buy a red rose for my mother. But I only have one dollar, and a rose costs two dollars." The man smiled and said, "Come in with me. I'll buy **you** a rose." He bought the little girl her rose and ordered his own mother's flowers. As they were leaving he offered the girl a ride home. She said, "Yes, please! You can take me to my mother." She directed him to a tomb, where she **placed** the rose on her mother's tomb.

a. Choose the correct answer from a, b, c, or d:

1. The girl was sitting on the ..... crying.
   a. tomb b. pavement c. shop d. rock
2. The underlined word "**placed**" means to ..... .
   a. move b. put c. smile d. take

b. Answer the following questions:

3. Give a suitable title to the passage.

   .....

4. What does the underlined pronoun "**you**" refer to?

   .....

5. What do you think of the man?

   .....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Yara's words helped Amal feel confident. ☐
2. Amal had no problems while building the robot. ☐
3. The robot didn't work at first. ☐
4. Amal decided to quit the project. ☐

b. Answer the following questions:

1. How did Yara help Amal when she felt frustrated?

   .....

2. What event did the teacher announce for the students?

   .....

6 Rewrite the following sentences:

1. The portrait was beautiful. I bought it. **(because)**

   .....

2. Grandpa feeds the birds in the morning. **(The birds)**

   .....

3. I have never seen much an amazing view. **(the most)**

   .....

4. Give me enough time and I will finish the report. **(If)**

   .....

7 Complete the following dialog:

Islam interviews a teacher for the school magazine.

Islam : Hello Mr Zaki. Can I ask you some questions?
Mr Zaki : Of (1) ..... .
Islam : (2) ..... do you like teaching?
Mr Zaki : Because I help students improve their skills.
Islam : Do you think teaching is difficult?
Mr Zaki : Yes, I (3) ..... .
Islam : (4) ..... long have you been teaching?
Mr Zaki : I've been teaching for ten years.

8 Write a paragraph of ONE HUNDRED (100) words on:

"A story you have read and the lesson you learned"

.....
.....
.....
.....

Sample Test 16

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Reykjavik is the capital of ..... .
   a. Egypt b. Iceland c. Italy d. Morocco
2. It is a home of amazing ..... .
   a. nature b. agriculture c. deserts d. hobbies

b. Listen again and answer the following questions:

1. What does Randy like?
   .....
2. When did Randy visit Reykjavik?
   .....
3. What country is Reykjavick in?
   .....

2 Choose the correct answer from a , b, c or d:

1. We get the noun from the verb "move" by adding ..... .
   a. –ment b. –ion c. –less d. –ness
2. The antonym of the word "huge" is ..... .
   a. amazing b. enormous c. organized d. tiny
3. "....." means worth a lot of money.
   a. Free b. Original c. Valuable d. Empty
4. This website gives trusted information. This means it has ..... information.
   a. reliable b. risky c. passive d. stored

3 Read and complete the text with the words in the box:

inspired – give – youth – education – tourism

Ahmed Zewail was not only a scientist but also a teacher and role model. He believed in the power of (1) ..... and always advised young people to work hard, read more, and never (2) ..... up. He wanted Egyptian (3) ..... to trust themselves and to know that they can be successful like him. Zewail (4) ..... a lot of young scientists and inventors.

4 Read the following text, then answer the questions:

My Egyptian adventure has been **incredible**! My trip was well organized by a local travel agency. The first landmark I visited was the Giza Pyramids. They were so impressive! The history of this ancient site is amazing. I also learned so much about the rich history and lively culture of the country. I even watched a beautiful marriage ceremony during my stay. The local guide told me a lot about the population of Cairo and how a big city it is. The best part of my trip was exploring the Khan El-Khalili market and buying some souvenirs and traditional handicrafts to take home. I'm leaving with so many amazing memories of Egypt's hidden treasures and a deeper appreciation for **its** people.

a. Choose the correct answer from a, b, c, or d:

1. The main idea of the text is about ..... .
   a. traditional handicraft b. a visit to Egypt
   c. local culture d. natural resources
2. The synonym of the underlined word " **incredible**" is ..... .
   a. sensible b. unbelievable c. hidden d. traditional

b. Answer the following questions:

3. What does the underlined pronoun "**its**" refer to?

   .....

4. Why do you think the tourists start their adventure with the Pyramids?

   .....

5. Who helped the writer learn more about Egypt?

   .....

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F):

1. The friends loved to watch movies together. ☐
2. Faris said they must respect nature and each other. ☐
3. Hany learned that leadership means helping others. ☐
4. The friends argued on their way back home. ☐

b. Answer the following questions:

1. What would happen if someone in the group refused to listen to others' ideas?

   .....

2. How did Malik use his creativity on the island?

   .....

6 Rewrite the following sentences:

1. We should protect our environment. **(by)**

.....

2. Climbing mountains is more dangerous than swimming. **(less)**

.....

3. We practice for the match every day. **(now)**

.....

4. She doesn't get up early. She misses the train. **(If)**

.....

7 Complete the following dialog:

Ziad is decorating his house for his birthday party.

Ayman : What are you doing, Ziad?
Ziad : I'm (1) ..... my house for my birthday party.
Ayman : (2) ..... old are you?
Ziad : Fifteen (3) ..... old.
Ayman : Fifteen years old! You seem younger.
Ziad : Really! When (4) ..... you born?
Ayman : I was born on 5th, April 2005.

8 Write short notes of ONE HUNDRED (100) words on:

" Your future job"

.....

.....

.....

.....

.....

.....

Sample Test 17

تصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Petra was a rich ..... city.
   a. modern b. digital
   c. trading d. technological
2. Petra is one of the ..... Seven Wonders of the world.
   a. Colorful b. Ancient c. High d. New

b. Listen again and answer the following questions:

1. Where is Petra?

.....

2. What kind of rocks is Petra carved into?

.....

3. What is the most famous building in Petra?

.....

2 Choose the correct answer from a , b, c or d:

1. The synonym of the word "scary" is ..... .

a. simple b. careful c. safe d. frightening

2. We add the suffix "....." to get the noun from the adjective "fair".

a. –ly b. –ness c. –ment d. –ous

3. You have to check the settings to ..... your information secure.

a. keep b. leave c. take d. do

4. When you don't give up, you have ..... .

a. boredom b. determination c. laziness d. fear

3 Read and complete the text with the words in the box:

blue – painting – charm – bring – famous

Chefchaouen is a small city in the north of Morocco, high in the mountains. It is (1) ..... for its blue streets and houses. Walking there feels like being inside a (2) ..... . The color blue was believed to (3) ..... peace and happiness. It is a special place full of (4) ..... and culture.

4 Read the following text, then answer the questions:

There are many sports played around the world and football is one of **them**. It is a very popular and exciting game and also one of the oldest games. In earlier times, many such games were played.

Football is played by a team of 11 players, and there are two teams playing against each other. The ball is round in shape and is kicked by the players. The players mustn't use hands to pass the ball. The only player who can touch the ball with hands is the goalkeeper. The team which scores the most goals **wins** the match.

a. Choose the correct answer from a, b, c, or d:

1. The opposite of the underlined word "**wins**" is to ..... .

a. scores b. fights c. leaves d. loses

2. The ..... is the only player that can touch the ball with hands.

a. goalkeeper b. referee c. coach d. defender

b. Answer the following questions:

3. Give a suitable title for the passage.

.....

4. What does the underlined pronoun "**them**" refer to?

.....

5. Why do you think football is a special sport?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Amal's room was always empty. ☐
2. Amal created little machines by herself. ☐
3. Amal copied others' people's work online. ☐
4. Amal made sure to check her online sources. ☐

b. Answer the following questions:

1. What project did Amal decide to present at the Creative Fair?

.....

2. What do you think this message "Just be yourself" means?

.....

6 Rewrite the following sentences:

1. We are collecting shells on the shore. **(shells)**

.....

2. She was drawing when she had a call. **(while)**

.....

3. The capital city is busier than the countryside. **(The countryside)**

.....

4. I have enough money. I will buy a car. **(If)**

.....

7 Complete the following dialog:

Karim and Hazem are talking about their favorite hobbies.

Karim : How are you, Hazem?

Hazem : Fine, thanks. What do you do in your free time?

Karim : I usually (1) ..... .

Hazem : Reading is really useful. (2) ..... kind of books do you like reading?

Karim : I like reading adventure books. (3) ..... about you?

Hazem : I usually do sports.

Karim : How often do you practice sports?

Hazem : I practice them (4) ..... a week on Saturday and Tuseday.

8 Write a paragraph of ONE HUNDRED (100) words on:

"Tips for facing challenges"

.....

.....

.....

.....

Sample Test 18

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. He studied at ..... University.
   a. Cairo b. Alexandria c. Luxor d. Minia
2. Ahmed Zewail won the Noble Prize in ..... .
   a. literature b. peace c. space d. chemistry

b. Listen again and answer the following questions:

1. What subject was Dr Zewail interested in from a young age?

   .....

2. What was his most famous discovery?

   .....

3. Why did he win the Nobel Prize?

   .....

2 Choose the correct answer from a , b, c or d:

1. This is the ..... painting of the famous artist. It costs much!
   a. boring b. stolen c. original d. greedy
2. A ..... is a mark or impression left by something.
   a. device b. rule c. trace d. habit
3. The opposite of the word "hidden" is "..... ".
   a. valuble b. visible c. active d. close
4. To turn the noun "meaning" into an adjective, we add the suffix "..... ".
   a. –er b. –ous c. –ful d. –ly

3 Read and complete the text with the words in the box:

solutions - move - public - busy - pollution

My city is very busy, especially in the morning. The roads are full of cars, which cause a lot of noise and (1) ..... . To solve this, the city is encouraging people to use (2) ..... transportation, like the bus and the new metro system. These (3) ..... are helping people (4) ..... around more quickly and making the city a nicer place to live.

4 Read the following text, then answer the questions:

Some people say that horses can be good friends if they are treated well. Horses are beautiful animals which can run fast for long distances. People like watching **them** because they are strong and powerful. They have long legs and big eyes that they can see almost all around them. We can know how old a horse is by looking at its teeth. Horses can live up to 25 years and generally sleep standing up. Horses don't need much sleep. They only sleep about four hours a day. They like eating corn, grass, hay and sometimes sugar. Horses can have feelings. They get happy, sad and sometimes angry when a thing **disturbs** them. When they run long distances, they feel tired and become in need of a vet to examine them.

a. Choose the correct answer from a, b, c or d:

1. Horses' big eyes help them to ..... .
   a. run fast b. see well
   c. sleep standing up d. live up to 25 years
2. The underlined word "**disturbs**" is close in meaning to ..... .
   a. continues b. needs c. supports d. bothers

b. Answer the following questions:

3. What does the underlined pronoun "**them**" refer to?

.....

4. What is the general idea of the text?

.....

5. Why do you think horses are strong animals?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Faris said that they have the freedom to explore. ☐
2. The island was empty and boring. ☐
3. Hany told everyone to explore alone without rules. ☐
4. Faris led his group carefully, making sure no one got hurt. ☐

b. Answer the following questions:

1. What lesson can we learn from the leader?

.....

2. Why is it important to persevere when facing challenges?

.....

6 Rewrite the following sentences:

1. Mazen doesn't study at the library. **(now)**

.....

2. I had a plan for the vacation. **(not)**

.....

3. I had dinner with my family last night. **(at 9:00 last night)**

.....

4. I don't speak French well. I won't travel to France. **(If)**

.....

7 Complete the following dialog:

Ahmed meets Omar at the library.

Ahmed: What are you reading, Omar?
Omar : I'm reading book about (1) ..... .
Ahmed: (2) ..... is Siwa Oasis?
Omar : Siwa is in the west of Egypt.
Ahmed: What about visiting it?

Omar : It's a (3) ..... idea!
Ahmed: (4) ..... can we go to Siwa ?
Omar : We can go there by bus.

8 **Write an email of ONE HUNDRED (100) words to your friend Asmaa about your visit to an art exhibition.** Your name is Eman and your email address is emansayed@gmail.com. Your friend's email address is asmaaali@gmail.com.

.....
.....
.....
.....

Sample Test 19

نصوص الاستماع فى نهاية الكتاب

1 **a. Listen to the text and choose the correct answer from a, b, c or d:**

1. Hany Azer made a great impact in the world of ..... .
   a. art b. space science
   c. medicine d. civil engineering
2. He is a ..... for many students in Egypt.
   a. chief b. teacher
   c. role model d. problem solver

b. Listen again and answer the following questions:

1. Where did Hany Azer moved to?

.....

2. What was his job for the Berlin Main Station?

.....

3. What is Hany Azer known for?

.....

2 **Choose the correct answer from a , b, c or d:**

1. The synonym of the word "complex" is "..... " .
   a. complicated b. quiet c. true d. easy
2. I'll ..... more research about dinosaurs for my presentation.
   a. talk b. give c. do d. make
3. "..... " is information processed or stored by a computer.
   a. Energy b. Permission c. Footprint d. Data
4. To turn the verb "impress" into a noun, we add "..... ".
   a. –al b. –ness c. –ful d. –ion

3 **Read and complete the text with the words in the box:**

screen time - digital habits - express - offline - balance

Today's teens need to have good digital habits. It's important to find a/an (1) ..... between online and (2) ..... activities. You should limit your (3) ..... and also do things like playing sports or meeting friends. You can use technology to (4) ..... yourself, but don't let it control you.

4 Read the following text, then answer the questions:

One day, a rabbit was proud of himself as he could run very fast. He was laughing at a turtle for being so slow. Much to the rabbit's surprise, the turtle challenged him to a race for running. The rabbit thought this was a good joke and **accepted** the challenge.

The fox was to be the referee of the race. As the race began, the rabbit ran away ahead of the turtle, just as everyone thought would happen. The rabbit got to the half – way point and couldn't see the turtle anywhere.

He felt hot and tired so he decided to have a rest and take a "**nap**". All this time, the turtle kept walking step by step. The rabbit woke up but he couldn't see the turtle anywhere! He went at his full- speed to the finish line where he found the turtle waiting for him.

a. Choose the correct answer from a, b, c, or d:

1. The underlined word "**nap**" means a ..... .
   a. nice dream b. short sleep c. long sleep d. nightmare
2. The opposite of the underlined word "**accepted**" is ..... .
   a. agreed b. did c. refused d. chose

b. Answer the following questions:

3. What is the best title for the passage?

   .....

4. What did the turtle do during the race?

   .....

5. What is the moral of the story in your opinion?

   .....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Amal was nervous and didn't want to show her robot. ☐
2. Amal's robot didn't work on the day of the fair. ☐
3. The teacher told Amal she showed laziness and dishonesty. ☐
4. Amal didn't use the internet at all. ☐

b. Answer the following questions:

1. What finally happened to the robot on the night before the fair?

   .....

2. Why is it important to have digital responsibility?

   .....

6 Rewrite the following sentences:

1. We are traveling to Aswan next week. **(When)**

   .....

2. Medhat should use a strong password. **(by)**

   .....

3. They were exploring the island when they found a treasure. **(While)**

   .....

4. The motorbike is cheap, but the bike is cheaper. **(The bike)**

.....

7 Complete the following dialog:

Manar and Hala are talking about a school subject.

Manar : What's your favorite subject, Hala?
Hala : My favorite subject is (1) ..... .
Manar : (2) ..... do you like math?
Hala : I like it because it makes me think well.
Manar : (3) ..... have you been studying math?
Hala : I have been studying it for six years now.
Manar : Do you want to be a maths teacher?
Hala : No. I want to be an engineer.
Manar : I hope you achieve your dream.
Hala : (4) ..... you.

8 Write a social media post of ONE HUNDRED (100) words on:

"Famous landmarks in Egypt"

.....
.....
.....
.....

Sample Test 20

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. Ahmed Idris was a brave ..... in the Egyptian army.
   a. officer b. colonel c. nurse d. soldier
2. The Nubia language was not ..... and was only known to Nubians.
   a. unknown b. spoken c. written d. easy

b. Listen again and answer the following questions:

1. What army was Ahmed Idris in?

.....

2. What language did he suggest using?

.....

3. Why his idea was very smart?

.....

2 Choose the correct answer from a , b, c or d:

1. The internet connects people from all over the world. This means it ..... them.
   a. expresses b. links c. encourages d. stops
2. A ..... is a road that passes over another road on a bridge.
   a. tower b. traffic c. tunnel d. flyover

3. The words "……" and "glad" have the same meaning.
a. ugly b. active c. pleased d. lovely

4. The prefix "un–" in the word "unhealthy" means "……".
a. self b. not c. correctly d. again

3 Read and complete the text with the words in the box:

Wonders – explore – places – Pharaohs - Pyramids

My name is Karim, and I'm your tour guide today. We are going to visit some amazing (1) …… in Egypt's Capital City. Our first stop today is the (2) …… of Giza. These pyramids are very old—they are over 4,500 years old! They were built as tombs for the (3) ……. The biggest one is the Pyramid of Khufu. It is one of the Seven (4) …… of the ancient world.

4 Read the following text, then answer the questions:

Last week was my birthday. I decided to celebrate it with my family. I invited them to have a meal in a nice restaurant in the city centre. I chose that restaurant as it serves different kinds of delicious food. Moreover, it was very near to our house. When we arrived there, every one of us ordered their favorite food. The food was great and all the staff were very friendly. We really enjoyed our meal and we were very happy. Then the waiter came and I had to pay **him**. The cost was seven hundred pounds, but to my surprise I didn't find any money with me. I realised that I had left all the money on the table before leaving home. I was so embarrassed, so I had to tell my father about my **terrible** situation. All of them laughed. My father solved the problem and paid the bill. He always supports me.

a. Choose the correct answer from a, b, c, or d:

1. The cost of the meal was …… pounds.
a. 7000 b. 70000 c. 700 d. 70

2. The underlined word "**terrible**" means …… .
a. happy b. surprising c. comfortable d. awful

b. Answer the following questions:

3. Give a suitable title to the passage.
……

4. What does the underlined pronoun "**him**" refer to?
……

5. What do you think of the action of the writer's father?
……

5 Story (The Adventure of the Hidden Island)

a. Write True (T) or False (F):

1. Sami was shy. ☐
2. The friends discovered a waterfall and sat by the water. ☐
3. The group didn't make any rules before sailing. ☐
4. The friends argued about who should lead the trip. ☐

b. Answer the following questions:

1. How did the Island Explorers inspire the children in their village?

.....

2. Why do you think Sami felt free to share his idea for the first time?

.....

6 Rewrite the following sentences:

1. She isn't tall. She can't join the school basketball team. **(If)**

.....

2. My room is bigger than the balcony. **(smaller)**

.....

3. They were nervous. They behaved quietly. **(Although)**

.....

4. What did you do last night? **(at 9:30 last night)**

.....

7 Complete the following dialog:

Soha asks her father some questions.

Soha : How long have you worked at this company?

Father : I have worked there (1) ..... 15 years.

Soha : (2) ..... did you decide to be an engineer?

Father : When I was a child.

Soha : (3) ..... you travel to the USA before?

Father : Yes, I did.

Soha : Why did you travel to the USA?

Father : For a (4) ..... for my company.

8 Write short notes of ONE HUNDRED (100) words on:

"A role model you like"

.....

.....

.....

.....

Sample Test 21

نصوص الاستماع فى نهاية الكتاب

1 a. Listen to the text and choose the correct answer from a, b, c or d:

1. ..... lesson became very difficult.

a. Story b. Science c. Math d. Grammar

2. This year, Soha faced a/an ..... .

a. exam b. enemy c. challenge d. match

b. Listen again and answer the following questions:

1. What subject did Soha enjoy?

.....

2. When did she face a challenge?

.....

3. How did Soha feel after failing a quiz?

.....

2 Choose the correct answer from a , b, c or d:

1. A new idea that spreads quickly is a/an .....

a. trade b. trick c. export d. trend

2. A/An ..... is something that blocks your path.

a. rule b. tone c. race d. obstacle

3. "Secure" and "safe" are ..... .

a. opposites b. antonyms c. verbs d. synonyms

4. The suffix "–ment" form the ..... from the verb "achieve".

a. verb b. noun c. adjective d. adverb

3 Read and complete the text with the words in the box:

kindness – ceremony – lazy – organized - population

In Japan, I explored Tokyo, the capital city. It's one of the most (1) ..... places I've ever seen. The (2) ..... is large, and the people are polite and respectful. I joined a tea (3) ....., a beautiful tradition that shows calmness and (4) ...... Then I went to Morocco. I stayed in Marrakech, a colorful city full of life.

4 Read the following text, then answer the questions:

The teacher's role is very important. He not only teaches students, but also guides them inside and outside the classrooms. The teacher prepares his students to be good persons. He provides **them** with all the materials about different subjects. He also trains them to think for themselves, helps them to read widely to get more knowledge of their own.

The teacher sets examples to his students to follow. He can also solve their problems and be like a father to them. If the pupils love their teachers, they have **confidence** in them. In summer, schools should not close their doors. The teacher can do a very good job there. They can share the activities and spend wonderful time together. This is a healthy education we need in our schools.

a. Choose the correct answer from a, b, c, or d:

1. The underlined word "**confidence**" means ..... .

a. smile b. trust c. race d. honesty

2. The underlined pronoun "**them**" refers to ..... .

a. doors b. classrooms c. students d. teachers

b. Answer the following questions:

3. What is the main idea of the text?

.....

4. How do you think the teacher helps students to be good persons?

.....

5. What can the teacher do outside the class to help his students?

.....

5 Story (The Little Inventor)

a. Write True (T) or False (F):

1. Amal lived in a colorful village. ☐
2. Amal didn't like building things. ☐
3. The teacher was happy with the values Amal showed. ☐
4. Yara wasn't supports friend. ☐

b. Answer the following questions:

1. What values did the teacher praise Amal for sharing?

.....

2. How do you think Amal felt when other students laughed at them?

.....

6 Rewrite the following sentences:

1. No one in the class is faster than Ragab. **(fastest)**

.....

2. The plants die when you forget to water them. **(If)**

.....

3. She stayed home. She was sick. **(because)**

.....

4. They should make a nice party for their Mom's birthday. **(be)**

.....

7 Complete the following dialog:

Faris is asking his older brother, Ziad, for advice.

Faris : Ziad, I'm creating a new social media account. Can I ask you for some advice?

Ziad : (1) ..... , you can.

Faris : What's the most important thing I should do to stay safe online?

Ziad : (2) ..... a strong password. It should be complex and private.

Faris : Okay, I will do that. (3) ..... else?

Ziad : You shouldn't share personal information like your address.

Faris : That makes sense. What if someone sends me an unkind (4) ..... ?

Ziad : You can block them and tell parents about that comment.

Faris : Thanks for the great advice.

Ziad : You're welcome.

8 Write a biography of ONE HUNDRED (100) words on:

"A famous innovator"

.....

.....

.....

.....

Listening Texts

نصوص الاستماع

Part 1

Sample Test 1 on Unit 1

Manal is a 14-year-old student. She is a digital native. She spends five hours a day on social media. She uses her smartphone for doing homework and chatting with her friends. She needs to find a balance between real life and screen time.

Sample Test 2 on Unit 2

Everything you do online leaves a trace, like a footprint. Be careful about what you post because it can be hard to remove later. So, be careful about your digital footprint.

To keep your information safe, you should use strong passwords. A strong password has letters, numbers, and symbols. Don't use easy.

Sample Test 3 on Unit 3

Soha always enjoyed English, but this year she faced a new challenge - grammar lessons became very difficult, she especially struggled with the passive voice. Understanding the rules felt impossible, and after failing a quiz, she felt discouraged.

Sample Test 4 on Unit 4

Mahmoud Mokhtar was a very important national artist. He was one of the famous Egyptian sculptors. He mixed old Egyptian art with new European styles.

Mokhtar learned to sculpt as a child. He later went to art schools in Egypt and Paris. His most famous work is Nahdat Misr Statue.

Sample Test 5 on Unit 5

Hello everyone, and welcome to Cairo ! My name is Karim, and I'm your tour guide today. We are going to visit some amazing places in Egypt's Capital City.

Our first stop today is the Pyramids of Giza. These pyramids are very old-they are over 4,500 years old! They were built as tombs for the pharaohs. The biggest one is the Pyramids of Khufu. It is one of the Seven wonders of the ancient world.

Sample Test 6 on Unit 6

Ahmed Zewail was one of the most important Egyptian scientists in modern history. He was born in Damanhur in 1946 and grew up in Alexandria. From a young age, he loved learning and showed great interest in science. He studied at Alexandria University. Zewail worked very hard and became a professor of chemistry at the California Institute of Technology.

Part 2

A

Mahmoud Mokhtar was a very important national artist. He was one of the famous Egyptian sculptors.

His most famous work is Nahdat Misr Statue. This sculpture shows a woman and a Sphinx, symbolizing Egypt's history and agriculture. It became a big symbol for Egypt and was put in a public square in Cairo in 1928.

Mokhtar actively participated in the art movement, using his art to promote Egyptian identity.

B

I went to Morocco. I stayed in Marrakech, a colorful city full of life. The energy in the streets was strong. People speak Arabic and French. I visited old markets and ate traditional food like tagine. Each country has a special landmark.

C

Malak is 13 years old. She invented the Clean Shoes Machine. Every day at school, many students walk in with dirty shoes. This makes the floors messy. Malak's machine cleans shoes in only 10 seconds. She made a prototype of the invention with her dad. It works well, but she might add a dryer, so the shoes don't stay wet. This invention will help schools stay clean. It might also stop people from slipping on wet floors.

D

Gen Alpha generation are called "digital natives." This means they're the first generation to grow up entirely in a digital world. They often learn to use technology even before they can read. They do spend a lot of time online, exploring the latest trends that spread quickly. They share memes and use emojis to express their feelings. Parents want their children to limit their screen time and to balance online activities with real-life connections.

Part 3

Sample Test 7

Generation Z and Generation Alpha are two groups of young people. Generation Z was born before 2010, while Generation Alpha includes children born from 2010 till now. Even though they are different ages, they have some important things in common. Both generations are growing up in a digital world, full of technology, smartphones, and the internet.

Sample Test 8

Tour Guide : Welcome to the museum! You might enjoy this section - it's full of modern art.

Tourist : Wow! This painting is so amazing. I love its bright colors.

Tour Guide : The artist used different materials like fabric and metal. His work is original.

Tourist : It looks so special. I've never seen anything like this before!

Tour Guide : Yes, he used a lot of imagination and creativity.

Tourist : He's not very famous yet, but I think he deserves more recognition. This visit really made me think about art in a new way.

Sample Test 9

When you use social media or any website, you leave clues behind. These are called digital footprints. There are two types: active footprints happen when you share something online, like photos or comments. Passive footprints are made when websites collect your data. Both types show your online identity.

Sample Test 10

Laila had been training for six months to run a long race in her city. Every morning, she went for a run in the park. She practiced her breathing and tried to eat healthy food so she would have enough energy for the race day.

Sample Test 11

Samy : Hi Hany, you looked really happy at school today. What happened ?

Hany : Oh, I gave a short speech to my class about facing problems. It was a big challenge, but I'm glad I did it.

Samy : Wow, that's great! Were you nervous ?

Hany : Yes, I was very nervous at first. I even felt discouraged because I made a mistake while I was speaking.

Samy : So, how did you keep going ?

Hany : I just told myself to stay calm. I was sure I could do it.

Samy : That's cool! You didn't give up.

Sample Test 12

I've read an amazing article about art. Art is much more than just painting. It is a way to express imagination and creativity. An artist can be a painter, a musician , writer, or even an actor. In Egypt, one famous movie star is Omar Sharif. He was known all over the world and acted in many amazing movies. His talent and passion for acting made him a star.

Sample Test 13

Mahmoud Mokhtar was a very important national artist. He was born in 1891. He was on of the famous Egyptian sculptors. He mixed old Egyptian art with new European style.

Mokhtar learned to sculpt as a child. He later went to are schools in Egypt and Paris. His most famous wok is Nahdat Misr Statue.

Sample Test 14

I'm Rokaya. I'm a travel blogger. Last year,I travelled across two amazing countries in two different continents, Asia and Africa. I visited Japan and Morocco, and both were full of rich culture and unforgettable experience. Each country has a special landmark.

Sample Test 15

Last year I visited Morocco. It is a great country in Africa. People there speak Arabic and French. I visited old markets and shops. I ate a traditional food called tagine. I stayed there for ten days. I enjoyed my time very much.

Sample Test 16

I'm Randy. I love exploring new places around the world. Last month, I visited Reykjavik.

Reykjavik is the capital of Iceland and the home of amazing nature. It is the northernmost capital in the world. From here, you can visit the Blue Lagoon, a warm and blue geothermal pool. You can also see volcanoes, glaciers, and maybe even the Northern Lights in winter.

Sample Test 17

Petra is an ancient city in Jordan. It is carved into red rocks. It is over 2,000 years old and was once a rich trading city. The most famous building is the Treasury, which you may know from movies. Petra is very special and is one of the New Seven Wonders of the World.

Sample Test 18

Ahmed Zewail was one of the most important Egyptian scientists in modern history. From a young, he loved learning and showed great interest in science. He studied at Alexandria University. His most famous discovery was femtosecond. Because of this great achievement, Dr Zewail won the Nobel Prize in Chemistry in 1999.

Sample Test 19

Hany Azer is a famous Egyptian engineer who made a great impact in the world of civil engineering. He was born in Tanta, Egypt, and later moved to Germany. He worked as the chief engineer for the Berlin Main Station, one of the largest train stations in Europe.

Hany Azer is not only known for his buildings, but also for his support of science and young inventors. He is a role model for many students in Egypt and around the world.

Sample Test 20

Ahmed Idris was a brave Nubian soldier in the Egyptian army. He served in the Border Guard during the 1970s. In 1973, before the October War, he suggested using the Nubian language as a secret code for the army. His idea was very smart because the Nubian language was not written and was only known by Nubian people.

Sample Test 21

Soha always enjoyed English, but this year she faced a new challenge – grammar lessons became very difficult. She especially struggled with the passive voice. Understanding the rules felt impossible, and after failing a quiz, she felt discouraged.