EL-MOASSER
GUIDE

FINAL REVISION

المراجعة النهائية

الصف الثالث الإعدادى
الفصل الدراسى الأول



Quick Look

إهداء من سلسلة كتب المعاصر
غير مخصصة للبيع

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طبقا لأحدث مواصفات الورقة
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PART ONE

1. General Revision on Units
2. The Story (The School Garden Project)
3. Writing Skill



Unit 1 Personal Identity



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

identity (n)	هوية	heart diseases	أمراض القلب
belief (n)	معتقد / مبدأ	mirror (n)	مرآة
unique (adj)	فريد / مميز	adjust (ed) (v)	يضبط - يعدل
self-discovery (n)	اكتشاف الذات	curious (adj)	فضولى - محب للاستطلاع
strength (n)	القوة / القدرة على التحمل	confident (adj)	واثق من نفسه
personality (n)	شخصية	panic (ked) (v)	يضطرب / يفزع
individuality (n)	تميز - تفرد	creative (adj)	مبدع
growth (n)	نمو - نضج	portrait (n)	صورة فنية [للوجه]
background (n)	خلفية اجتماعية - النشأة	ashamed (adj)	يشعر بالخجل
value (d) (v), (n)	يقدر - يقيم / قيمة	honesty (n)	الأمانة
real = true (adj)	حقيقى - واقعى	trusted (adj)	محل ثقة / موثوق فيه
confidence (n)	الثقة	positive (adj)	إيجابى
self-respect (n)	احترام الذات	responsibility (n)	مسئولية
weakness (n)	نقطة ضعف	supportive (adj)	داعم / مساند
heart surgeon	جراح للقلب		

2 Definitions التعريفات

identity	who a person is	الهوية
value	have a high opinion of someone or something	يقدر - يقيم
background	where someone comes from	خلفية اجتماعية
self-discovery	learning more about who you are	اكتشاف الذات
curious	interested in discovering new things	محب للاستطلاع
confident	feeling sure about your abilities, qualities or decisions	واثق من نفسه
values	the beliefs and principles that guide how we live	قيم
adjusting	changing something a little to make it better	يضبط / يعدل

3 Collocations

متلازمات لفظية

face	challenges	يواجه تحديات	feel	stressed	يشعر بالتوتر
value	hard work	يقدر العمل الجاد		confident	يشعر بالثقة
	traditions	يقدر التقاليد	find	comfort	يجد الراحة
solve	problems	يحل المشكلات	create	a map	يبتكر خريطة
have	experience	لديه خبرة	make	a difference	يحدث فارق
build	trust	يبني ثقة		changes	يحدث تغييرات
show	honesty	يظهر الأمانة	stay	confident	يظل واثقًا

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym / Opposite المضاد
strength قوة -نقطة قوة	power	weakness ضعف / نقطة ضعف
unique فريد - مميز	different/rare/special	common/ordinary/normal عادى
real حقيقى / واقعى	true	fake مزيف
confident واثق بنفسه / متأكد	sure/certain	shy / uncertain خجول / غير واثق
value يقيم / يقدر	appreciate / evaluate	undervalue/ignore يستخف بـ / يتجاهل
stressed مضغوط	worried / anxious	quiet/relaxed هادئ / مسترخى
support يساند - يساعد	help / assist	prevent / oppose يمنع / يُعارض
perfect كامل / تام	ideal	imperfect غير تام / ذو عيب
quiet هادىء	peaceful / calm	noisy / loud مزعج / صاخب
outgoing اجتماعى	sociable	shy خجول
comfort راحة / سكينة	well-being / happiness	discomfort عدم الراحة
curious محب للاستطلاع / فضولى	interested	uninterested غير مهتم
adjust يتكيف / يُعدل	adapt	disturb يضطرب
personal شخصى	private	public عام
accept يقبل	agree	reject / refuse / disagree يرفض
improve يحسن	develop	damage / harm يهدم / يتلف
supportive داعم /مساند	helpful / encouraging	unsupportive / unhelpful غير داعم / غير مساعد
self-respect احترام الذات	self -confidence	self-distrust / shyness عدم الثقة بالنفس / الخجل
trust يثق	believe	distrust يفقد الثقة

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-ity	تكون الاسم من الصفة	individuality / personality فردية الشخصية
-ness	تكون الاسم من الصفة	kindness العطف
self-	للإشارة إلى الذات	self-discovery / self-respect اكتشاف الذات / احترام الذات

-ence	تكون الاسم من الصفة	confidence	ثقة
-ed	تكون الصفة من الفعل	confused	مرتبك
		stressed	متوتر / مرهق
im-	تعطى عكس الصفة	imperfect	غير كامل / غير تام
-ment	تكون الاسم من الفعل	assignment	أداء / واجب
-tion	تكون الاسم من الصفة / الفعل	imperfection	عدم اكتمال
		representation	تمثيل
-ion	تكون الاسم من الفعل	decision	قرار
-ance	تحول الفعل إلى اسم	performance	عرض / أداء
		importance	أهمية
un-	تعطى عكس الصفة	unsure	غير متأكد / غير مطمئن
–ive	تحول الفعل لصفة	supportive	داعم
–y	تحول الصفة إلى اسم	honesty	أمانة
–er	تحول الفعل لاسم فاعل	reader	قارئ
–ing	تكون الصفة من الفعل	caring	مهتم

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
feel يشعر	felt	felt
find يجد - يكتسب	found	found
grow ينمو - ينضج	grew	grown
overcome يتغلب - يتخطي	overcame	overcome
begin يبدأ	began	begun
keep يظل - يبقى	kept	kept
draw يرسم	drew	drawn
teach يُعلم	taught	taught

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات			
shape my character	تشكل شخصيتى	overcome life's challenges	يتغلب على تحديات الحياة
negative opinions	آراء سلبية	beyond my looks	بعيداً عن مظهرى
set right	مرتب بشكل صحيح	my voice matters	رأيى مهم

keep to herself	تنطوى على نفسها / تبتعد عن الآخرين	feel proud of herself	تشعر بالفخر بنفسها
accept myself	أتقبل نفسى	be yourself	كن على طبيعتك
show values			يعبر عن القيم

Prepositions حروف الجر

over time	مع مرور الوقت	fit in	يلائم / يناسب
stand out	يتميز - يبرز	adapt well to	يتكيف جيدًا مع ....
stand for			يرمز إلى - يدافع عن / يؤيد

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية [الاختيار من متعدد - تصحيح الخطأ - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 14

1. Many students think they must look or **act**(1) a certain way to be accepted.
2. Ahmed learned that his **identity**(2) is about who he is inside.
3. Ahmed's **background**(3) is simple.
4. Ahmed's family values hard work and kindness.
5. These beliefs shape Ahmed's **character**(4).
6. Listening is one of his **strengths**(5).
7. Ahmed sometimes **feels stressed**(6) from social media to change how he acts or dresses.
8. Ahmed believes being real is more important than being popular.
9. Ahmed has found more **confidence**(7) through **self-discovery**(8).
10. He thinks with **strength**(9) and **self-respect**(10), he can grow into the person he wants to be.

(1) يتصرف - يسلك
(2) هوية
(3) خلفية اجتماعية
(4) شخصية
(5) نقاط القوة
(6) يشعر بالضغط
(7) ثقة بالنفس
(8) اكتشاف الذات
(9) القوة
(10) احترام الذات

on Lesson 2 SB page 16

1. Leila is 15 years old and lives in Alexandria.
2. She is learning about her identity through self-discovery.
3. She thinks identity is more than a name it includes **values**(1), personality, and **dreams.**(2)
4. Leila likes reading, solving problems, and volunteering.
5. She sees being quiet as a strength.
6. Being a good **listener**(3) helps her build confidence.
7. Her teachers helped her grow and believe in herself.
8. She learned that her **voice**(4) and ideas are important.

(1) قيم
(2) أحلام
(3) مستمع
(4) رأى / صوت

9. Being **real**(5) means showing who you really are.
10. Leila advises other teens to be **patient**(6) with themselves and consider their differences as their **power**.(7)

(5) صادق - حقيقى
(6) صبور
(7) قوة

on Lesson 3 SB page 18

1. Nour felt nervous on her first day of Grade 9.
2. She thought her blazer didn't fit and her glasses were too big.
3. At school, Nour stayed quiet and tried to **blend**(1) into the background.
4. She kept to herself, finding **comfort**(2) only in her sketchbook.
5. She loved to draw faces that were not perfect, but real.
6. Ms. Hanan gave the class a project to create an identity map.
7. Nour was scared and asked herself, "Who am I?"
8. She looked through her old mirror and started drawing herself.
9. Nour showed a hand- drawn portrait for herself to the class.
10. She wrote words around her face: **Strong**(3), Creative, and Curious.

(1) يندمج
(2) راحة
(3) قوى

on Lesson 5 SB page 22

1. Hala and Omar talk about personal identity.
2. Omar says he learns that everyone is **different**(1) and special.
3. Hala says going through self-discovery helps her feel more **confident** (2).
4. Omar says he feels more confident and his **self-respect** (3) has improved because he's learned to accept himself.
5. Hala says people who have faced challenges with a positive **attitude** (4) have shown a lot of **strength** (5).
6. Omar says teachers have supported many students.
7. Hala says acting with **honesty** (6) helps people respect you.
8. Omar says respecting personal identity means understanding others' experiences.
9. Hala says when people feel accepted, their **confidence** (7) grows.
10. It's important to be kind and **supportive** (8).

(1) مختلف / مميز
(2) واثق من نفسه
(3) تقدير الذات
(4) سلوك / موقف
(5) قوة
(6) أمانة
(7) ثقة بالنفس
(8) داعم / مساند

on Lesson 6 SB page 24

1. I believe in kindness, honesty, and **responsibility** (1).
2. These **values** (2) have shaped my personal identity.
3. Showing respect and being caring have built **trust** (3) with others.

(1) مسئولية
(2) قيم
(3) ثقة

4. I try to be fair in my choices every day.
5. I help my classmates with their school work.
6. I share my notes with friends who have been **absent** (4).
7. My teachers trust me because I have always completed my tasks honestly.
8. Many experiences have taught me that being **brave** (5) and kind can make a difference in people's lives.
9. Kindness and honesty are **strong** (6) parts of my identity.

(4) غائب
(5) شجاع
(6) قوى

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

The Present Perfect Tense زمن المضارع التام

Active : صيغة المبنى للمعلوم :

Subject الفاعل + has/have + p.p. التصريف الثالث

- I have done the school project.
- He has visited the museum.

Passive : صيغة المبنى للمجهول :

Object المفعول + have/has + been + p.p. التصريف الثالث

- The school project has been done (by me).
- The pyramids have been visited (by him).

The present perfect with : زمن المضارع التام مع :

A since + point of time «منذ» يأتى بعدها بداية حدوث الفعل.

- We haven't called uncle Sami since May.

B for + period of time «لمدة» ويأتى بعدها مدة وقوع الحدث.

- She has lived in Aswan for twelve years.

C "ever" «من قبل» تستخدم مع السؤال بـ «هل».

- Have you ever visited the pyramids ?
  - Yes, I have.
  - No, I haven't.

D "never" «أبداً» تستخدم عند النفى [تعبر عن عدم وجود خبره سابقة].

- He has never ridden a camel.

E "already" «بالفعل» يمكن أن تأتى فى نهاية الجملة أو قبل التصريف الثالث للفعل.

- She has already written a book of short stories.
- He has played in two concerts already.

F "yet" «حتى الآن» تستخدم للتعبير عن النفى.

- She hasn't been to another country yet.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

Asking and answering questions about your identity: السؤال والإجابة عن هويتك :

Questions	Answers
1. What is identity? ما معنى الهوية ؟	- It is about your personality, values and dreams..انها تعنى شخصيتك وقيمك واحلامك
2. How do other people's opinions affect you? كيف تؤثر اراء الاخرين عليك ؟	- They sometimes help me change my ideas, but sometimes they upset me. أحيانا تساعد فى تغيير افكارى وأحيانًا تزعجنى.
3. How do you feel when you hear negative opinions? كيف تشعر عندما تسمع آراء سلبية ؟	- I feel stressed. اشعر بالتوتر.

Asking and answering questions about your personality:

السؤال والإجابة عن شخصيتك:

Questions	Answers
1. What three words describe your personality best? ما افضل ثلاثة كلمات التى تصف شخصيتك بشكل أفضل؟	- Confidence, being honest and strength. الثقة بالنفس، الأمانة والقوة.
2. Why ? لماذا ؟	- Because my self-confidence helps me succeed and makes me unique. لان ثقتى بنفسى تساعدنى فى النجاح وتجعلنى مميز.



احرص على اقتناء
كتاب EL-MOASSER
فى اللغة الإنجليزية
امنح ثقتك لمن يستحق

Sample Test 1 on unit 1

1 Choose the correct answer from a, b, c or d:

1. ..... means who a person is.
   a. Identity b. Food c. Education d. Fruit
2. The suffix "....." changes the word "kind" into a noun.
   a. - ment b. - ness c. - less d. - ily
3. "Adjust" and " adapt" are ..... .
   a. adverbs b. antonyms c. synonyms d. prefixes
4. His purpose is to be a pilot. The word "purpose" means ..... .
   a. goal b. personality c. identity d. task

2 Read and complete the text with the words in the box :

mind - save - heart - hurt - medicine

Dr, Magdi Yacoub was born in Egypt in 1935. When he was young, he enjoyed reading about science and (1) ..... . When his father's sister died from a (2) .....disease, Magdi felt very sad. He began to wonder how doctors could (3) .....people with heart problems. This question stayed in his (4) .....for years. He decided to study medicine and learn everything about the heart.

3 Read the following text, then answer the questions :

Lina always enjoyed solving problems and helping others. One morning, she noticed her younger sister feeling **upset** because she had forgotten her water bottle and lunchbox again. Lina smiled and thought, "What if I create something to help her remember everything before school ?"

She took a sheet of paper and made a checklist. She wrote down everything her sister needed : her bag, homework, bottle, lunch, and pencils. To make it more fun, Lina drew small pictures next to each item.

The next day, her sister used the checklist, smiled proudly, and packed her things without forgetting anything.

Lina's mother praised her for the great idea. At school, her teacher was impressed and asked Lina to share it with the class.

She felt proud that her small idea had helped someone. Lina learned that even simple solutions can solve everyday problems if we care, think, and try.

a. Choose the correct answer from a , b , c or d :

1. What is the main idea of the text ?
   a. Lina made her sister lunch every day.
   b. Lina created a checklist to solve a problem.
   c. Lina forgot her school things.
   d. Lina was late for school.
2. The underlined word "**upset**" is the opposite of "....." .
   a. pleased b. sad
   c. worried d. nervous
3. The underlined pronoun "**She**" refers to "....." .
   a. the sister b. the teacher c. Lina d. the mother

b. Answer the following questions :

4. What problem did Lina notice about her sister ?

.....

5. What do you think helped Lina solve the problem ?

.....

6. What lesson did Lina learn from her experience ?

.....

4 The story "The School Garden Project"

a . Choose the correct answer from a, b, c or d :

1. Zeina was a new student at a ..... school.
   a. primary b. kindergarten c. secondary d. preparatory
2. The idea of the garden was not easy because they needed time and ..... .
   a. money b. books c. glasses d. jokes
3. Zeina knew that the idea wasn't ..... . It would need time and hard work.
   a. hard b. boring c. easy d. difficult
4. The school playground at first was all ..... , and there were just a few old benches.
   a. grass b. concrete c. weeds d. metal

b . Answer the following questions :

1. Who did Zeina share her idea with first ?
2. Why is it important to be honest like Nancy ?

5 Rewrite the following sentences :

1. He moved to Luxor in 2013. He is still there. **(since)**

.....

2. Ali has read three novels. **(Three novels)**

.....

3. The mechanic has repaired my car. **(been)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. Have you ..... **(never)** visited the Pyramids ?
2. They have ..... **(ever)** been to Alexandria. They want to visit it one day.
3. He has ..... **(left just)** the room.

7 Complete the following dialogue :

Faten and Huda are talking about their last mid-year holiday.

Faten : Good morning, Huda.
Huda : Good morning, Faten. Where did you go last Mid-year holiday?
Faten : (1) ..... .
Huda : Alexandria! Which places did you visit there?
Faten : (2) ..... .
Huda : (3) ..... ?
Faten : I went with my family.
Huda : (4) ..... ?
Faten : We stayed there for a week.
Huda : Did you enjoy it ?
Faten : (5) ..... .

8 Write a biography of ONE HUNDRED and TEN (110) words on :

"Dr. Magdi Yacoub"

.....

.....

Unit 2 Communication with family and friends



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

communication (n)	تواصل	silence (n)	صمت
connection (n)	اتصال / تواصل	awkward (adj)	غير مريح - غريب
relationship (n)	علاقة / ارتباط / صلة	reconnect (ed)(v)	يعيد التواصل
misunderstand (v)	يسئ فهم	due to	بسبب
bond (n)	صلة / علاقة / رابطة	distraction (n)	تشتيت - تشويش
sibling (n)	شقيق - شقيقة [أخ أو أخت]	frustrated (adj)	محبط - منزعج
respectful (adj)	مُحترَم للآخرين	meaningful (adj)	معبر - ذو مغزى
conflict (n)	صراع / نزاع	gesture (n)	إشارة - إيماءة
supportive (adj)	مساند / داعم	communicate (d) (v)	يتواصل
resolve (d) (v)	يحل	argue (d) (v)	يناقش / يجادل
texting (n)	المراسلة / إرسال الرسائل	tough (adj)	قاس - صعب
face-to-face	مباشر / وجهًا لوجه		

2 Definitions التعريفات

Study these definitions ادرس هذه التعريفات

misunderstanding	failure to understand correctly	سوء فهم
bond	a strong connection between people	رابطة / صلة
respectful	showing care and regard for others	مُحترِم للأخرين
supportive	giving help or encouragement	داعم / مساند
communicate	to share thoughts, feelings, or ideas	يتواصل
resolve	to find a solution to a problem or conflict	يحل
gesture	a movement or action that shows emotion	إشارة - إيماءة
frustrated	feeling annoyed or upset	محبط - منزعج
meaningful	having a purpose or deep importance	معبر - ذو مغزى
silence	the absence of sound	الصمت
reconnect	to build a relationship again after distance	يعيد الاتصال
distraction	something that stops you paying attention	تشتت

3 Collocations

متلازمات لفظية

make	time	يخصص وقت	**resolve**	conflicts	يحل صراعات
spend	money on	ينفق ماله على	**break**	silence	يكسر ← حاجز الصمت
nod	head	يهز رأسه بالموافقة	**rebuild**	bonds	يعيد الروابط
take	courage	يحتاج شجاعة	**become**	distant	يصبح بعيدًا
avoid	misunderstanding				يتجنب سوء الفهم

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
care يهتم	concern / regard	ignore يتجاهل
conflict خلاف / صراع	disagreement / argument	agreement / harmony توافق / انسجام
upset قلق / منزعج	worried / disturbed	relaxed / happy مسترخى / سعيد
thoughtful مراع لشعور الآخرين / عقلانى	helpful / friendly / wise	unkind / thoughtless غير مراعى للآخرين
failure فشل	defeat / decline	success نجاح
encouragement تشجيع	support / inspiration	discouragement إحباط
serious هام	important	unimportant غير هام
bond رابطه / قيد	connection / relation	disconnection انفصال
honest أمين	trusted / sincere	liar / deceitful كاذب / مخادع
strengthen يعزز / يقوى	support / promote	weaken يضعف
silence صمت/سكوت	peace / quietness	noise ضوضاء - إزعاج
awkward مربك - غير ملائم	uncomfortable	pleasant / comfortable مريح
frustrated محبط	disappointed	satisfied / delighted قانع - راضى
distraction تشتت - عدم انتباه	disorder / confusion	concentration / focus تركيز
meaningful ذو معنى	useful / significant	meaningless / insignificant بلا معنى
fix يصلح	repair - mend	damage / break يتلف
glad سعيد	pleased / delighted	unhappy / upset حزين / منزعج
doubt شك	distrust / uncertainty	trust / belief ثقة / إيمان

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
–ion	تكون الاسم من الفعل	communication تواصل
		connection ارتباط / اتصال
mis–	تعطى عكس الفعل / الاسم	misunderstand يسئ الفهم
		miscommunication سوء التواصل
–ful	تكون الصفة من الفعل / الاسم	respectful مُحترَم للآخرين
		meaningful ذات معنى
–en	يكون الفعل من الاسم	strengthen يقوى / يعزز
re–	تعطى معنى [مرة أخرى] (again)	reconnect يعيد اتصال
–ly	تكون الظرف من الصفة	softly بهدوء / برفق
		physically جسدياً
		briefly باختصار
		totally كليًا

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
forgive يسامح / يغفر	forgave	forgiven
forget ينسى	forgot	forgotten
speak يتحدث	spoke	spoken
lead يؤدى	led	led
sit يجلس	sat	sat
break يكسر - يوقف	broke	broken

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات			
stay in touch = stay connected	يبقى على اتصال	more likely to	المحتمل أن / المرجح أن
in person	وجها لوجه / بصورة شخصية	open conversation	حوار مفتوح
close relationship	علاقة قوية	act of communication	خطوة للتواصل
feel heard	يشعر بالاهتمام	pay attention	ينتبه
build a relationship	يكوّن علاقة	take a real conversation	تتطلب حوار حقيقى
at all = absolutely	على الإطلاق	get mixed up	يصبح فوضوى / اختلط عليه الأمر
Prepositions حروف الجر			
point of view	وجهة نظر	turn into	يتحول إلى
to sum up	تلخيصا / باختصار	solution to	حل لـ ...
according to	وفقًا لـ / طبقًا لـ	speak up	يرفع صوته / يتحدث بصوت عالى
across from	أمام - مقابل / على الجانب الآخر من	argument over	جدال حول
put down	ينزل - يخفض	honest about	أمين بشأن
instead of	بدلًا من	close to	قريب من
end up			ينتهى بهم الأمر

UNLOCK THE EXAM:

3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تصحيح الخطأ - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 28

1. Good **communication**(1) is the key to strong **relationships**(2).
2. The way you talk and listen **affects**(3) your connection with others.
3. Communication is not only about words, it also includes your **facial expressions**(4) and body language.
4. Social media and texting make it easy to stay in touch, but sometimes messages are **misunderstood**(5).
5. Miscommunication can lead to **conflict**(6) or distance between people.
6. Being honest and supportive **strengthen**(7) the bond between people.
7. The best way to resolve conflicts is through calm, honest discussion.
8. Taking time to connect with others helps you feel more supported in your daily life.

(1) تواصل
(2) علاقات
(3) يؤثر
(4) تعبيرات الوجه
(5) مسىء فهمها
(6) صراع
(7) يقوى - يدعم

on Lesson 2 SB page 30

1. Mariam is a 15-year-old student talking about **communication**(1) with family and friends.
2. She talks with her parents during dinner or in the car.
3. Being **honest**(2) with her parents helped them become closer.
4. Mariam has learned that listening is just as important as talking.
5. Mariam prefers face-to-face **conversations**(3) with friends when things are **serious**(4).
6. She had a **misunderstanding**(5) with a friend and it got worse through texting.
7. They solved the misunderstanding when they talked in person.
8. Mariam believes communication is about **respect**(6), honesty, and listening.

(1) تواصل
(2) أمين - صادق
(3) محادثات
(4) جاد - خطير
(5) سوء تفاهم
(6) احترام

on Lesson 3 SB page 32

1. Omar was quiet at dinner and didn't talk to his parents.
2. There was **silence**(1) which made everything feel **awkward**(2).
3. Omar and his family used to talk and laugh, but now the communication has **disappeared**(3).
4. School **stress**(4) and phone **distractions**(5) caused problems in communication, so everyone seemed **frustrated**(6).
5. Omar missed how they used to talk and decided to speak up.
6. His parents were surprised but agreed with him.
7. They all realized they were too busy or tired to talk.
8. A small, honest conversation helped them **reconnect**(7).
9. They started talking again and dinner slowly became filled with **laughter**(8).

(1) الصمت
(2) غريب
(3) اختفى
(4) ضغط - توتر
(5) مشتتات
(6) محبط
(7) يعيد التواصل
(8) الضحك

on Lesson 5 SB page 36

1. Mona asks Naglaa if she is okay because she looked sad yesterday.
2. Naglaa says she had a **misunderstanding**(1) with her cousin Noha last weekend.
3. Naglaa thinks that if they had communicated better, they wouldn't have **argued**(2).
4. Mona regretted being dishonest with her sister last week, which made them upset with each other.
5. They both **agree**(3) that talking openly makes it easier to **rebuild**(4) the bond.
6. They also agree that good communication makes a big difference.

(1) سوء تفاهم
(2) يجادل
(3) يوافق
(4) يعيد بناء

on Lesson 6 SB page 38

1. Staying close to others needs good communication and a strong connection.
2. When we talk face to face, we avoid any misunderstanding.
3. If we are more supportive, we can resolve problems.
4. It takes courage to say sorry or to share true feelings.
5. If we stay close to family and friends, life will be more meaningful and happier.

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

A The past perfect Tense

Subj. + had / hadn't + p.p. .....

- After I had done my homework, I watched TV.
- I hadn't gone out before I cleaned my room.

B The Third Conditional الحالة الشرطية الثالثة

If + had + p.p. , would / could + have + p.p.

ex : – If I had woken up earlier, I would have visited the Egyptian Museum.
– If they had taken the ring road, they wouldn't have stuck in the traffic.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

Asking and answering about solving problems : السؤال والإجابة عن حل المشكلات :

Questions	Answers
1. Are you good at solving problems ? - هل انت شخص جيد فى حل المشكلات ؟	- Yes, I think so. - نعم اعتقد ذلك.
2. Can you tell me about a problem you faced last week ? - هل يمكنك أن تخبرنى عن مشكلة واجهتها الاسبوع الماضى ؟	- Sure. I had a misunderstanding with my friend over the group project. - بالتأكيد لقد واجهت سوء فهم مع صديقى عن المشروع الجماعى.
3. How did you solve it ? - كيف قمت بحل تلك المشكلة ؟	- We talked in person and found a solution. - تحدثنا بشكل شخصى وقمنا بايجاد حل.
4. What did you learn from that problem ? - ماذا تعلمت من هذه المشكلة ؟	- I learned that talking face-to-face makes solving problems easier. - تعلمت أن التحدث وجها لوجه بشكل مباشر يجعل حل المشكلات أسهل.

Sample Test 2 on unit 2

1 Choose the correct answer from a, b, c or d:

1. A.....is a strong connection between people.
   a. bond b. pond c. band d. hand
2. To be.....means giving help or encouragement.
   a. lazy b. supportive c. greedy d. funny
3. The.....of "noise" is "silence".
   a. synonym b. meaning c. adverb d. antonym
4. The suffix "....." gives the noun from "important".
   a. - ness b. - ment c. - ly d. - ance

2 Read and complete the text with the words in the box :

misunderstood - conflict - solve - media - talking

In today's fast world, many young people find it hard to make time for meaningful conversations. Social (1) ..... and texting make it easy to stay in touch, but sometimes messages are (2) ..... . Miscommunication can lead to (3) ..... or distance between people. Having open and respectful conversations helps to (4) ..... problems and build trust. If you're feeling stressed or upset, talking to a friend or a family member can help.

3 Read the following text, then answer the questions :

Basim and his friend, Ahmed spend a long time using their smart phones. They always want to try new apps. One day, they got a message from a stranger. He asked them about some personal information saying that it was important for a new app. He said **it** was a wonderful one, and that they could get that app for free. They thought it was not dangerous to do so. After that, they discovered that he could get all the information on their phones. Then, to their surprise, the stranger stopped sending them any messages. They **forgot** about it. After a few days, he sent them a message saying that he can control their mobile phones. He asked for money or he would hurt them. They didn't know what to do, but their friend Kareem advised them to tell police. The police followed the stranger's phone and arrested him. They decided to warn all their friends about how to stay safe online.

a. Choose the correct answer from a , b , c or d :

1. The underlined word "**forgot**" is the opposite of ..... .
   a. continued b. remembered c. helped d. took
2. The underlined pronoun "**it**" refers to the ..... .
   a. phone b. information c. message d. app
3. The friends got worried when the stranger..... .
   a. stopped talking b. asked for money
   c. told the police d. sent them apps

b. Answer the following questions :

4. What is the main idea of the passage?

.....

5. Why did the two friends agree to send their information to someone they didn't know?

.....

6. Do you think Basim and Ahmed were right to talk to the stranger? Why?

.....

4 The story "The School Garden Project"

a . Choose the correct answer from a, b, c or d :

1. Zeina's idea became a..... project.
   a. fun b. shared c. hard d. funny
2. Sara was very ..... .
   a. organized b. lazy c. quiet d. messy
3. Noha loved ..... .
   a. music b. reading c. painting d. math
4. Zeina felt ..... when students laughed, but she ignored it.
   a. happy b. hurt c. pleased d. calm

b . Answer the following questions :

1. Why do you think Zeina was brave when she spoke?

.....

2. What did Zeina do to start her project?

.....

5 Rewrite the following sentences :

1. He didn't have time, so he didn't help me. **(If)**

.....

2. She bought a new jacket because she saved money. **(If)**

.....

3. He was tired as he walked for a long time. **(If)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. If I..... **(have)** studied hard, I'd have passed the exam.
2. If she had arrived early, she would..... **(catch)** the bus.
3. If I..... **(had)** enough money, I would have helped you.

7 Complete the following dialogue :

Ibrahim is at the library to borrow a book.

Ibrahim : Good morning, sir.
Librarian : Good morning. (1) .....?
Ibrahim : I'd like to borrow a book.
Librarian : OK. (2) .....?
Ibrahim : I want to read a book about nature.
Librarian : (3) ..... . Have you got a borrowing card?
Ibrahim : (4) ..... . How can I get one?
Librarian : Just give me a recent personal photo of you.
Ibrahim : (5) ..... .
Librarian : You are most welcome at any time .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"How to communicate properly'"

.....

.....

Unit 3 Artificial Intelligence



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

Artificial Intelligence (AI)	الذكاء الاصطناعي	benefits (n)	فوائد
robot (n)	إنسان آلى	confused (adj)	متحير - مرتبك
limit (n)	حد / إطار	instantly (adv)	على الفور - حالًا
emotion (n)	شعور - عاطفة	shiny (adj)	لامع - مضيء
task (n)	مهمة - وظيفة	customized (adj)	مخصص - مصمم خصيصًا
virtual (adj)	افتراضي	customize (d) (v)	يخصص - يعدل
advanced (adj)	متطور - متقدم	creativity (n)	إبداع
behavior (n)	سلوك	control (led) (v)	يتحكم
vacuum cleaner (n)	مكنسة كهربائية	powerful (adj)	قوى
humans (n)	البشر	drone (n)	طائرة بدون طيار
innovation (n)	ابتكار - إبداع	medicines (n)	أدوية
compose (d) (v)	يؤلف	carefully (adv)	بحذر

2 Definitions التعريفات

emotions	feelings like happiness, sadness, anger, or fear	مشاعر
behavior	the way someone or something acts or responds	سلوك
advanced	very modern, developed, or complex; not basic	متطور
limit	the point where something stops or cannot go further	حد - حاجز
tasks	jobs or actions that need to be done	مهمات
humans	people; men, women, and children	بشر
innovation	invention and improvement	ابتكار
compose	create or produce	يؤلف
creative	producing or using unusual ideas	مبدع - مبتكر
notice	to see or become aware of something	يلاحظ - يدرك
confused	feeling unsure or puzzled	متحير - مرتبك
instantly	without any delay	على الفور - حالًا
connection	a link between people, things or ideas	اتصال - صلة
customize	to change something to make it the way you want	يخصص - يُعدل

3 Collocations

متلازمات لفظية

do	tasks	يقوم بمهام	**customize**	lessons	يخصص الدروس
	jobs	يقوم بوظائف	**have**	limits	له حدود
follow	commands	يتبع الأوامر	**create**	pictures	يبتكر صور
	orders	يتبع التعليمات		music	يؤلف موسيقى
make	efficient	يجعله كفء		chances	يخلق فرص
	decisions	يتخذ قرارات	**solve**	challenges	يتغلب على

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة		Synonym المرادف	Antonym /Opposite المضاد	
advanced	متقدم-متطور	developed / modern	undeveloped / backward	متخلف
allow	يسمح	let / permit	deny / reject / forbid	يمنع
expensive	غالى الثمن	costly	cheap/inexpensive	رخيص الثمن
smart	ذكى - أنيق	wise / intelligent	stupid / foolish	أحمق
basic	أساسى	main / vital / essential	unnecessary	غير ضرورى
reduce	يقلل - يخفض	lower / decrease	increase/enhance	يزيد / يعزز
creative	إبداعى	imaginative / innovative	unimaginative / boring	غير إبداعى
respond	يستجيب - يرد	react / reply	ignore / avoid	يتجاهل / يتجنب
surprising	مفاجئ - مدهش	amazing – wonderful	normal / common	عادى / شائع
instantly	توًا / فورًا	immediately – directly	slowly / gradually	بطىء / بالتدريج
customize	يعدل / يخصص	personalize / modify	generalize	يوحد / يعمم
connection	ارتباط	link	disconnection	انفصال
replace	يستبدل / يحل محل	substitute / exchange	keep	يبقى / يظل
aware	واع / مدرك	wise / knowledgeable	unaware / ignorant	غير واع / جاهل
real	حقيقى	true / original	fake / unreal	مزيف / غير حقيقى
exciting	رائع / مثير	wonderful / interesting	boring	ممل
powerful	قوى / ذو نفوذ	strong / effective	powerless/ weak	ضعيف/غير مؤثر
clear	واضح	plain / obvious / apparent	unclear / hidden	غير واضح / مخفى

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-ior	تحول الفعل لاسم	behavior سلوك
-ness	تكون الاسم من الصفة	happiness سعادة sadness حزن
-ive	تكون الصفة من الفعل	creative مبدع / إبداعى
-tion	تكون الاسم من الفعل	imagination خيال
-less	تعطى معنى عدم وجود / بدون	useless عديم الفائدة
- ion	تكون الاسم من الفعل	education تعليم
–ing	تحول الفعل لصفة	surprising مدهش / مفاجئ
–ed	تحول الفعل لصفة	confused مرتبك / مشوش
–ly	تحول الصفة لظرف	instantly فورًا - حالًا
-ity	تحول الفعل لاسم	creativity إبداع
-ful	تحول الاسم لصفة	powerful قوى

2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
bring يحضر - يجلب	brought	brought
read يقرأ	read	read
give يعطى	gave	given
teach يعلم	taught	taught
lose يفقد - يخسر	lost	lost
forget ينسى	forgot	forgotten

2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

Expressions التعبيرات			
change behavior	يُعدل السلوك	self-driving car	سيارة ذاتية القيادة
human-made	صنع الإنسان - اصطناعي	personalized learning	التعلم الشخصى
grow closer	يقترب أكثر	automating tasks	ينفذ مهام آلياً

Prepositions حروف الجر			
walk into	يدخل إلى	at the end of	فى نهاية
aware of	واعٍ / مدرك لـ	just for you	لأجلك فقط
focus on	يركز على	according to	طبقًا لـ
across many fields	فى مجالات عديدة	controlled by	متحكم بها من قِبل ...

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات فى الورقة الامتحانية [الاختيار من متعدد - تصحيح الخطأ - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 42

1. **Robots**(1) and **Artificial Intelligence**(2) (AI) are not the same.
2. A robot is a machine that moves and does tasks.
3. Some robots are simple, like machines in factories, but others are **advanced**(3).
4. AI is the '**brain**'(4) that can go inside a robot.
5. AI allows the robot to make decisions and learn from actions and change its **behavior**(5).
6. Without AI, the robot can only follow basic **commands**(6).
7. Some robots with AI are used in hospitals to help doctors and patients.
8. Robots can also help students learn new languages and solve math problems.
9. Robots and AI have **limits**(7). They can't understand **emotions**(8), and they need humans to program them.
10. As technology improves, we will see more robots in our daily lives.

(1) إنسان آلى
(2) الذكاء الاصطناعي
(3) متطور
(4) دماغ - مخ
(5) سلوك
(6) أوامر
(7) حدود
(8) مشاعر

on Lesson 2 SB page 44

1. Lina reads that AI can make art and music.
2. Adham explains that modern technology allows AI to create pictures, songs, and stories.
3. AI programs use special **algorithms**(1) to turn words into images.
4. AI can also **compose**(2) music and write poems.
5. Some writers use AI to get ideas or write the first **draft**(3) of a story.
6. Lina asks if AI can be **creative**(4), don't just copy things.

(1) نظام الحلول الحسابية
(2) يؤلف
(3) مسودة - صيغة
(4) مبدع - مبتكر

7. Adham says AI learns from human-made work and creates something new like a **virtual**[5] artist.
8. Lina asks if AI can feel **emotions**[6], but Adham says no.
9. Adham explains that AI is a tool, not a **replacement**[7], but it helps humans to be more creative.

(5) افتراضي
(6) مشاعر
(7) بديل

on Lesson 3 SB page 6

1. Artificial Intelligence (AI) is transforming the world.
2. AI offers **incredible benefits**[1] in many fields.
3. AI powers **healthcare**[2] by **diagnosing diseases**[3].
4. It improves education through **personalized learning**[4].
5. It helps businesses by **automating tasks**[5].
6. AI **enhances**[6] transportation with self-driving cars.
7. It improves **customer service**[7].
8. AI reduces human **errors**[8].
9. In the future, AI could help solve global problems like climate change.
10. AI makes life smarter and more **efficient**[9].

(1) فوائد رائعة
(2) رعاية صحية
(3) تشخيص الأمراض
(4) التعليم الشخصي
(5) تنفيذ المهام آليا
(6) يدعم
(7) خدمة عملاء
(8) أخطاء
(9) فعال - كفء

on Lesson 5 SB page 50

1. Eman and Ali are talking about AI.
2. Ali thinks robots with AI will do many new things in the future.
3. He thinks robots will be **customized**[1] to help people in different ways.
4. Ali thinks AI will be improved to **recognize**[2] emotions in the future.
5. Eman believes that many jobs will be changed by AI.
6. Eman hopes people use AI carefully and remember its **limits**[3].
7. Ali says **even though**[4] AI is powerful, it will be controlled by humans.
8. Eman and Ali are both **excited about**[5] the future of AI.

(1) يخصص
(2) يتعرف على / يدرك
(3) حدود
(4) على الرغم من
(5) متحمس بشأن

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

The Future Simple : Active & Passive
زمن المستقبل البسيط فى صيغة المبنى للمعلوم والمبنى للمجهول

Future simple passive

The future simple passive is used to describe actions that will be done by someone in the future.

يستخدم زمن المستقبل البسيط فى صيغة المبنى للمجهول لوصف احداث سوف يتم القيام بها عن طريق شخص ما فى زمن المستقبل.

Form	Active صيغة المبنى للمعلوم	Passive صيغة المبنى للمجهول
Affirmative الإثبات	Subject الفاعل + **will** + **inf.** ... . **ex.** He will plant trees.	Obj. المفعول + **will** + **be** + **p.p.** . **ex.** Trees will be planted [by him].
Negative النفى	Subject الفاعل + **won't** + **inf.** ... . **ex.** They won't use AI to fix cars.	Obj. المفعول + **won't** + **be** + **p.p.** . **ex.** AI won't be used to fix cars by them.
Yes / No Q. السؤال بـ [هل]	**Will** + subject الفاعل + **inf.** ... ? **ex.** Will people use self-driving cars in the future ?	**Will** + obj. المفعول + **be** + **p.p.** ? **ex.** Will self-driving cars be used in the future [by people] ?
Wh-Q. السؤال بأداة استفهام	**Q.W.** + **will** + subject الفاعل + **inf.** ...? **ex.** When will the doctor do the surgery?	**Q.W.** + **will** + obj. المفعول + **be** + **p.p.**? **ex.** When will the surgery be done [by the doctor] ?

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

1. Discussing using robots in our life. مناقشة استخدام الانسان الأولى فى حياتنا.

Questions	Answers
1. What is a robot ? ما هو الانسان الآلى ؟	- It's a machine that can move and do tasks. هو آلة يمكنها الحركة وأداء مهام.
2. Do you think robots can do all human work ? هل تعتقد أن الانسان الالى يمكنه اداء كل مهام البشر ؟	- No. I don't think so. They need humans to program them. لا. لا اعتقد ذلك . لانهم يحتاجون البشر فى برمجتهم.
3. How can robots help in hospitals ? كيف يمكن أن يساعد الانسان الآلى فى المستشفيات ؟	- They can bring medicine to patients and help during surgery. يمكنهم احضار الدواء للمرضى المساعدة الاطباء اثناء إجراء الجراحة.
4. Do you think robots and AI can make our life better? Why ? هل تعتقد أن الإنسان الآلى والذكاء الاصطناعى يمكنهم جعل حياتنا افضل ؟ ولماذا ؟	- Yes. Because they offer incredible benefits across many fields. نعم. لأنهم يقدمون فوائد رائعة فى مختلف مجالات عديدة.

2. Asking and answering questions about AI Technology.

السؤال والإجابة عن تكنولوچيا الذكاء الاصطناعى.

Questions	Answers
1. What do you know about Artificial Intelligence (AI) ? ماذا تعرف عن الذكاء الاصطناعى ؟	- It is technology that helps computers and machines do tasks. أنها تكنولوجيا تساعد الحاسب الآلى والآلات فى أداء مهمات.
2. What fields does AI help in ? ما المجالات التى يساعد فيها الذكاء الاصطناعى ؟	- It helps in many fields, like medicine, education and transportation. تساعد فى عدة مجالات مثل الطب والتعليم والنقل والمواصلات.
3. How do you think AI helps in education ? كيف يمكن للذكاء الاصطناعى المساعدة فى مجال التعليم ؟	- It helps students learn new languages and solve math problems. تساعد الطلاب فى تعلم لغات جديدة وحل المسائل الحسابية.
4. Do you think AI will become smarter than humans one day ? هل تعتقد أن الذكاء الاصطناعى يمكن أن يصبح أكثر ذكاء من البشر يومًا ما ؟	- No, I think humans will be always more creative. لا. اعتقد أن البشر سوف يكونوا دائما أكثر إبداعًا.

Sample Test 3 on unit 3

1 Choose the correct answer from a, b, c or d:

1. To "..." means to change something to make it the way you want.
   a. customize b. delete c. shake d. rob
2. The synonym of the word "..." is "intelligent".
   a. foolish b. lazy c. smart d. old
3. The suffix "..." gives the noun of the verb "educate".
   a. -ment b. -ion c. -ed d. -ly
4. Their health has improved lately. The word "lately" here means "..." .
   a. recently b. ago c. yet d. late

2 Read and complete the text with the words in the box :

fields - rock - machine - advanced - factories

Many people think robots and Artificial Intelligence (AI) are the same, but they are different. A robot is a (1) ..... that can move and do tasks. Some robots are simple, like machines in (2) ..... that put bottles in boxes. Others are more (3) ....., like robot dogs that can walk, run, and play with people. I think in the future, more robots will be used in all (4) ..... .

3 Read the following text, then answer the questions :

Online learning is another option for the traditional way of studies. Students can easily download applications and attend online classes, but classroom learning is as important as before. Nowadays, many universities and schools are moving towards online learning. They share their materials and subjects online. Many universities served their studies online **for free** and some of them offered some online scholarships. Every way of learning has some advantages and disadvantages. .With technology, everyone has ease with the online study, but some people are still against it. Some people complain that they are more comfortable with the offline learning. For people who are working and want to complete their studies from home, online learning can be the best option for **them**. In offline classes, it is easy to pay attention to students .Finally, it is important to create a balance between online and offline studies.

a. Choose the correct answer from a , b , c or d :

1. The passage is mainly about "..." .
   a. Universities Study b. Online Study
   c. Offline Study d. The cheapest ways of learning
2. Thanks to technology, online learning became ..... than before.
   a. easier b. more difficult c. more impossible d. worse
3. The underlined word "**for free**" means "..." .
   a. very expensive b. not paying any money
   c. pay an amount of money d. paying little money

b. Answer the following questions :

4. What does the underlined pronoun "**them**" refer to ?

.....

5. Mention one advantage and one disadvantage for online learning.

.....

6. Which kind of learning do you think is the best ? Why ?

.....

4 The story "The School Garden Project"

a . Choose the correct answer from a, b, c or d :

1. Zeina asked the local community for ..... .
   a. donations b. foods c. rocks d. tablets
2. The team built a better..... system.
   a. sleeping b. cooking c. singing d. watering
3. The team needed money to buy tools, ... and soil.
   a. seeds b. trees c. vegetables d. fruit
4. Amal was ..... when some of their first plants died.
   a. pleased b. quiet c. upset d. uninterested

b . Answer the following questions :

1. What problem did the team face at first ?
2. Why do you think it was important to learn about climate and plants?

5 Rewrite the following sentences :

1. Will Basant buy the car? **(by Basant)**

.....

2. The email will be sent by Sara. **(send)**

.....

3. Mona will make a cake for my birthday. **(be)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. The exam will be ..... **(correct)** by the teacher.
2. Driverless cars will ..... **(used)** by us in the future.
3. The homework ..... **(will done)** tomorrow by me.

7 Complete the following dialogue :

Rana and Sama are talking about stories.

Rana : What are you doing?
Sama : I am reading a story.
Rana : (1) .....?
Sama : It is about a rabbit telling the story of his life.
Rana : (2) .....?
Sama : The rabbit is the main character and the setting was the forest.
Rana : Did the rabbit feel lonely?
Sama : (3) ..... .
Rana : What a pity ! Did the story end happily for him?
Sama : (4) ..... .
Rana : Great ! Can I borrow this story to read?
Sama : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"Using AI and robots in our life'"

.....

.....

Unit 4 Screen Time



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

screen time (n)	وقت استخدام الشاشة	shocked (adj)	مندهش - مصدوم
scroll (ed) (v)	يتصفح	notifications (n)	إشعارات - تنبيهات
entertainment (n)	ترفيه - تسلية	in control	مسيطر - متحكم
physical (adj)	بدنى - جسدى	stressed (adj)	مجهد - متوتر
designer (n)	مصمم	avoid (ed) (v)	يتجنب
expert (n) (adj)	خبير / متخصص	waste (d)(v)	يهدر - يضيع
balance (d),(v) (n)	يوازن / توازن	smooth (adj)	سلس - لطيف
mentally (adv)	عقليًا - ذهنيًا	distract (ed) (v)	يشتت - يصرف الانتباه
cutting-edge (adj)	متطور - رائد	distractions (n)	عوامل التشتت

2 Definitions التعريفات

physical	related to the body	بدنى - جسدى
entertainment	fun activities like games or watching TV	ترفيه
expert	a person who knows a lot about something	خبير
balance	to keep things equal or in the right amount	يوازن
useful	helpful for learning or work	مفيد
screen time	the time spent looking at a screen	وقت استخدام الشاشة
focused	not easily distracted	مركز
distraction	something that takes attention away	مشتت
modern	something new and advanced	متطور - حديث
smart	uses technology	ذكى - متطور

3 Collocations متلازمات لفظية

take	a break	يأخذ راحة	**make**	noise	يسبب ضوضاء
manage	screen time	يتحكم فى وقت الشاشة	**build**	habits	يكتسب عادات
do	activities	يمارس أنشطة	**achieve**	goals	يحقق أهداف

make	changes	يحدث تغييرات	**feel**	stressed	يشعر بالتوتر
	plans	يضع خطط		in control	يشعر بالسيطرة
balance	screen time	يوازن وقت الشاشة	**have**	fun	يستمتع

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
include يشمل - يدرج	contain / involve / add	exclude / omit / leave out يحذف / يزيل
entertainment متعة / تسلية	enjoyment / amusement	dissatisfaction /boredom ملل / عدم رضا
balance يوازن	adjust /weigh	unbalance يخل بالتوازن
limit يحد من / يقيد	control / restrict	permit/extend/allow يسمح بـ
distracted مشتت- مشوش	confused/disturbed	focused / alert/ concentrated مركز/ منتبه / يقظ
wisely بحكمة - بعقل	carefully /reasonably	foolishly / stupidly بلا عقلانيه
modern متطور - حديث	advanced/developed	undeveloped / out of date قديم
waste يهدر	lose	save ينقذ
turn off يطفئ - يغلق	shut / switch off	switch on/turn on يشغل
keep away يبتعد عن / يبعد	stay away	keep close/ stay nearby يقترب - يقرب
stressed متوتر - قلق	anxious - worried-upset	relaxed هادئ / مسترخى
true صحيح	right / correct	untrue - incorrect غير صحيح
specific محدد / دقيق	exact / definite	general / non-specific غير محدد
polite مؤدب / مهذب	respectful / good	impolite / rude غير مهذب / غير مؤدب
smooth سلس / لطيف	gentle / mild	rough خشن

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix بادئة / ناهية	Function الوظيفة	Examples أمثلة
-ment	تحول الفعل إلى اسم	entertainment تسلية / متعة
-ly	يكون الظرف من الصفة	mentally عقلياً
-tion	تكون الاسم من الفعل	distraction تشتت / تشويش
-ed	تكون الصفة من الفعل أو الاسم	focused مُنتبه
		shocked مصدوم - متفاجئ
-y	تكون الصفة من الاسم	healthy صحى
-ful	تحول الفعل او الاسم لصفة	careful حريص
-ing	تحول الفعل لصفه	annoying مزعج

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
hold يمسك	held	held
set يضبط - يحدد	set	set
find يجد	found	found

2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

Expressions التعبيرات			
make it harder	يجعلها أكثر صعوبة	I see.	افهم ذلك.
young people	الشباب - صغار السن	move forward	يتقدم للأمام
take attention away	يُشتت	get ready	يستعد
take short breaks	يأخذ فترات راحة قصيرة	little by little	تدريجيًا
text friends	يراسل الأصدقاء	get your work done	تنجز عملك
Prepositions حروف الجر			
on the weekend	فى عطلة نهاية الأسبوع	(Be) + used for + [inf. + ing]	يستخدم فى
away from screens	بعيدًا عن الشاشات	balance ... with ...	يوازن ... مع ...
recommend for	يوصى بشىء لـ	related to	مرتبط بـ
during meals	أثناء الوجبات	plan to	يخطط لكي يقوم بـ
pick up	يلتقط	in control of	متحكمًا فى / مسيطر على
according to	وفقًا لـ ...		

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تصحيح الخطأ - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 60

1. **Screen time**(1) means the time people spend using phones, tablets, or computers.

(1) وقت استخدام الشاشة

2. Students use laptops for homework, and families watch movies on weekends.
3. Screen time can be **useful,**[2] like learning new **skills**[3].
4. Experts say young people should not spend more than two hours daily for **entertainment**[4].
5. It is important to **balance**[5] screen use with physical activity time with friends and rest.
6. Spending too much screen time can affect your **physical**[6] and **mental health**.[7]
7. It can also make it hard to **focus**[8] or feel relaxed.
8. To avoid these **side effects,**[9] take breaks and do other activities away from screens.

(2) مثمر / مفيد
(3) مهارات
(4) ترفيه / تسلية
(5) يوازن
(6) بدنى
(7) الصحة عقلية
(8) يركز
(9) آثار جانبية

on Lesson 2 SB page 62

1. Egypt is **moving forward**[1] with amazing projects, like the **New Administrative Capital,**[2] the **Monorail,**[3] and the Green River.
2. These projects are built with **cutting-edge**[4] technology and big ideas.
3. These projects need smart **citizens**[5] who are healthy and use technology **wisely**[6].
4. Too much **scrolling**[7] or gaming can waste energy and focus.
5. **Managing**[8] screen time is really important.
6. By building strong habits like turning off **distractions**,[9] we build a better country.
7. Using technology for learning helps build a better country.

(1) يتقدم
(2) العاصمة الإدارية الجديدة
(3) القطار أحادى السكة
(4) متطور
(5) مواطنين
(6) بحكمة
(7) تصفح
(8) إدارة
(9) مشتتات

on Lesson 3 SB page 64

1. The writer was **shocked**[1] by their screen time **report**[2].
2. The writer used their phone for almost six hours a day.
3. The writer didn't **realize**[3] how often they used it.
4. The writer made a new **plan**[4] to organize their time.
5. The writer will turn off social media **notifications**[5] and keep the phone away during study time.
6. The writer planned to read, write in a **journal**[6], and meet friends.
7. The writer **hopes**[7] this plan helps them sleep better and feel less **stressed**[8].
8. The writer wants to feel more **in control**[9] of their time.

(1) مندهش / مصدوم
(2) تقرير
(3) يدرك
(4) خطة
(5) إشعارات
(6) يوميات
(7) يأمل - يتمنى
(8) مجهد - متوتر
(9) متحكم - مسيطر

on Lesson 5 SB page 67

1. The mother tells her son to **balance**(1) screen time with other activities.
2. The son says screens help him with studying.
3. The mother **explains**(2) that experts think screens can be a **distraction**(3) if you aren't using them carefully.
4. The mother advises him to set a specific time for studying and breaks.
5. She also advises him to avoid using screens during meals and before bedtime.
6. The son adds that he should turn off **notifications**(4) as they might **distract**(5) him.
7. The mother reminds her son that following these ideas will help him enjoy **entertainment**(6).

(1) يوازن
(2) يشرح / يوضح
(3) تشويش
(4) إشعارات
(5) يشوش - يصرف الانتباه
(6) ترفيه

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

A Modals

1. should / shouldn't ينبغى أن [للنصيحة]

Subject + should/shouldn't + inf. مصدر الفعل

ex. - You should be helpful to your family.
- You shouldn't waste your time playing on online games.

2. must / mustn't يجب أن [الإلزام]

Subject + must / mustn't + inf. مصدر الفعل

ex. Learners must follow traffic rules.
ex. - You mustn't play with electric wires

3. can / can't يستطيع [للقدرة أو الإذن]

Subject + can / can't + inf. مصدر الفعل

ex. - He can't log in his account. - You can borrow my laptop for a day.

B Connectors

While / Although / Even though برغم أن / على الرغم من / رغم أن [للتناقض]

ex. - She'll join the reading club, although she's busy.
- Even though it was raining, they went to the park.
- While I like milk, I don't drink it a lot.

On one hand / On the other hand. من جانب / من جانب آخر [للتوازن]

ex. - On one hand, sport is a hobby. On the other hand, it can be a job.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

1. Asking and answering questions about managing screen time.

السؤال والاجابة عن موضوع إدارة وقت استخدام الشاشات.

Questions	Answers
1. What is screen time? ما هو وقت الشاشة ؟	- It's the total time a person spends looking at screens. انه إجمالي الوقت الذي يقضيه الشخص مستخدما الشاشة.
2. How can you make screen time useful ? كيف تجعل وقت استخدامك للشاشة مفيدًا ؟	- When I use it for doing schoolwork or learning a new skill. عند استخدمه فى اداء الواجب المدرسي أو تعلم مهارة جديدة.
3. How much entertainment screen time do experts recommend for teens ? كم الوقت الذى ينصح الخبراء بقضاءه على الشاشة للترفيه بالنسبة للمراهقين ؟	- Not more than two hours a day. لوقت لا يتجاوز ساعتين يوميا.
4. What are the healthy activities to balance screen use? ما الانشطة الصحية التى يمكن أن توازن مع استخدام الشاشة ؟	- Physical activities, face to-face time with friend and rest. الانشطة البدنية وقضاء وقت مع الاصدقاء والراحة.

2. Asking and answering questions about Egypt's smart future.

أسئلة واجاباتها عن مشاريع عملاقة في مصر.

Questions	Answers
1. What great projects are achieved in Egypt now? ما المشاريع العملاقة التى تقام حاليا في مصر ؟	- There are many, like the New Administrative Capital and the Monorail. هناك العديد من المشاريع العملاقة مثل العاصمة الادارية الجديدة والقطار احادي السكة.
2. Is Egypt building new modern roads? هل تبنى مصر طرق جديدة حديثة متطورة ؟	- Yes, it's building new modern roads in many areas. نعم ، فهى تبنى طرق جديدة ومتطورة في العديد من المناطق.
3. Why do you think building new modern roads is important? لماذا تعتقد أن تشييد طرق جديدة متطورة أمر هام ؟	- Because it saves much time and effort. It also reduces accidents on roads. لان هذا يوفر الكثير من الوقت والجهد بالاضافة إلى أنه يقلل حوادث الطرق.

Sample Test 4 on unit 4

1 Choose the correct answer from a, b, c or d:

1. A person who knows a lot about something is a / an ..... .
   a. expert b. experience c. expression d. beginner
2. We change the adjective "mental" into an adverb by adding the suffix "....." .
   a. -ment b. -ly c. -ful d. -ion
3. The words "wisely" and "foolishly" are ..... .
   a. verbs b. antonyms c. synonyms d. nouns
4. "Physical" is related to the body while "....." is related to the mind.
   a. parental b. handmade c. mental d. space

2 Read and complete the text with the words in the box :

books - waste - computers - media - homework

Screen time means the total time a person spends using screens. These screens can be phones, (1) ..... , tablets, or TVs. Almost everyone uses screens. Students use laptops for (2) ..... . Teenagers scroll through social (3) ..... . Families watch movies on weekends. Some screen time is useful, like doing schoolwork. We mustn't (4) ..... time doing useless things.

3 Read the following text, then answer the questions :

Malak always stayed up late watching videos on her phone. She thought sleeping less would do no harm to her. But after a few weeks, she started feeling tired during the day. She couldn't focus in class and often forgot things. Her mother noticed the change and suggested a new bedtime **routine**. Malak started turning off screens an hour before bed, reading a book instead. After a few nights of sleeping 8 hours, she felt better. Her energy returned, and she did better at school. Doctors say sleep is as important as food and exercise. Lack of sleep can lead to stress, low energy, and weak memory. To stay healthy, young people should sleep at least 8 hours each night and avoid screens before bedtime. Malak learned that staying up late isn't worth it. Resting well helps her enjoy the day and do her best.

a. Choose the correct answer from a , b , c or d :

1. The main idea of the text is that good sleep ..... health and performance.
   a. damages b. floods c. improves d. sells
2. The underlined word "**routine**" means "....." .
   a. a difficult rule to follow b. a regular set of actions
   c. a game to play d. a type of medicine
3. Malak didn't sleep enough, so she felt ..... .
   a. tired and forgetful b. happy and funny
   c. wise and smart d. confident and nice

b. Answer the following questions :

4. What do doctors say about sleep?

   .....

5. How did Malak's mother help her solve her problem?

   .....

6. What do you think we can learn from Malak's experience?

.....

4 The story "The School Garden Project"

a . Choose the correct answer from a, b, c or d :

1. The students used ..... methods to plant the garden.
   a. chemical b. unfriendly c. eco-friendly d. ancient
2. Zeina showed that she was a good ..... .
   a. leader b. vet c. pilot d. principal
3. Instead of ..... her friends, Zeina worked to find solutions.
   a. supporting b. helping c. asking d. blaming
4. The garden helped the students to have a shared ..... .
   a. aimless b. purpose c. uselessness d. luck

b . Answer the following questions :

1. How do you think the garden changed the students?
2. How long did it take the garden to look amazing?

5 Rewrite the following sentences :

1. It is obligatory to have a licence to drive a car. **(must)**

.....

2. I advise you to study hard. **(should)**

.....

3. He isn't strong enough to carry the box. **(can't)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. ..... **(Because)** the mobile is useful, it has some disadvantages.
2. We ..... **(shouldn't)** help elderly people.
3. On one hand technology helps us. ..... **(Although)** it causes distractions.

7 Complete the following dialogue :

Atef is talking to a tourist about his visit to Egypt.

Atef : Welcome to Egypt ! Is it your first visit?
Tourist : (1) ..... . I came here before.
Atef : (2) ..... ?
Tourist : I come from Ireland.
Atef : (3) ..... ?
Tourist : I will stay in Egypt for two weeks.
Atef : What cities are you going to visit?
Tourist : (4) ..... .
Atef : Aswan and Luxor are really amazing . I wish you an enjoyable visit.
Tourist : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"How to balance your screen time"

.....

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

Unit 5 Design Thinking



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

schedule (n)	جدول مواعيد -برنامج	buddy (n)	صديق / رفيق
stylish (adj)	عصري - أنيق	challenge (n)	تحدى
prototype (n)	نموذج أولى	brainstorm (ed) (v)	يستثير الأفكار / يطرح الأفكار
crazy (adj)	غريب / مبالغ فيه	newcomers (n)	الوافدين الجدد
practical (adj)	عملى - تطبيقي	perfect (adj)	مثالى/تام
point of view (n)	وجهة نظر	process (n)	عملية [سلسلة من التغيرات]
designer (n)	مصمم	make sense	يكون له معنى / يحمل معنى
design sprint (n)	ورشة تصميم مكثفة	come up with	يبتكر / يتوصل إلى
comfort (n)	راحة - رفاهية	steps (n)	خطوات
ideation (n)	توليد الأفكار		

2 Definitions التعريفات

creativity	ability to make new ideas	ابتكار - إبداع
point of view	a way of looking at something	وجهة نظر
prototype	a simple model of a design	نموذج أولى
schedule	a list of planned activities	برنامج - جدول
solution	a way to solve a problem	حل
crazy	very unusual	غريب
practical	effective or suitable	عملى - تطبيقى
sprint	a process of solving complex problems	فترة / جلسة التصميم
stylish	attractive in a fashionable way	عصرى / أنيق
ideation	brainstorming or coming up with ideas	ابتكار الأفكار
come up with	to invent or think of an idea or plan	يبتكر
make sense	logically correct; easy to understand	يحمل معنى
perfect	as good as possible; ideal	مثالى/تام
process	a series of steps or actions taken to achieve something	عملية
design thinking	a way to solve problems by doing some steps	التفكير الابتكارى

3 Collocations

متلازمات لفظية

create	things	يبتكر أشياء	**define**	a problem	يحدد المشكلة
test	models	يختبر النماذج	**brainstorm**	ideas	يستثير الأفكار
build	a prototype	يبنى نموذج أولى	**take / do**	steps	يتخذ خطوات
make	sense	يعطى معنى / مفهوم	**give**	advice	يعطى نصيحة
explore	ideas	يستكشف الأفكار			

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym / Opposite المضاد
stylish أنيق - ظريف	smart/fashionable/trendy	old-fashioned قديم
curiosity حب الاستطلاع - فضول	interest / concern	disinterest عدم اهتمام
practical عملى/ تطبيقي	realistic	impractical / imaginative غير عملى/خيالى
successful ناجح	lucky / fortunate	unsuccessful/loser خاسر/غير ناجح
safety أمان	security	danger خطر
nervous متوتر/ قلق	upset/worried	relaxed / calm مسترخى
create يبتكر/ يصمم	produce / invent / design	ruin / destroy يتلف /يدمر
perfect مثالى / متقن	ideal / exact	imperfect غير كامل
interest اهتمام	significance/concern	insignificance عدم اهتمام

5 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix	Function الوظيفة	Examples أمثلة
-er	تكون اسم الفاعل من الفعل	solver حلال المشاكل designer مصمم
-able	تكون الصفة من الاسم أو الفعل	suitable مناسب comfortable مريح
un-	تكون عكس المعنى	unusual غير عادى
im-	تكون عكس المعنى	impossible مستحيل
-ish	تكون الصفة من الاسم	stylish أنيق -متأنق
-ous	يكون الصفة من الاسم	nervous متوتر
proto-	تعطى معنى أولى (first)	prototype نموذج أولى
-ive	تكون الصفة من الفعل	active نشيط

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
meet يقابل	met	met
become يُصبح	became	become
mean يعنى / يقصد	meant	meant
come يأتى	came	come

2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

Expressions التعبيرات			
watch closely	يراقب عن قرب/بعناية	break-time corner	مكان للاستراحة
feel sorry	يشعر بالحزن	create a welcome buddy plan	ينظم خطة للترحيب بالأصدقاء
I got it	لقد فهمت	a little bit	قليلاً
well-designed	مصمم بإتقان	aged 82	يبلغ من العمر ٨٢ عام
Prepositions حروف الجر			
interact with	يتفاعل مع	test with	يجرى اختبار على
afraid of	خائف من	in five days	في خلال خمسة أيام
write down	يدون	see through their eyes	يفهم من خلال أعينهم
interested in	مهتم بـ		

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تصحيح الخطأ - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 73

1. Designers create things that are useful, easy to understand, and fun to use.
2. Great designers explore ideas from different **points of view**(1) and test models called **prototypes**(2).

(1) وجهة نظر
(2) نماذج أولية

3. Designers need creativity, listening, and curiosity.
4. Designers think about the **function**(3) of things and how people **interact**(4) with them.
5. A designer for life might help people organize their time or solve their problems.
6. Design thinking means caring about people and imagining better **solutions**(5).

(3) وظيفة - غرض
(4) يتفاعل
(5) حلول

on Lesson 2 SB page 75

1. Sarah thinks a design **sprint**(1) is when a team solves a big problem in just five days.
2. Their **challenge** (2) was: How might they help students eat healthier lunches at school?
3. They **interviewed** (3) 20 students and found that healthy food takes too long to get.
4. Monday was ideation day. They **brainstormed** (4) over 50 ideas! Some were crazy, but others were **practical**(5).
5. On Tuesday and Wednesday, they built prototypes.
6. They created a simple app design and a new cafeteria **layout**(6).
7. Finally, on Thursday, they tested with real students to know the next step.
8. The best part about design thinking was to solve a real problem in just five days by putting students first.

(1) فترة زمنية قصيرة
(2) تحدى
(3) يجرى مقابلة شخصية
(4) يولد أفكار
(5) عملى
(6) تصميم

on Lesson 3 SB page 77

1. Omar's teacher gave the class a **challenge**(1) to make life easier for newcomers at school.
2. The teacher told Omar to understand how students feel first.
3. Omar watched Karim **closely**(2) during the break.
4. Omar and his group **brainstormed**(3) ideas and created a "welcome **buddy**(4)" plan, a school map for new students, and a **break-time corner**(5) for newcomers.
5. They tested the idea, the new students smiled and felt more **relaxed**(6).

(1) تحدى
(2) عن قرب
(3) يستثير الأفكار
(4) صديق
(5) ركن وقت الراحة
(6) مسترخى

on Lesson 3 SB page 80

1. **Design thinking**(1) is a way to solve problems by doing some **steps**.(2)
2. It is important to understand the **users**(3) and what they need.
3. Be creative and don't worry about being **perfect**(4).
4. You should make a simple model or drawing called **prototype**(5).
5. You can improve your prototype many times by designing thinking.
6. Test your prototype to make it better and keep it **practical**(6) and useful.

(1) التفكير التصميمي
(2) خطوات
(3) مستخدمين
(4) تام / مثالى
(5) نموذج أولى
(6) عملى / تطبيقى

on Lesson 6 SB page 82

1. The idea is to make a **colorful**(1) homework **reminder chart**(2). Every student keeps it in their desks.
2. We can test it by giving the chart to a group of students and ask them to use it for one week.
3. We will ask for **feedback**(3) from the students and teachers.
4. If the students like the idea, we will **print**(4) more charts.
5. If the students don't like the idea, we can change the design or add space for parents' notes.

(1) ملون
(2) مخطط للتذكير
(3) مردود/ملاحظات
(4) يطبع

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

1. Sequence adverbs

ظروف التسلسل وتستخدم عند تنظيم خطوات عملية

- First / Firstly: اولًا
- Next, / Then, / After that. التالى / ثم / بعد ذلك
- Finally, / Lastly, / In conclusion, فى النهاية

2. Imperative

صيغة الأمر

Positive

[Inf. مصدر الفعل] + باقى الجملة

ex. - **Brainstorm** as many ideas as possible.

Negative

[Don't + inf. مصدر الفعل] / Never + [inf. مصدر الفعل]

ex. - **Don't judge** ideas during brainstorming.
- **Never waste** your time.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill — مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

Asking and answering questions about thinking like a designer :

السؤال والإجابة عن أسئلة تدور حول طريقة تفكير المصممين :

Questions	Answers
1. What does it mean to think like a designer? ماذا يعنى أن تفكر مثل المصمم ؟	- It means to create useful and creative ideas. ذلك يعنى أن تجد أفكار مفيدة ومبدعة.
2. Why did you choose these words? لماذا اخترت تلك الكلمات ؟	- Because designers explore ideas from different point of view. لأن المصممين يستكشفوا أفكار من وجهات نظر مختلفة.
3. How can thinking like a designer help people? كيف يمكن للتفكير بعقلية المصمم فى مساعدة الناس ؟	- It helps to provide easy lifestyle to some people. أنها تساعد فى توفير أسلوب حياة سهل و ممتع لبعض للأشخاص.

A discussion about design sprint :

مناقشة من جلسة تصميم :

Questions	Answers
1. Have you ever worked on a project where you had to solve a problem quickly ? هل سبق لك العمل على مشروع حيث كان عليك حل المشكلة بسرعة ؟	- Yes, I have worked on a project to organize an invention fair in one day only. نعم لقد عملت على مشروع لتنظيم معرض الاختراعات فى يوم واحد فقط .
2. Do you prefer working in a team or individually when solving problems? هل تفضل العمل فى فريق ام فرديًا عند حل المشكلات ؟	- I prefer to work in a team to have ideas from different point of view. أفضل العمل فى فريق للحصول على أفكار من وجهات نظر مختلفة.
3. How do you encourage others to give their ideas freely? كيف تشجع الآخرين لإعطاء أفكارهم بحرية ؟	- With brainstorming عن طريق العصف الذهنى.
4. What do you think the hardest part of a design sprint? ما هو أصعب جزء فى ورشة تصميم مكثفة فى رأيك ؟	- I think it's doing the task in a short time. أعتقد انه الانتهاء من المهمة فى وقت قصير.

Sample Test 5 on unit 5

1 Choose the correct answer from a, b, c or d:

1. .....is the ability to make new ideas.
   a. Creativity b. Laziness c. Agriculture d. Bullying
2. The word "....." has the same meaning as "security".
   a. safety b. war c. damage d. danger
3. The prefix "....." gives the opposite of the word "possible".
   a. in - b. im - c. dis - d. il -
4. They tried to solve the problem. This means they tried to find a ..... for it.
   a. solution b. problem c. hobby d. home

2 Read and complete the text with the words in the box :

skills - view - interact - prototypes - designer

Great designers don't just draw pictures or make stylish objects, they explore ideas from different points of (1) ..... and test simple models called (2) ..... . Creativity, listening, and curiosity are important (3) ..... in design. Designers think about the function of things and how people (4) ..... with them. Don't miss a chance to be a great designer.

3 Read the following text, then answer the questions :

Have you ever imagined life without cell phones? People, who are fifty or more will find this question surprising as they used to live without phones. Younger generations, on the other hand, think that they cannot do without mobile phones. 50 years ago, if someone had said that people would be walking around with small wireless telephones in their hands, we would have called him or her mad. However, almost everyone now has at least one of **them**.

People everywhere are walking around talking on their phones. The phones are even being used for more than just communication. People use them for many different purposes. Mobile phones used to play games, watch films, listen to music, pay money online and find information. They have become a very important part of our lives. Mobile phones have not only made our lives more comfortable but they have changed the way we live. Before we had mobile phones, it was **hard** to reach a friend that was away from home. But thanks to these small devices, people can now get in touch with anyone at any place and any time. To conclude, they have made us reachable wherever we are and whenever anyone likes.

a. Choose the correct answer from a , b , c or d :

1. Thanks to mobile phones, ...
   a. we cannot find information b. our lives are shorter
   c. it is harder to reach a friend d. our lives are easier
2. The underlined word "**hard**" is the opposite of "....." .
   a. tough b. easy c. difficult d. soft
3. The underlined pronoun "**them**" refers to "....." .
   a. younger generation b. busy people
   c. wireless telephones d. old people

b. Answer the following questions :

4. What's the main idea of the passage?

.....

5. How was life before we had mobile phones?

.....

6. What do you think about the cell phone ?

.....

4 The story "The School Garden Project"

a . Choose the correct answer from a, b, c or d :

1. Noha's drawings made the garden..... .

a. ugly b. sad c. old d. beautiful

2. The garden project had changed the way people.....their school.

a. treated b. drew c. flew d. drowned

3. Zeina's idea was a ..... and the change was in the students.

a. success b. failure c. loss d. defeat

4. Amal became a very ..... gardener.

a. lazy b. sad c. dedicated d. careless

b . Answer the following questions :

1. Why do you think Zeina was a good leader?
2. What did Nancy want to study?

5 Rewrite the following sentences :

1. I advise you not to play in the street. **(Don't)**

.....

2. You should care for your parents. **(Take)**

.....

3. Don't comment badly on posts. **(Never)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. ..... **(Not)** waste your time on screens.
2. ..... **(Helping)** your friends.
3. Never..... **(stayed)** up late.

7 Complete the following dialogue :

Ali is at a café, he is asking for some coffee.

Waiter : Excuse me. Are you ready to order, sir?
Ali : Yes, please. I'd like some coffee.
Waiter : (1)..... ?
Ali : I'd like it black, please.
Waiter : (2)..... ?
Ali : Yes, a piece of chocolate cake is perfect.
Waiter : Anything else, sir?
Ali : (3) ..... .
Waiter : A newspaper! Sorry. (4) ..... .
Ali : (5) ..... . I'll check the news on the internet.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"A challenge you faced to solve a problem"

.....

.....

Unit 6 Why do we like stories?



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

moral (adj) (n)	أخلاقى / درس أخلاقى	elements (n)	عناصر
critically (adv)	بشكل نقدى	fiction (n)	رواية / خيال
spark (ed) (v)	يثير / يطلق شرارة	non-fiction (n)	الواقع / قصة واقعية
aware (adj)	واعٍ / مدرك	setting (n)	زمان ومكان القصة
various (adj)	متنوع / مختلف	folk (adj)	شعبى
unfair (adj)	غير عادل / ظالم	adventure (n)	مغامرة
stuck (adj)	عالق / محاصر	historical (adj)	تاريخى
debate (n)	مناظرة / جدال	fable (n)	حكاية رمزية / قصة ذات مغزى أخلاقى
recommendation (n)	توصية / اقتراح	greedy (adj)	جشع / طماع
influence (d) (v)	يؤثر على	bark (ed) (v)	ينبح
narrative story	قصة سردية	shadow (n)	ظل / خيال

2 Definitions التعريفات

aware	knowing or noticing something	واع / مدرك
critically	in a careful and thoughtful way; not just accepting things as they are	بشكل ناقد
spark	to start or cause something to happen	يعطى إشارة البدء
moral	is related to what is right or wrong in behavior	أخلاقى
empathy	the ability to understand and share someone else's feelings	تعاطف
various	different kinds or types; many and not the same	متنوع / عديد

3 Collocations متلازمات لفظية

solve	conflicts	يحل الخلافات	**stay**	calm	يبقى هادئًا
increase	awareness	يزيد الوعى	**find**	solutions	يجد حلول
develop	empathy	يطور التعاطف	**take**	turns	يتبادل الأدوار
teach	skills	يعلم مهارات	**give**	ending	يجد / يضع نهاية
spark	imagination	يثير الخيال			

4 Synonyms and Antonyms

مترادفات ومتضادات

Word الكلمة	Synonym المرادف	Antonym /Opposite المضاد
respond يستجيب / يرد	answer / react	ignore يتجاهل
various عديد / مختلف	different	similar متشابه
end نهاية / خاتمة	conclusion	beginning / start بداية
spark يحفز /يثير	stimulate / stir / inspire	discourage يحبط / يمنع
fair عادل / منصف	reasonable / just	unfair / unjust ظالم / غير عادل
clever ماهر - ذكى	intelligent / smart / talented	untalented / stupid غبى/ غير موهوب
sweet حلو - عذب	gentle-beautiful / nice	horrible / nasty / rough سيء / خشن
imaginary خيالى / تخيلى	fictional / fantastic	real / ordinary / actual واقعى / حقيقى
well-known معروف/ مشهور	famous	unknown / infamous غير معروف / غير مشهور
traditional تقليدى	old-fashioned	modern / new حديث / جديد
greedy طماع / جشع	selfish / materialistic	generous سخى / كريم
tasty لذيذ - ذو نكهه حلوة	delicious / yummy	tasteless / horrible بلا طعم / سيئ

4 Prefixes & Suffixes

مقاطع بادئة وناهية

Prefix / Suffix بادئة / ناهية	Function الوظيفة	Examples أمثلة
-ous	تكون الصفة من الفعل	various عديد/مختلف/متنوع
-al	تكون الصفة من الاسم	emotional عاطفي
-able	تكون الصفة من الفعل	enjoyable ممتع
		valuable ذو قيمة
-ize	تكون الفعل من الاسم	memorize يحفظ - يتلقن
-ment	تكون الاسم من الفعل	argument جدال /نقاش حاد
re-	تعطى معنى again	retell يعيد سرد

-en	تحول الاسم إلى فعل	frighten	يخيف
	تكون الصفة من الاسم	wooden	خشبى
-ity	تكون الاسم من الصفة	curiosity	فضول
- ing	تكون الاسم من الفعل	setting ending beginning	المكان والزمان نهاية بداية
-y	تكون الصفة من الاسم	greedy	جشع

2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

Present المضارع	Past الماضى	P.P. التصريف الثالث
catch يمسك /يلحق	caught	caught
run away يهرب	ran away	run away
fall يسقط/ يقع	fell	fallen

2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

Expressions التعبيرات			
go through	يستعرض / يمر بـ	increase awareness	يزيد الوعى
two years before	منذ عامين / قبل عامين	during the debate	أثناء المناظرة
have conflicts	لديه صراعات / خلافات	retell the story	يعيد سرد القصة
become wiser	يصبح أكثر حكمة	plan your story	خطط لقصتك
Prepositions حروف الجر			
respond to	يستجيب لـ	defined as	يُعرف كـ
in the end	فى النهاية	disagree with	يختلف مع [شخص]
aware of	واع لـ / مدرك	make up	يؤلف / يخترع
related to	مرتبط بـ	full of	ملئ بـ
Once upon a time	ذات مرة	based on	قائم على / معتمد على

UNLOCK THE EXAM:

3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية
[الاختيار من متعدد - تصحيح الخطأ - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 86

1. Stories help us understand the world and face **challenges**(1) and see how we **respond to**(2) difficult situations.
2. Reading develops **empathy**(3) by showing us different points of view, cultures, and lifestyles.
3. Watching characters solve conflicts helps us think critically about our own choices.
4. Stories **spark imagination**,(4) make learning enjoyable, and teach important life skills.
5. Reading helps us grow **mentally**(5) and **emotionally**,(6) making us wiser.

(1) تحديات
(2) يستجيب لـ
(3) تعاطف
(4) يثير الخيال
(5) ذهنيًا
(6) عاطفيًا

on Lesson 2 SB page 88

1. Ali participated in a class debate and felt angry when someone **disagreed with**(1) him.
2. A story he had read about **staying calm**(2) in **arguments**(3) influenced his reaction.
3. The story taught him to be calm and **respectful**(4) instead of shouting.
4. Omar becomes interested in reading after hearing how a story helped Ali.
5. The conversation shows that stories can provide **practical**(5) lessons for **real-life**(6) situations.

(1) يختلف مع
(2) يبقى هادئًا
(3) جدل / خلافات
(4) يتسم بالاحترام
(5) عملى
(6) واقعى

on Lesson 3 SB page 90

1. In a **faraway**(1) forest, there was a clever **fox**(2)
2. The fox saw a **crow**(3) with a piece of cheese in her **beak**(4).
3. He wanted the cheese, so he welcomed the crow and told her that her **voice**(5) was very sweet.
4. The fox asked the crow to sing a song to help him feel happy.
5. When the crow opened her beak, to sing, the cheese fell down.
6. The fox quickly caught the cheese and ran away.

(1) بعيد
(2) ثعلب
(3) غراب
(4) منقار
(5) صوت

on Lesson 5 SB page 94

1. Stories are enjoyable because they show us the world from **various**(1) points of view.
2. Good stories teach a moral or a **life lesson**(2).
3. They contain **conflicts**(3) and clear **solutions**(4), which helps us learn how to handle problems.
4. Reading helps people think more **critically**(5) about choices and actions.
5. Stories are **powerful**(6) because they stay with us and help us grow.

(1) متعدد
(2) درس حياتى
(3) صراعات
(4) حلول / قرارات
(5) نقديًا
(6) قوى

UNLOCK THE EXAM:

4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

Reported statements

When we report what someone said without quoting their exact words, we use reported speech.

Statement ← الجملة الخبرية :

Speaker	فعل القول	(that)	subject	past simple	باقي الجملة
المتحدث	قال / فسر / أبلغ		الفاعل	فعل ماضي	
Ali +	• said • explained • reported • told أخبر + object مفعول +	that +	he +	was +	ill.
الشخص الذى قال الكلام المباشر	told : لاحظ أن لابد أن يتبعها مفعول	يمكن حذفها	يتم تحويل الضمائر بما يتناسب مع المتكلم والمخاطب	يتحول الزمن إلى الأبعد	

يتم تحويل الضمائر بما يتوافق مع المتكلم والمخاطب :

ضمائر الفاعل	
Direct Speech	Indirect Speech
I	he / she
you	I / we
we	they

ضمائر المفعول	
Direct Speech	Indirect Speech
me	him / her
you	me / us
us	them

صفات الملكية	
Direct Speech	Indirect Speech
my	his / her
your	my / our
our	their

يتم تحويل بعض التغيرات كالآتى :

- **We change time expressions:**
- today → that day
- yesterday → the day before, the previous day
- tomorrow → the following day, the day after
- now → then
- here → there

For example:

- **Direct speech:** She said, "I love reading stories."
- **Reported speech:** She said that she loved reading stories.

UNLOCK THE EXAM:

5 Must - Know Speaking Skill — مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)

The importance of Reading stories : — أهمية قراءة القصص :

Stimulus	Response
A : Is reading stories useful? - هل قراءة القصص مفيدة ؟	B : Of course. - نعم بالطبع.
A : Why is reading stories important ? - لماذا قراءة القصص مهمة ؟	B : Reading stories can greatly improve the way we think and understand the world around us. - قراءة القصص يمكن ان تحسن الطريقة التى نفكر بها ونفهم بها العالم من حولنا.
A : How is reading stories important in learning, developing imagination and personality? - كيف تكون قراءة القصص هامه في تعليم وتنمية الخيال والشخصية ؟	B : Stories spark our imagination and make learning more enjoyable. - القصص تثير الخيال وتجعل التعلم اكثر متعه. B : We often remember lessons better when they are part of a story. - نحن غالبًا ما نتذكر الدروس افضل عندما تكون جزءاً من قصة.
A : What do you enjoy most about stories? - بماذا تستمتع اكثر عن القصص ؟	B : I enjoy learning from characters' mistakes and discovering new ideas. - أنا استمتع بالتعلم من أخطاء الشخصيات واكتشاف أفكار جديدة.



احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق

Sample Test 6 on unit 6

1 Choose the correct answer from a, b, c or d:

1. .....is to start or cause something to happen.
   a. Spark b. Sport c. Steal d. Stop
2. The word "improve" is the.....of "damage".
   a. adverb b. adjective c. synonym d. antonym
3. The suffix "....." changes the verb "argue" into a noun.
   a. -ment b. -ize c. -lly d. -ous
4. The street was crowded and the car was..... for an hour.
   a. stuck b. taught c. fast d. stolen

2 Read and complete the text with the words in the box :

social - situations - respond - fail - characters

Reading stories can greatly improve the way we think and understand the world around us. Through stories, we enter the minds of different (1) ....., face their challenges, and see how they (2) ..... to difficult (3) ..... . This allows us to explore various types of problems-emotional, (4) ....., or even moral - without having to go through them ourselves.

3 Read the following text, then answer the questions :

Many years ago, the world's first computer was invented. Scientists called it "The Baby", but it was huge. It filled a full room! Three people made the computer and programmed math problems for it. On June 19, 1948, the computer solved its first math problem - in 52 minutes! At that time, this was amazing. Computers are now much smaller. With touch-screen technology, many computers don't need extra things, like a keyboard or a mouse. In the future, computers probably won't need **these** things at all. Some computers like the smartphone can fit in one hand. Computers are also more powerful today. Who else will computers change in the future? A computer's brain is a chip inside the computer. Computers will be smaller and even more **powerful**. Perhaps they'll even think like humans! Maybe we won't need to tell computers what to do because they'll decide for themselves!

a. Choose the correct answer from a , b , c or d :

1. The underlined word "**powerful**" means "....." .
   a. advanced b. weak c. powerless d. helpless
2. The Baby computer found the answer to ..... maths problem in 52 minutes.
   a. one b. two c. three d. four
3. Today, touch-screen technology many computers don't have ..... .
   a. keyboard b. technology
   c. programs d. chips

b. Answer the following questions :

4. What does the underlined pronoun "**these**" refer to?

.....

5. Why do you think we may not need to tell computers what to do?

.....

6. What is the main idea of the passage?

.....

4 The story "The School Garden Project"

a . Choose the correct answer from a, b, c or d :

1. The garden became a ..... of teamwork and success.
   a. problem b. president c. symbol d. student
2. Small ideas can lead to big ..... .
   a. meals b. changes c. matches d. films
3. Students added more ..... to the garden.
   a. caves b. fountains c. plants d. pools
4. Zeina told the students that every one has something ..... to offer.
   a. normal b. usual c. special d. ordinary

b . Answer the following questions :

1. Who was chosen as president of the student council?
2. What do you think students added to the garden?

5 Rewrite the following sentences :

1. Sara said to me, " I will visit my grandmother tomorrow." **(told)**

.....

2. Omar said, "I played football yesterday". **(the day before)**

.....

3. My friend said, "We are going to the park today." **(said that)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. Manal..... **(said)** me, "I have seen this movie."
2. They said that their team..... **(win)** the match the day before.
3. Omar..... **(told)** he would come late that day.

7 Complete the following dialogue :

Hamza is at a mobile phone shop looking for a mobile to buy.

Assistant : Good evening. Can I help you?
Hamza : Good evening. (1).....
Assistant : We have a good collection of new mobile phones. (2).....?
Hamza : It's a great one! (3).....?
Assistant : It's 8000 pounds.
Hamza : It's too expensive. (4)..... .
Assistant : What about this ? It's cheaper and made in America.
Hamza : Really! (5) ..... .
Assistant : That's a good choice.
Hamza : Thanks a lot.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"'A story you have read"

.....

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

The Story



The School Garden Project

The Story

The School Garden Project



UNLOCK THE EXAM:

1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

curious	فضولى / محب للاستطلاع والمعرفة	leader	قائد
trash	قمامة	responsible	مسئول
honest	أمين	natural fertilizers	أسمدة طبيعية / عضوية
depressing	محبط / كئيب	reduce	يقلل
honesty	أمانة	global responsibility	مسئولية عالمية
playground	فناء المدرسة	eco-friendly	صديق للبيئة
proud	فخور	methods	وسائل / طرق
worth	يستحق	harmful	ضار - مؤذى
benefits	فوائد	space	مساحة - فراغ
empty	خالى / فارغ	dedicated	متفانى / مخلص
teamwork	عمل جماعي	trust	يثق / ثقة
initiative	مبادرة	agriculture	الزراعة
research	يقوم بعمل بحث	impact	تأثير
proposal	اقتراح	gardener	بستانى
cafeteria	كافتيريا	respect	احترام / تقدير
deserve	يستحق	pretend	يتظاهر
determination	عزم / تصميم	limits	حدود
shared	مشترك	inspire	يشجع - يلهم
donations	تبرعات	growth	نمو
quit	يستسلم / ينسحب	president	رئيس
setbacks	عقبات	students council	مجلس الطلاب
frustrated = disappointed	محبط - خائب الأمل	ambition	طموح
watering system	نظام رى	symbol	رمز
motivated	متحمس - متحفز	bravery = courage	شجاعة
surround	يحيط	strength	القوة
blame	يلوم - يعاتب		

UNLOCK THE EXAM:

2 Main Points نقاط هامة للقصة المقررة - كن جاهز لأى سؤال

Chapter 1

A New Challenge

1. Zeina was a **curious**(1) girl who liked to notice everything around her.
2. She noticed that the playground was gray and the ground was all **concrete**(2).
3. There were just a few old **benches**(3) in the ground.
4. Zeina had an **idea**(4) to make the playground much better.
5. Zeina discussed the idea with Nancy to make a garden.
6. Zeina **imagined**(5) the students eating lunch among flowers and plants.
7. Zeina was sure that the idea wouldn't be easy, but believed it would bring the school **together**(6).

(1) فضولى
(2) خرسانة
(3) مقاعد
(4) فكرة
(5) تخيلت
(6) معًا / سويًا

Chapter 2

Taking Initiative and Building a Team

1. Zeina decided to take **responsibility**(1) and wrote a proposal.
2. She showed **courage**(2) and decided to talk at the student council meeting.
3. Some students laughed, but she ignored the **comment**(3).
4. Ms. Hoda liked Zeina's **determination**(4) and helped her speak to different students.
5. Zeina discovered that many students had special **talents**(5).
6. Zeina helped everyone feel **confident**(6) about their talents.

(1) مسئولية
(2) الشجاعة
(3) تعليق
(4) تصميم-عزيمة
(5) مواهب
(6) واثق

Chapter 3

Facing Problems with Determination

1. The team needed money to buy seed, **tools**(1) and soil.
2. Zeina showed an initiative asking local community for **donations**(2).
3. It rained and some plants died, so they felt **disappointed**(3).
4. The team worked together to **solve**(4) their problems.
5. They researched for plants which grow best in their **climate**(5).
6. The garden started to look better and the team felt **proud**(6).

(1) أدوات
(2) تبرعات
(3) محبط
(4) يحل
(5) مناخ
(6) فخور

Chapter 4

Growing Success

1. After three months of hard work, the idea of the garden was **successful**(1).
2. The garden began to **produce**(2) fresh tomatoes, lettuce and colorful flowers.
3. Zeina learned that a leader means being **responsible for**(3) both successes and mistakes.
4. The students also learned about **global responsibility**(4).
5. They used **eco-friendly**(5) methods, such as **natural fertilizers**(6) and no harmful chemicals.
6. Students from other classes visited the garden and offered help.
7. The students became a team with a shared **purpose**(7).

(1) ناجح
(2) ينتج
(3) مسؤول عن
(4) مسئولية عالمية
(5) صديق للبيئة
(6) أسمدة عضوية
(7) هدف/غرض

Chapter 5

The Impact of Growth

1. At the end of the school year, Zeina looked around the garden happily.
2. Zeina's idea was a **success**(1) and the change was in the students.
3. The students were careful and showed **respect**(2) to the environment.
4. Nancy discovered her love for growing food and would study **agriculture**(3).
5. Noha made **signs**(4) and drawings that inspired others.
6. Amal became one of the **dedicated**(5) gardeners and watered the plants.
7. Zeina discovered that being honest with others helps people **trust**(6) you.
8. Zeina always talked about her **limits**(7) and didn't pretend to be perfect.
9. The garden project had changed the **way**(8) people treated their school and each other.

(1) نجاح
(2) احترام
(3) الزراعة
(4) علامات / لافتات
(5) مخلص
(6) يثق
(7) حدود
(8) طريق

Chapter 6

Looking Forward

1. The next year, Zeina was chosen **president**(1) of the student council.
2. Zeina learned a lot about how to be a real leader.
3. Zeina had a bigger **ambition**(2) to help students change their world.
4. Zeina told them that they could **solve**(3) problems by working together.
5. The garden became a **symbol**(4) of what students could do together.
6. Zeina knew that small ideas could lead to big **changes**(5).

(1) رئيس
(2) طموح
(3) يحل
(4) رمز
(5) تغييرات

UNLOCK THE EXAM:

3 Open-ended Questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

Chapter 1

1. Why did Zeina feel sad when she saw the playground?

١. لماذا شعرت زينة بالحزن عندما رأت فناء المدرسة ؟

- Because the students threw their trash on the ground, and no one seemed to care.

- لأن الطلاب يلقون قمامتهم على الأرض، ولا يبدو أن أحدًا يهتم.

2. Why wasn't Zeina sure anyone would listen to her ?

٢. لما لم تكن زينة متأكدة أن أحدًا سيستمع لها ؟

- Because she was a new student at the school. - لأنها كانت طالبة جديدة فى المدرسة.

3. What are some small actions students can take to improve their school environment ?

٣. ما بعض الإجراءات الصغيرة التى يمكن للطلاب القيام بها لتحسين بيئة المدرسة ؟

- They can throw trash in bins, plant flowers or trees, decorate the playground. - يمكنهم رمى القمامة فى سلال المهملات وزراعة الأزهار أو الأشجار، وتزيين فناء المدرسة.

4. Why do you think Zeina wanted to change the playground ?

٤. لماذا تعتقد أن زينة أرادت تغيير فناء المدرسة ؟

- Because she cared about her school and wanted it to be a beautiful place.

- لأنها كانت تهتم بمدرستها وأرادتها أن تكون مكانًا جميلًا.

5. What lesson can other students learn from Zeina's honesty about not knowing how to grow plants ?

٥. ما الدرس الذى يمكن أن يتعلمه الطُلاب الآخرون من صدق زينة بشأن عدم معرفتها كيفية زراعة النباتات ؟

- They learn that it's okay not to know everything, as long as you're willing to learn.

- تعلموا أنه لا بأس من عدم معرفة كل شئ، طالما أنك على استعداد للتعلم.

Chapter 2

1. What happened at the student council meeting?

١. ماذا حدث فى اجتماع مجلس الطلاب ؟

- Zeina spoke about her garden idea, but some students laughed at her because she was a new student.

- تحدثت زينة عن فكرة الحديقة، ولكن بعض الطلاب ضحكوا عليها لأنها كانت طالبة جديدة.

2. What role did Ms. Hoda play?

٢. ما الدور الذى قامت به الأستاذة هدى ؟

- She helped Zeina speak to different students.

- ساعدت زينة على التحدث مع مختلف الطلاب.

3. How was Sarah?

٣. كيف كانت سارة ؟

- She was very organized.

- كانت سارة منظمة جدًا.

4. What do you think made Zeina brave when she spoke?

٤. فى رأيك، ما الذى جعل زينة شجاعة عندما تحدثت؟

- I think Zeina was brave because she believed in her plan.

- أعتقد أن زينة كانت شجاعة لأنها كانت تؤمن بخطتها.

5. Why do you think some students laughed at Zeina ?

٥. لماذا تعتقد أن بعض الطلاب ضحكوا على زينة؟

- Because they didn't believe a new student could make a big change.

- لأنهم لم يعتقدوا أن طالبة جديدة يمكنها إحداث تغيير كبير.

Chapter 3

1. What problem did the team face at first ?

١. ما المشكلة التى واجهها الفريق فى البداية ؟

- They needed money to buy seeds, tools, and soil.

-كانوا يحتاجون إلى المال لشراء البذور والأدوات والتربة.

2. What happened after it rained for two weeks ?

٢. ماذا حدث بعدما أمطرت لمدة أسبوعين ؟

- Some of their first plants died.

-ماتت بعض نباتاتهم الأولى.

3. How can failure help you learn something new ?

٣. كيف يمكن أن يساعد الفشل فى تعليمك لأمر جديد ؟

- It makes you think of better ways to do the tasks.

- أنه يجعلك تفكر فى طريق أفضل لأداء مهامك.

4. What do you think helped Zeina stay motivated when things were hard ?

٤. فى رأيك، ما الذى ساعد زينة على البقاء متحمسة عندما كانت الأمور صعبة ؟

- She wanted to solve the problems and finish what they started.

- أرادت حل المشكلات وإكمال ما بدأوه.

5. What qualities made Zeina a good leader ?

٥. ما هى الصفات التى جعلت زينة قائدة جيدة ؟

- She showed honesty, determination, and encouraged teamwork.

- أظهرت الصدق والعزيمة وشجعت العمل الجماعى.

Chapter 4

1. How did the students help the environment ?

١. كيف ساعد الطلاب البيئة ؟

- They used eco-friendly methods.

- استخدموا أساليب فى الزراعة صديقة للبيئة.

2. Can a small project like a garden really help the world ? How ?

٢. هل يمكن لمشروع صغير مثل الحديقة أن يساعد العالم حقًا ؟ وكيف ؟

- Yes, because it teaches teamwork, responsibility, and environmental care, which can inspire bigger changes.

- نعم، لأنه يُعلم العمل الجماعى، وتحمل المسئولية، والعناية بالبيئة، مما قد يلهم بتغييرات أكبر.

3. Why do you think Zeina didn't blame anyone when the plants didn't grow well ?

٣. لماذا تعتقد أن زينة لم تلق اللوم على أحد عندما لم تنمو النباتات جيدًا ؟

- Because she understood that a leader takes responsibility and works with the team to find solutions.

- لأنها أدركت أن القائد يتحمل المسئولية ويعمل مع الفريق لإيجاد الحلول.

4. How did teamwork help make the garden successful ?

٤. كيف ساهم العمل الجماعى فى نجاح الحديقة ؟

- Because everyone shared ideas and worked together to fix the problems.

- لأن الجميع تبادلوا الأفكار وعملوا معًا لحل المشكلات.

Chapter 5

1. What did Zeina realize about honesty and leadership ?

١. ماذا أدركت زينة عن الصدق والقيادة ؟

- She realized that being honest with others and yourself helps people trust you.

- أدركت أن الصدق مع الآخرين ومع نفسك يساعد الناس على الوثوق بك.

2. How did Zeina's limits help her become a better leader ?

٢. كيف ساعدت الحدود التى وضعتها زينة على أن تصبح قائدة أفضل ؟

- She always talked about her limits and didn't pretend to be perfect, which made her more trustworthy and a better leader.

- كانت دائمًا تتحدث عن حدودها ولا تتظاهر بالكمال، مما جعلها أكثر جدارة بالثقة وقائدة أفضل.

3. Why was this chapter called "The Impact of Growth" ?

٣. لماذا سُمى هذا الفصل "أثر النمو" ؟

- Because the garden project helped plants grow and also helped students grow in their behavior, skills, and respect for each other.

- لأن مشروع الحديقة ساعد النباتات على النمو وساعد أيضًا الطلاب على النمو فى سلوكهم ومهاراتهم واحترامهم لبعضهم البعض.

4. What did Noha's drawings and signs do ?

٤. ماذا فعلت رسومات نهى ولافتاتها ؟

- They made the garden beautiful and inspired others.

- جعلت الحديقة جميلة وألهمت الآخرين.

5. Why was Zeina's honesty important for the success of the garden project ?

٥. لماذا كان صدق زينة مهمًا لنجاح مشروع الحديقة ؟

- Because honesty helped others trust her and believe in her idea.

- لأن صدقها ساعد الآخرين على الثقة بها والإيمان بفكرتها.

6. What lesson can you learn from Amal's decision not to quit ?

٦. ما الدرس الذى يمكن تعلمه من قرار أمل بعدم الاستسلام ؟

- It teaches us that success comes to those who keep trying and never give up, even when things seem hard.

- يعلمنا أن النجاح يأتى لمن يواصل المعادلة ولا يستسلم أبدًا حتى عندما تبدو الأمور صعبة.

Chapter 6

1. How did Zeina describe "real leadership" ?

١. كيف وصفت زينة "القيادة الحقيقية" ؟

- She said it means helping others and being honest, not doing everything alone.

- قالت إنها تعنى مساعدة الآخرين والصدق، وليس القيام بكل شىء وحدها.

2. What happens when a leader helps others feel strong and valuable ?

٢. ماذا يحدث عندما يساعد القائد الآخرين على الشعور بالقوة والقيمة ؟

- People work better together and can solve problems more easily.

- يعمل الناس معًا بشكل أفضل، ويمكنهم حل المشكلات بسهولة أكبر.

3. What was Zeina's new ambition ?

٣. ما هو طموح زينة الجديد ؟

- Her ambition was to help students believe they could change their school and maybe the world.

- كان طموحها هو مساعدة الطلاب على الإيمان بقدرتهم على تغيير مدرستهم وربما العالم.

4. Why do you think Zeina wanted to become the student council president ?

٤. لماذا تعتقد أن زينة أرادت أن تصبح رئيسة مجلس الطلاب ؟

- Because she wanted to help more students believe in themselves.

- لأنها أرادت مساعدة المزيد من الطلاب على الإيمان بأنفسهم.

UNLOCK THE EXAM:

4 MCQs Questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

Chapter 1

Choose the correct answer from a, b, c or d :	Answers
1. Zeina was a new student at a ..... school. a. primary b. preparatory c. secondary d. kindergarten	b. preparatory
2. Zeina was always ..... and liked to notice everything around her. a. curious b. lazy c. messy d. silly	a. curious
3. Nancy was kind and always ..... about how she felt. a. funny b. useless c. stupid d. honest	d. honest
4. Zeina imagined students eating lunch among ..... and plants. a. classrooms b. paper c. flowers d. chairs	c. flowers
5. Students threw their trash on the ..... . a. baskets b. bags c. bins d. ground	d. ground

Chapter 2

Choose the correct answer from a, b, c or d :	Answers
1. Zeina wants to create a ..... behind her school. a. garden b. cafeteria c. café d. library	a. garden
2. Zeina wrote a simple ..... to explain her plan. a. list b. story c. poster d. proposal	d. proposal
3. Zeina showed ..... when she spoke in front of the student council. a. anger b. courage c. fear d. sadness	b. courage
4. When Zeina spoke at the meeting, her hands were ..... . a. shaking b. writing c. waving d. drawing	a. shaking
5. Zeina's proposal included both the good and the ..... sides. a. funny b. short c. difficult d. long	c. difficult

Chapter 3

Choose the correct answer from a, b, c or d :	Answers
1. Zeina showed initiative by asking the ..... for donations. a. teachers b. government c. students' parents d. local community	d. local community
2. The team worked together to ..... the problems. a. solve b. ignore c. quit d. give up	a. solve
3. Zeina was always ..... about how the money would be used. a. confused b. dishonest c. honest d. fear	c. honest
4. When it rained for two weeks, some of the ..... died. a. students b. plants c. animals d. teachers	b. plants
5. Amal wanted to quit because she felt ..... . a. upset b. lazy c. happy d. confident	a. upset

Chapter 4

Choose the correct answer from a, b, c or d :	Answers
1. Students started eating lunch outside in the ..... . a. garden b. cafeteria c. classroom d. street	a. garden
2. The cafeteria used fresh ..... from the garden. a. fruits b. vegetables c. sweets d. drinks	b. vegetables
3. The students used ..... methods to protect the environment. a. chemical b. harmful c. expensive d. eco-friendly	d. eco-friendly
4. The students learned to use ..... fertilizers for the plants. a. harmful b. dirty c. natural d. artificial	c. natural
5. The garden helped students learn about global ..... . a. problems b. responsibility c. history d. economy	b. responsibility

Chapter 5

Choose the correct answer from a, b, c or d :	Answers
1. The biggest change wasn't in the garden; it was in the ..... . a. teachers b. plants c. students d. walls	c. students
2. Students showed more ..... for the environment. a. anger b. carelessness c. surprise d. respect	d. respect
3. Nancy discovered love for growing food and wanted to study ..... . a. engineering b. agriculture c. chemistry d. medicine	b. agriculture
4. Amal became one of the most ..... gardeners. a. dedicated b. quite c. lazy d. nervous	a. dedicated
5. Zeina didn't pretend to be ..... . a. busy b. shy c. perfect d. wrong	c. perfect

Chapter 6

Choose the correct answer from a, b, c or d :	Answers
1. The students painted benches and created quiet spaces for ..... . a. running b. planting c. speaking d. reading	d. reading
2. The garden became a ..... of what students could do together. a. rule b. symbol c. problem d. game	b. symbol
3. Zeina believed that small ideas can lead to big ..... . a. troubles b. mistakes c. anger d. changes	d. changes
4. Zeina was a ..... of the student council. a. president b. teacher c. student d. gardener	a. president
5. Zeina learned a lot from the ..... project. a. reading b. science c. garden d. art	c. garden

Writing Skill

أهم الفقرات الإنشائية التى وردت بالمنهج [موضع الامتحان]

Unit 1

1. "Good qualities of a person"

Good qualities make a person respected and trusted by others. Kindness is one of the most important qualities, as it helps people build strong and caring relationships. Honesty is another valuable quality because telling the truth creates trust. Responsibility shows that a person can be depended on to complete tasks and keep promises. Fairness means treating everyone equally and with respect. Patience helps in solving problems calmly without anger. Confidence allows a person to express ideas clearly and stand up for what is right. These qualities, when combined, shape a person's identity and make them a positive influence in their community, inspiring others to follow their example.

2. "An important lesson you learned about personal identity"

One important lesson I have learned about personal identity is that everyone is different and special in their own way. Understanding this has helped me accept myself and respect others. Personal identity is not only about how we look, but also about our values, strengths, and experiences. I have learned that when people are true to themselves, they feel more confident and earn the respect of others. Supporting people and being kind can help them grow and face challenges positively. This lesson taught me that differences should be celebrated, not judged. By respecting personal identity, we can build stronger relationships and create a more understanding and supportive community.

Unit 2

3. "The best ways to have good communication with family and friends"

Good communication with family and friends is very important for building strong and healthy relationships. One of the best ways to communicate is to speak honestly and listen carefully to others. When we share our thoughts and feelings in a calm and respectful way, it helps us understand each other better. Talking face-to-face is more effective than sending messages because it allows us to see expressions and emotions. Spending time together, asking questions, and showing interest in what others say makes them feel valued. When problems happen, good communication helps solve them quickly. Listening, being honest, and showing respect can make any relationship stronger and happier.

4. "The importance of communication"

Communication plays a key role in our lives because it helps us connect with others, share ideas, and understand different opinions. Good communication builds trust and makes relationships stronger. When people speak openly and listen carefully, they can avoid misunderstandings and solve problems easily. Communication is also important in work and school because it helps teams work better and achieve goals faster. It can be done through speaking, writing, or even body language. Using clear and respectful words makes it easier for others to understand our message. Without communication, people may feel lonely or disconnected. That is why learning to communicate well is very important.

Unit 3

5. "The benefits of smart robots in the future"

In the future, smart robots will bring many benefits to our daily lives. They will work in hospitals, helping doctors diagnose diseases, deliver medicine and even assist in surgery. In schools, they will support teachers, make lessons more personalized and help students learn languages and solve problems. At home, robots will clean, cook, and do simple tasks, giving

people more free time. They will also be used in transportation with self-driving cars, making travel safer and faster. In business, robots will handle repetitive tasks, improve efficiency, and reduce human mistakes. Although they cannot fully replace humans, smart robots will make life easier, safer, and more productive for everyone.

6. "The benefits of AI in the future"

In the future, Artificial Intelligence (AI) will offer many benefits in different areas of life. In healthcare, AI will help doctors diagnose diseases faster and discover new medicines. In education, it will provide personalized learning for students and help teachers save time. AI will improve transportation with self-driving cars making travel safer and more efficient. In business, it will automate tasks, reduce human errors, and increase productivity. AI can also help solve global challenges such as climate change and energy efficiency. While AI is powerful, it must be used carefully and controlled by humans to ensure safety. With the right use, AI will make life smarter and more comfortable for everyone.

Unit 4

7. "How to use technology and screen time in a healthy and useful way"

Healthily using for technology and screen time means finding a balance between online and offline activities. Technology can be very useful for learning new skills, doing homework, and staying informed. However, spending too many hours on entertainment, such as games or videos, can cause tired eyes, headaches, and stress. Experts suggest limiting entertainment screen time to less than two hours a day. It's important to take regular breaks, especially during meals and before bedtime. You should also spend time on physical activities, face-to-face conversations, and hobbies away from screens. By managing screen time wisely, you can enjoy the benefits of technology without harming your health or daily life.

8. "Screen time and its impact on daily life"

Screen time is the amount of time we spend using devices like phones, tablets, or computers. Using the design thinking process, we can find ways to use screens wisely. First, we understand the problem by noticing how much screen time can cause stress, less sleep, and less time for exercise. Then, we brainstorm ideas such as setting time limits, turning off notifications, and planning screen-free activities. Next, we make a simple plan and test it for a week. We ask friends and family for feedback and improve the plan if needed. Finally, we keep the plan practical and useful so that screen time becomes healthy and balanced in our daily lives.

9. "How to spend time using the screen wisely"

Using screen time wisely means keeping a good balance between online activities and other parts of life. First, set specific times for studying, working, and breaks. Avoid using screens during meals or right before bedtime to get enough rest. Turn off notifications that might distract you while working or learning. Also, use screens for productive purposes, like learning new skills or reading useful information. Remember to balance your time with outdoor activities, sports, and face-to-face conversations. By following these tips, you will feel less stressed, get more done, and enjoy your entertainment time without feeling tired or distracted.

Unit 5

10. "How we can make life easier for new students at school"

Making life easier for new students at school starts with understanding how they feel. First, we can spend time with them to see the challenges they face, like not knowing where to sit or what to do during breaks. Then, we can brainstorm ideas to help them feel welcome. For example, we can create a "Welcome Buddy" plan, so each new student has a friendly guide. We can also prepare a school map to help them find classes and important places easily. Another idea is to have a break-time corner where they can relax and meet friends. These steps will make new students feel comfortable, confident, and happy at school.

11. "Using the design thinking process to solve a problem"

Our group decided to use the design thinking process to solve the problem of helping new students feel comfortable at school. First, we tried to understand their feelings by talking to them and asking about their needs. Then, we brainstormed many creative ideas, such as making a school map, creating a "Welcome Buddy" program, and designing a rest corner. After that, we built a simple prototype of the map and tested it with a few new students. They gave us feedback, so we improved the design and made it clearer. Finally, we tested it again, and it worked very well. This process helped us create a practical and useful solution.

Unit 6

12. "The importance of reading stories"

Reading stories is an important way to learn and grow. Stories help us understand different people, places, and cultures. They allow us to see the world through someone else's eyes and feel their emotions. When we read, we improve our vocabulary, grammar, and imagination. Stories can also teach moral lessons and show how to solve problems in life. They help us relax and reduce stress after a busy day. Reading regularly makes our minds sharper and improves our memory. It also inspires creativity and new ideas. Whether the story is short or long, it can leave a strong impact and stay in our minds for a long time.

13. "A short story you like most"

One of my favorite short stories is The Clever Fox. It is a fable with talking animals and an important lesson. The story is about a clever fox who wanted to get a piece of cheese from a crow. The fox greeted the crow politely and praised her beauty. Then he said her voice must be as sweet as her looks and asked her to sing. Feeling happy, the crow opened her beak to sing, and the cheese fell. The fox quickly caught it and ran away. This story teaches us to be careful when others try to trick us.

هدية مجانية
EL-MOASSER

PART

Two

1. General Exercises
   collected from Student's Book and Assessments
2. Difficult Questions



1. General Exercises

أنماط أسئلة الورقة الامتحانية مجمعة من كتاب الطالب وكتاب التقييمات

السؤال الأول فى الورقة الامتحانية

1 Choose the correct answer from a, b, c or d.

أهم [٦٠] جملة من كتاب الطالب والتقييمات

1 Guessing the meaning of vocabulary in context :

١ نماذج من كتاب الطالب

1. His purpose is to be a pilot. The word "purpose" means "....." .
   a. goal b. joke c. identity d. meal
2. They gave her a thumbs-up. This means they ..... .
   a. refused b. disagreed c. died d. agreed
3. I have five siblings. The word "siblings" means "....." .
   a. sisters and brothers b. friends
   c. neighbors d. enemies
4. When he nodded, we knew that he ..... .
   a. refused b. disagreed c. failed d. agreed
5. Their health has improved lately. The word "lately" here means "....." .
   a. recently b. ago c. yet d. late
6. AI has a lot of benefits that help us. "Benefits" here is like ..... .
   a. disadvantages b. cons
   c. advantages d. demerits
7. The bond between brothers make them strong. The word "bond" means "....." .
   a. argument b. connection c. discussion d. message
8. If you speak ..... , you tell the truth about how you feel.
   a. honestly b. quietly c. differently d. awkwardly
9. He tried to solve the problem. "Solve" here means he tried to find a ..... .
   a. solution b. mistake c. trouble d. loss
10. These stories are ..... . They are related to history.
    a. funny b. silly c. historical d. lazy

٢ نماذج من كتاب التقييمات

11. The new phone is very ..... since it can connect to the internet, take photos, and translate languages.
    a. old b. smart c. useless d. broken
12. He is greedy and ..... . He thinks only about his benefit.
    a. smart b. helpful c. selfish d. active

13. The film made everyone cry because it showed strong ..... .
a. houses b. cars c. emotions d. trees
14. We live in a/an ..... world where technology develops quickly and changes our daily lives.
a. modern b. lazy c. weak d. old
15. Creative people can ..... amazing ideas from simple materials like paper, wood, or plastic.
a. create b. break c. waste d. forget
16. The hotel looks very ..... with its modern design, large garden, and bright colors.
a. ugly b. dirty c. boring d. attractive
17. Climbing the high mountain was a big ....., but the team finally succeeded together.
a. game b. holiday c. challenge d. mistake
18. Before the interview, he was very ..... because he was worried about the difficult questions.
a. nervous b. calm c. cheerful d. strong
19. There are attractive buildings and lots of gardens. The word "attractive" means "....." .
a. ugly b. beautiful c. dirty d. noisy
20. A truly ..... student can think of new ideas and solve problems in unique ways.
a. creative b. lazy c. boring d. weak

2 Definitions

١ نماذج من كتاب الطالب

1. ..... means interested in discovering new things.
a. Lazy b. Valuable c. Curious d. Useful
2. The strong connection between people is a ..... .
a. bond b. band c. bone d. beak
3. A ..... is a machine that can move and do tasks.
a. human b. robot c. program d. limit
4. A task or situation that tests someone's abilities is a ..... .
a. solution b. feeling c. challenge d. design
5. The main problem in a story is called ..... .
a. setting b. conflict c. resolution d. character

٢ نماذج من كتاب التقييمات

6. ..... means learning more about who you are.
a. Curiosity b. Self-discovery c. Resilience d. Popularity
7. To ..... means to keep things equal or in the right amount.
a. imagine b. limit c. balance d. make

8. ..... means the ability to make new ideas.
a. Creativity b. Stylish c. Comfort d. Surprise

9. ..... means the ability to understand and share someone else's feeling.
a. Creation b. Empathy c. Hesitation d. Determination

10. ..... means guiding people, solving problems, and working for the common goal.
a. Leadership b. Shopping c. Sleeping d. Playing

3 Synonyms & Antonyms

١ نماذج من كتاب الطالب

1. "Fix" and "repair" are ..... .
a. nouns b. opposites c. antonyms d. synonyms

2. The word "advanced" and "....." have the same meaning.
a. basic b. simple c. modern d. old

3. The word ..... is the antonym of "stressed".
a. worried b. anxious c. nervous d. relaxed

4. "Old-fashioned" and "traditional" are ..... .
a. synonyms b. antonyms c. opposites d. nouns

5. The word "solution" is the antonym of "....." .
a. answer b. problem c. result d. key

٢ نماذج من كتاب التقييمات

6. Nada is very outgoing and loves meeting new people. "Outgoing" is a synonym for "....." .
a. introvert b. extrovert c. outstanding d. shy

7. Abnormal is the antonym of ..... .
a. unusual b. strange c. odd d. normal

8. The antonym of the word "interesting" is "....." .
a. enjoyable b. boring c. exciting d. wonderful

9. "Mad" gives the same meaning as "....." .
a. bad b. good c. creative d. crazy

10. "....." is the opposite of "fair".
a. Impatient b. Irregular c. Unfair d. Dishonest

4 Suffixes & Prefixes

١ نماذج من كتاب الطالب

1. We add the suffix "....." to get the noun from the adjective "kind".
a. –ness b. –less c. –ity d. –ence

2. The suffix "....." changes the noun "health" into an adjective.
a. –ful b. –y c. –less d. –able

3. The prefix "re-" in the word "retell" means to do something ..... .
a. again b. slowly c. not d. wrongly

4. The prefix "proto–" in "prototype" means "....." .
   a. first b. final c. again d. opposite
5. The prefix "mis– " in "misunderstanding" means "....." .
   a. again b. wrongly c. before d. with

٢ نماذج من كتاب التقييمات

6. We add the prefix "....." to give the opposite of abled.
   a. im– b. in– c. ir– d. dis–
7. We add the prefix "....." to give the opposite of "patient".
   a. in– b. il– c. im– d. un–
8. Students were excit – ..... to hear about the Grand Egyptian Museum.
   a. –ing b. –er c. –ed d. –ment
9. We add the suffix .....to make the adjective from "understand" .
   a. –ing b. –ed c. –ful d. –ness
10. To turn the adjective "critical" into an adverb, we add the suffix "....." .
    a. –ly b. –ing c. –ily d. –ion

5 Collocations

١ نماذج من كتاب الطالب

1. When you ..... mentally, you can make wise decisions.
   a. grow b. decline c. relate d. define
2. Smoking has a bad ..... on your health.
   a. affect b. effect c. password d. advice
3. You have to stay in ..... with your family.
   a. upset b. touch c. eating d. fighting
4. The Egyptian policemen ..... us safe, so we always respect them.
   a. give b. keep c. help d. take
5. Omar and his group wrote ..... everything they noticed.
   a. down b. up c. with d. into

٢ نماذج من كتاب التقييمات

6. Salah ..... his fame when he played in England well.
   a. gained b. earned c. lost d. won
7. Hassan decided to ..... responsibility for his family.
   a. take b. make c. do d. write
8. Artificial Intelligence allows the robot to ..... decisions.
   a. do b. make c. read d. put
9. Great projects are ..... out in Egypt now.
   a. carried b. screamed c. done d. played
10. You shouldn't ..... your time playing games and watching TV.
    a. save b. get c. use d. spend

السؤال الثاني فى الورقة الامتحانية

2 Read and complete the text with the words in the box.

A ١ نماذج من كتاب الطالب

identity – good – focuses – weak – confidence

My friend Leila has been on a journey of self-discovery. She learned that her true (1) ..... is about who she really is inside. She now (2) ..... on her strengths, like being a (3) ..... listener and showing kindness. This process has helped her gain more (4) ..... . It's amazing to see how she has grown.

B

critically - empathy - moral - spark - view

Reading stories is a powerful way to learn. It helps us explore different cultures and points of (1) ..... . When we see characters face challenges, we develop (2) ..... for them. Stories can (3) ..... our imagination and teach us to think (4) ..... about our own choices.

C ٢ نماذج من كتاب التقييمات

connected - protect - culture - important - citizens

I read a lot about the Grand Egyptian Museum, and that made me think about how (1) ..... our history is. Many young people spend a lot of time online but they rarely use it to learn about Egypt's (2) ..... . I want to change that. My new goal is to help them use some of it to explore Egyptian history and museums like this one. Learning about our past can help us feel more (3) ..... to our country. If young people know their history, they can help protect it. This habit can prepare us to be better (4) .....of Egypt.

D

honest - confident - unfair - practical - mistake

Sometimes, life gives us situations where we must choose the right attitude. It is always important to be (1) ..... with others, because trust is built on truth. At school, teachers should never be (2) ..... by giving special treatment to only a few students. When preparing for exams, students must be (3) ..... and make good plans for how to study. Finally, before speaking in public, a student should feel (4) ..... and believe in their own ability to succeed.

E

responsibility - develop - smart - waste - control

Modern life is full of challenges, so people must learn how to control their emotions and actions in difficult situations. A truly (1) .....person knows how to use time wisely and focus on useful activities.

Young people should try to (2) ..... their skills through reading, practice, and new experiences instead of spending hours on games. It is also important not to (3) ..... valuable resources like water, food, or electricity, because protecting the environment is everyone's (4) ..... .

F

reduce - plan - change - control - useful

To succeed in life, everyone needs a clear plan that guides their goals and daily actions. Sometimes, however, people must be flexible and ready to (1) ..... their ideas when facing unexpected challenges. It is also important to (2) ..... stress by staying calm and thinking carefully before making any decision. A wise person always tries to (3) ..... bad habits and replace them with healthier ones. At the end, the most (4) ..... lessons come from experience, because they teach us how to live better and achieve success.

السؤال الثالث فى الورقة الامتحانية

3 Read the following text, then answer the questions:

A **I** نماذج من كتاب الطالب

One hot summer day, a farmer was taking his donkey to the market. The donkey was carrying two heavy baskets, one on each side. As they walked along the road, the donkey began to complain. "It's too heavy ! I'm tired !"

When they reached a small hill, the donkey stopped. **He** refused to move. The farmer took one basket off the donkey's back. He carried it himself while the donkey carried the other.

Soon, the donkey realized his mistake. The basket he carried now felt heavier than before, because the farmer had put some extra **goods** in it to balance the weight. The donkey learned that refusing to do your fair share might make your work even harder.

a. Choose the correct answer from a, b, c or d :

1. The best moral of this story is ..... .
   a. hard work b. patience c. honesty d. kindness
2. The underlined pronoun "**He**" refers to the ..... .
   a. basket b. donkey c. market d. hill
3. The underlined pronoun "**goods**" means "....." .
   a. animals b. things c. clothes d. food

b. Answer the following questions.

4. How many baskets was the donkey carrying at first?
   .....
5. In one sentence, explain why the donkey stopped walking.
   .....
6. What will the donkey probably do next time to avoid more work?
   .....

B

Artificial Intelligence is set to bring huge changes to our world. One of the most exciting fields is medicine. In the near future, surgeries will be assisted by highly advanced robots. This will reduce human **errors** and help patients recover faster. AI programs will also be used to analyze medical data, helping doctors diagnose illnesses much earlier than is possible today. In our homes, AI will make life easier. Smart robots will do housework like cleaning and cooking. However, it's important to remember that **AI has its limits**. It cannot replace the creativity of an artist or the kindness of a doctor. While AI will handle many tasks, it won't be able to understand human feelings or emotions. We must be prepared for this future, using the benefits of AI while valuing the special qualities that make us human.

a. Choose the correct answer from a, b, c or d :

1. The main idea of the passage is "……".
   a. AI is too dangerous to use
   b. AI has benefits and limits
   c. AI is useful in hospitals only
   d. All jobs will be replaced by robots
2. AI will help doctors by …… .
   a. talking to patients' families
   b. diagnosing illnesses
   c. building new hospitals
   d. creating human emotions
3. The underlined word "**errors**" means "……" .
   a. feelings
   b. emotions
   c. benefits
   d. mistakes

b. Answer the following questions.

4. Give two examples of how AI will be used in the future.

   ……

5. What does the sentence "**AI has its limits**" in the text mean ?

   ……

6. How do you think smart robots might change family life ?

   ……

C

Omar's family used to enjoy lively dinners, but things had changed. School stress and phone distractions created a heavy silence that made everyone feel **awkward**. The parents and their two children, Omar and Salma, seemed frustrated, but no one knew how to break the silence. One evening, Salma decided to act. Instead of staring at her plate, she said, "I learned a funny joke today. Can I share it?"

Her words were a small but meaningful gesture. Her parents looked up, surprised. Omar put his phone down. Salma told her joke, and a small laugh

broke the silence. It wasn't a long conversation, but it was a start. That small act of communication helped **them** reconnect. It reminded them that they needed to choose to speak and listen to each other. If Salma had not spoken, they would have continued to eat in silence, growing further away from each other.

a. Choose the correct answer from a, b, c or d :

1. The best title for this passage is "……" .
   a. The problem with jokes
   b. A family's frustration
   c. The silent dinner
   d. The dangers of phones
2. The underlined word "**awkward**" means "……" .
   a. comfortable
   b. uncomfortable
   c. relaxed
   d. skillful
3. The underlined pronoun "**them**" refers to …… .
   a. schools
   b. distractions
   c. Omar's family
   d. Omar's friends

b. Answer the following questions:

4. How can a small act of communication help families?

   ……

5. What had caused the family to feel awkward?

   ……

6. What kind of dinners do you think Omar's family will have in the future?

   ……

D **٢ نماذج من كتاب التقييمات**

Self-confidence is the belief in one's own abilities. It helps people face challenges with courage and optimism. A confident student, for example, may try answering difficult questions in class even if they are not completely sure. This courage often leads to improvement, because making mistakes is part of learning. People with self-confidence are usually more willing to take opportunities. If someone believes in themselves, they are more likely to join competitions, apply for jobs, or speak in public.

On the other hand, those who lack confidence may avoid such chances, fearing failure.

Building self-confidence takes time. Small successes, supportive friends, and positive self-talk all help. Confidence grows step by step, like a plant watered every day. Eventually, it becomes strong enough to face bigger storms in life.

Self-confidence does not mean being perfect; it means trusting yourself enough to try, learn, and grow.

a. Choose the correct answer from a, b, c or d :

1. What does self-confidence mainly mean?
   a. Being perfect
   b. Believing in one's abilities
   c. Avoiding challenges
   d. Winning every time
2. According to the passage, what helps in building self-confidence?
   a. Negative self-talk
   b. Ignoring mistakes
   c. Supportive friends
   d. Avoiding risks
3. The passage compares self-confidence to ..... .
   a. a mountain
   b. a storm
   c. a plant
   d. a book

b. Answer the following questions.

4. Why might a confident student try to answer difficult questions in class?

.....

5. What may happen to people who lack self-confidence?

.....

6. How does the passage suggest self-confidence grows over time?

.....

E

Online shopping is a form of electronic commerce which allows customers to directly buy goods or services from a seller over the internet using a web browser or a mobile app. Customers find a product of interest by visiting the website of the sellers directly or by searching among many of them using a shopping search engine, which displays the same product's availability and pricing at different e-sellers.

Customers can shop online using a range of different computers and devices, including desktop computers, laptops, tablet computers and smart phones.

Online stores usually enable shoppers to use models, "search " features to find **specific** models, brands or items. Online customers must have access to the Internet and a valid method of payment in order to pay, such as a credit card, debit card or service such as PayPal. Online shopping can be done anytime, but you need to be careful where you shop from! Buy from trusted sources and make sure you read the user reviews of both the seller and the product.

a. Choose the correct answer from a, b, c or d :

1. Customers can click on ..... button to find specific models, brands or items.
   a. share
   b. search
   c. save
   d. dislike
2. The underlined word "**specific**" in the third paragraph means "....." .
   a. local
   b. certain
   c. normal
   d. usual
3. The best title of the passage is "....." .
   a. Online Shopping
   b. Buying and Selling
   c. Ways of Payment
   d. Computer Applications

b. Answer the following questions.

4. What is the advice the writer mentioned when buying online?

.....

5. Which devices can customer use to shop online?

.....

6. How can customers pay online?

.....

F

Time is very important, so if we have spare time, we should spend **it** in a **useful** way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong, others prefer reading and writing to enjoy their time and live in their own world. Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you wherever you go. It provides you with different kinds of knowledge and lots of information. That is why we should encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and different people. Nowadays free reading competitions are held and winners are awarded to spread the love of reading among students as it gives them the chance to think better.

a. Choose the correct answer from a, b, c or d :

1. The underlined pronoun "**it**" refers to ..... .

a. hobby b. spare time c. life d. game

2. ..... can spread the love of reading among students.

a. Watching TV b. Practising sports

c. Free reading competitions d. Running

3. The underlined word "**useful**" is the opposite of "....." .

a. relaxed b. hopeful c. useless d. simple

b. Answer the following questions:

4. Why do we consider the book a good friend?

.....

5. How can people make the best use of their spare time?

.....

6. What is the importance of school libraries?

.....

4 "Story" (The School Garden Project)

I نماذج من كتاب الطالب

A

a. Choose the correct answer from a, b, c or d :

1. Zeina was always a ..... student at a preparatory school.
   a. curious b. lazy c. nervous d. worried
2. Zeina suggested that she and Nancy could ..... planting together.
   a. learn b. leave c. complain d. play
3. The team felt ..... because they had solved the problems together.
   a. frustrated b. proud c. lonely d. afraid
4. Instead of blaming people, Zeina worked to find ..... .
   a. problems b. chemical c. solutions d. leaders

b . Answer the following questions:

1. What was the first thing the project needed?

.....

2. Why was it important to learn about the climate and plants?

.....

B

a. Choose the correct answer from a, b, c or d :

1. Zeina showed ..... and decided to talk at the council meeting.
   a. sadness b. laziness c. hobbies d. courage
2. Nancy wanted to study ..... because she liked growing food.
   a. history b. Arabic c. English d. agriculture
3. Nancy thought the gray playground was a little ..... .
   a. honest b. curious c. depressing d. new
4. Noha's ..... and drawings made the garden beautiful.
   a. inventions b. music c. signs d. food

b . Answer the following questions:

1. What did Nancy think of the garden idea ?

.....

2. Why is it important to accept mistakes when you 're leading a group?

.....

C

a. Choose the correct answer from a, b, c or d :

1. Some members wanted to ....., but Zeina encouraged them to go on.
   a. quit b. compose c. create d. innovate

2. Zeina told Amal she understood that she was .....
   a. happy b. excited c. frustrated d. strong
3. The garden become a ..... of what students could do together.
   a. film b. cup c. symbol d. leader
4. Ms. Hoda was a / an ..... teacher.
   a. math b. biology c. art d. science

b . Answer the following questions:

1. Why did Zeina feel sad when she saw the playground ?

.....

2. Do you think Zeina's idea will succeed ? Why / Why not ?

.....

D

٢ نماذج من كتاب التقييمات

a. Choose the correct answer from a, b, c or d :

1. On Zeina's first day at school, she looked around the ..... .
   a. pool b. theater c. playground d. library
2. Zeina wrote a simple ..... to explain her idea.
   a. letter b. proposal c. story d. poster
3. The team need money to buy tools, seeds, and ..... .
   a. soil b. brains c. plants d. community
4. After ..... months of hard work, the garden finally looked amazing.
   a. six b. three c. two d. four

b . Answer the following questions:

1. How did Zeina try to get money for the project?

.....

2. How did the student's behavior at school change after the garden project?

.....

E

a. Choose the correct answer from a, b, c or d :

1. Zeina felt ..... when students laughed.
   a. happy b. hurt c. pleased d. calm
2. When the plants died, Amal wanted the team to ..... .
   a. continue b. ask for help c. quit d. buy more
3. Some students from other classes ..... the beautiful garden.
   a. damaged b. grew c. planted d. enjoyed
4. Amal became a very ..... gardener.
   a. lazy b. sad c. dedicated d. modern

b . Answer the following questions:

1. What was Zeina's new goal for the school?

.....

2. Why didn't Zeina give up when the plants died?

.....

F

a. Choose the correct answer from a, b, c or d :

1. At the end of the story, Zeina was chosen ..... of the student council.
   a. student b. teacher c. manager d. president
2. Students added more ..... to the garden.
   a. caves b. fountains c. plants d. pools
3. Being ..... helped Zeina become a good leader.
   a. strong b. perfect c. strict d. honest
4. Nancy enjoyed ..... .
   a. writing stories b. drawing maps
   c. growing food d. painting walls

b . Answer the following questions:

1. How did Zeina describe "real" leadership?

.....

2. Why do you think Zeina was brave to speak in the meeting?

.....

السؤال الخامس فى الورقة الامتحانية

5 Rewrite the following sentences:

١ نماذج من كتاب الطالب

1. They have bought a new car. (**been**)
2. They got the first prize because they were clever. (**If**)
3. They will sell the house next week. (**The house**)
4. It is necessary to wear the uniform. (**must**)
5. Even though it was cold, we swam in the sea. (**Although**)
6. Although she is clever, she got low marks. (**While**)
7. I advise you not to spend much time on screen. (**Don't**)
8. My friend said, "We are going to the park today". (**were going**)
9. He said, "Ali has mended the car". (**that**)
10. He has lived in Cairo since 2020. (**for**)

٢ نماذج من كتاب التقييمات

11. She has visited Aswan. (**yet**)
12. They watched TV a short time ago. (**just**)
13. She didn't arrive early, so she didn't catch the train. (**If**)

14. They visited the zoo, so they watched their favorite animals. (**If**)
15. They will use robots in the future. (**Robots**)
16. She won't cook lunch . (**be cooked**)
17. You are not allowed to park here. (**mustn't**)
18. He is too young to walk alone. (**can't**)
19. The last step is to turn off the lights. (**Finally**)
20. "I played football yesterday ," said Omar. (**Omar said that**)

السؤال السادس فى الورقة الامتحانية

6 Complete the sentences with the correct form of the word(s) in brackets:

١ نماذج من كتاب الطالب

1. She has never ..... (**saw**) snow.
2. Dalia has learned English ..... (**since**) ten years.
3. If she had ..... (**leave**) early, she would have caught the train.
4. They ..... (**win**) if they had played as a team.
5. The letter will be ..... (**send**) next week.
6. When will the test ..... (**correct**) by the teacher?
7. I think you ..... (**must**) take a break; it's my advice to you.
8. ..... (**To ask**) open-ended questions to the readers.
9. ..... (**Not be**) afraid to make mistakes; they are part of learning.
10. Ali ..... (**say**) that his teacher was very helpful.
11. My father said that he ..... (**can**) help me with that homework.

٢ نماذج من كتاب التقييمات

12. The rooms ..... (**tidy**) by Malek already.
13. She ..... (**study**) English since she was a child.
14. If Asmaa ..... (**sell**) her house, she would have got much money.
15. If he ..... (**revise**) well, he would have got high marks.
16. My mother ..... (**can**) probably do the shopping tomorrow.
17. We mustn't ..... (**to be**) unkind and unfair to others.
18. He should ..... (**done**) his homework.
19. ..... (**Finally**), we should write an introduction. We should start with it.
20. She ..... (**come**) up with a good idea for the project yesterday.
21. Adam ..... (**say**) it was an interesting story.
22. Hassan ..... (**tell**) them that he'd buy a new mobile the following week.

7 Complete the following dialogue:

A

Basem is asking Leen to go with him to the shops.

Basem : Leen, are you busy doing something this evening?
Leen : No, I'm not. (1) ..... ?
Basem : I want you to come with me to the shops.
Leen : (2) ..... ?
Basem : I'm going to buy a new mobile.
Leen : When will we meet?
Basem : (3) ..... .
Leen : But what about your old one?
Basem : (4) ..... .
Leen : Who broke the screen?
Basem : (5) ..... . She is naughty.
Leen : Yes, Dina always breaks things.

B

Sara is telling her brother about robots.

Sara : Ali, I saw a robot today.
Ali : (1) ..... ?
Sara : It's a machine that can move and do tasks.
Ali : Where are they used?
Sara : (2) ..... .
Ali : What can they do at hospitals?
Sara : (3) ..... . They also can be used at home.
Ali : (4) ..... ?
Sara : They can help vacuum and clean the house.
Ali : That's great ! (5) ..... .
Sara : Yes. You're right. Robots are great inventions.

C

A teacher is asking Nada about her group's design project.

Teacher : Hello Nada. Have you finished your design project?
Nada : (1) ..... . We presented it yesterday.
Teacher : Excellent. What was the main challenge you were trying to solve?
Nada : (2) ..... . Our classroom felt very crowded.
Teacher : (3) ..... ?
Nada : First, we brainstormed ideas and designed a new layout for the desks.
Teacher : (4) ..... ?
Nada : Yes, it was very practical. We made a small model first to test it.
Teacher : It sounds like you did a great job.
Nada : (5) ..... . We learned a lot from the process.

D

Mazen and Amr are talking about learning to improve.

Mazen : Why should we keep learning?
Amr : (1) ..... .
Mazen : (2) ..... ?
Amr : It gives us new knowledge and skills.
Mazen : Can learning change our future?
Amr : (3) ..... .
Mazen : (4) ..... ?
Amr : No, we can learn from books, people, and experiences.
Mazen : What if we make mistakes while learning?
Amr : (5) ..... .

E

Kenzy is asking Laila about a novel she has read.

Kenzy : What are you doing, Laila?
Laila : (1) ..... .
Kenzy : A novel! That's great (2) ..... ?
Laila : I started reading it last week.
Kenzy : (3) ..... ?
Laila : The writer is called Charles Dickens.
Kenzy : What is the title of the novel?
Laila : (4) ..... .
Kenzy : Oliver Twist! Is it an exciting novel?
Laila : (5) ..... .

F

Father is talking to his son about the exam.

Father : What did you do in the Arabic language exam?
Omar : (1) ..... .
Father : Congratulations on getting high marks.
Omar : (2) ..... .
Father : (3) ..... ?
Omar : I would like to buy me a smartphone, please.
Father : (4) ..... ?
Omar : Because I like communicating with my friends.
Father : Do you know how to use it?
Omar : (5) ..... .
Father : OK. Tomorrow, I'll buy you one.

G

Habiba and Salsabil met after a long absence.

Habiba : Hi! I haven't seen you for a long time. Where have you been?
Salsabil : (1) ..... .
Habiba : How was your holiday?
Salsabil : (2) ..... .
Habiba : (3) ..... ?
Salsabil : We went to the North Coast. It's such an amazing place.
Habiba : Really! Did you go with your parents?
Salsabil : (4) ..... . I went with my cousins.
Habiba : (5) ..... ?
Salsabil : Yes. I took many pictures. I'll post them on my Facebook today.

السؤال الثامن فى الورقة الامتحانية

8 Write of ONE HUNDRED and TEN (110) words on ... .

١ نماذج من كتاب الطالب

1. **A paragraph on :** The benefits of AI in the future
2. **A paragraph on :** The importance of reading stories
3. **A paragraph on :** Using the design thinking process to solve a problem
4. **A paragraph on :** Screentime and its impact on a daily life
5. **A paragraph on :** A robot teacher
6. **A paragraph on :** A short story that has a clear moral
7. **A descriptive paragraph on :** Good qualities of a person
8. **An opinion paragraph on :** The importance of communication
9. **A blog post on :** How to spend time using the screen wisely
10. **An email :** To your friend Fady about the benefits of robots in the future Your name is Hany and your email address is hany@yahoo.com. Your friend's email address is fady 22@gmail.com

٢ نماذج من كتاب التقييمات

11. **A paragraph on :** Honesty and its effect on the society
12. **A paragraph on :** Social media is a double edged weapon
13. **A paragraph on :** Pros and cons of modern technology
14. **A paragraph on :** Modern inventions
15. **A paragraph on :** Screen time habits
16. **A Paragraph on :** A nice story you have read recently
17. **A paragraph on :** Learning online
18. **A paragraph on :** How you can help your community
19. **A paragraph on :** Using the internet
20. **A paragraph on :** A place you dream to visit
21. **A paragraph on :** How to be self-confident
22. **A paragraph on :** Reading broadens the mind
23. **A paragraph on :** The important of the mobile

2. Difficult Questions

الأسئلة التى قد تبدو صعبة فى الورقة الامتحانية

Rewrite the following sentences :

Unit 1

1. My father has painted the walls. **(been)**

.....

2. She has cleaned the kitchen. **(yet)**

.....

3. He has worked in this company since 2010. **(for)**

.....

4. I met my uncle a few minutes ago. **(just)**

.....

5. The nurse has helped many patients. **(Many patients)**

.....

6. Rodayna went to the library and she is still there. **(gone)**

.....

7. I have never seen a whale before. **(ever)**

.....

8. The students are still doing their project. **(finished)**

.....

9. The last time I saw Karim was in May. **(since)**

.....

10. Someone has fixed the computer. **(been)**

.....

11. Mom has done the housework . **(The housework)**

.....

12. The engineers have built a new bridge. **(been)**

.....

13. Omar went to Italy and came back. **(been to)**

.....

14. He has lived in Alexandria for five years. **(since)**

.....

15. They have started a new project to build a new school before . **(never)**

.....

Rewrite the following sentences :

Unit 2

16. He didn't study hard, so he failed the exam. **(If)**

.....

17. They missed the bus because they got up late. **(If)**

.....

18. She didn't take an umbrella, so she got wet. **(wouldn't have)**

.....

19. We didn't go out because it was raining. **(If)**

.....

20. I didn't eat breakfast, so I was very hungry at school. **(If)**

.....

21. The driver didn't see the red light, so he had an accident. **(wouldn't have)**

.....

22. Hossam helped me, so I finished the project on time. **(If)**

.....

23. They didn't close the window, so the flies came in. **(wouldn't)**

.....

24. She didn't have enough money, so she didn't buy the dress. **(had had)**

.....

25. He listened to the teacher carefully, so he answered all the questions. **(If)**

.....

26. He lost the prize, so he was sad. **(If)**

.....

27. She caught the bus because she arrived early. **(If)**

.....

28. I didn't have enough time, so I didn't visit them. **(If)**

.....

29. They didn't invite me, so I didn't go to the party. **(If)**

.....

30. We forgot the map, so we got lost. **(If)**

.....

31. She was tired because she had worked all day. **(If)**

.....

32. He wasn't honest, so nobody trusted him. **(If)**

.....

Rewrite the following sentences :

Unit 3

33. They will send the email. **(be)**

.....

34. They will not open the shop tomorrow. **(won't be)**

.....

35. Will they deliver the food on time? **(be delivered)**

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

36. The company will make a new website. **(will be)**

37. They won't publish the book next year. **(be published)**

38. Will they paint the classroom tomorrow? **(Will the classroom)**

39. Someone will cook dinner tonight. **(be cooked)**

40. The city will build a new library. **(A new library)**

41. Robots will do many difficult tasks. **(be done)**

42. The teacher will check the exams tomorrow. **(by the teacher)**

Rewrite the following sentences :

Unit 4

43. It's a good idea to drink enough water every day. **(should)**

44. It's a bad idea to talk while the teacher is explaining the lesson. **(shouldn't)**

45. It's necessary to wear your seat belt in the car. **(must)**

46. It's forbidden to take photos inside the museum. **(mustn't)**

47. You have permission to use the computer now. **(can)**

48. It's a good idea to visit your grandparents regularly. **(should)**

49. It's not advisable to eat too much fast food. **(shouldn't)**

50. It's against the rules to cheat in exams. **(mustn't)**

51. It's important to help poor people. **(should)**

52. It's necessary to do your homework before watching TV. **(must)**

53. You have permission to play in the garden. **(can)**

54. It's not a good idea to argue with your parents. **(shouldn't)**

55. It's the rule to come to school on time. **(must)**

.....

56. It's forbidden to throw rubbish in the street. **(mustn't)**

.....

Rewrite the following sentences :

Unit 5

57. Don't come late for meetings. **(Never)**

.....

58. You should always work to a plan. **(Always)**

.....

59. You shouldn't cyberbully others. **(Don't)**

.....

60. Never speak when the teacher is talking. **(Don't)**

.....

61. Don't share your password with anyone. **(Never)**

.....

62. You should be polite to them. **(Be)**

.....

63. Don't waste electricity. **(Never)**

.....

64. Don't use your phone during lessons. **(Never)**

.....

Rewrite the following sentences :

Unit 6

65. "I am very busy today," she said. **(that)**

.....

66. He said, "I will call you tonight." **(would)**

.....

67. "We played football yesterday," they said. **(They said that)**

.....

68. "I can't open the window," she said. **(couldn't)**

.....

69. "We are studying for the exam now," they said. **(told me)**

.....

70. "I have just eaten lunch," said Ahmed. **(had)**

.....

71. "I met your friend two days ago," she said. **(two days before)**

.....

72. "I may travel to Luxor next week," he said. **(might)**

.....

73. "My family is moving to a new house next month," Rana said. **(the following month)**

.....

74. "I must study harder," she said. **(had to)**

.....

75. "I'm meeting my teacher tomorrow," Omar said. **(the next day)**

.....

76. "I lost my wallet this morning," he said. **(that)**

.....

77. "We enjoyed the school trip very much," the students said. **(had)**

.....

78. "I haven't finished reading the story yet," she said. **(hadn't)**

.....

79. "You can come to the party with us," my friend said. **(could)**

.....

80. "I don't know the answer," the boy said. **(didn't)**

.....

81. "I didn't sleep well last night," he said. **(the night before)**

.....



احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق

PART

THREE

Sample Tests



Sample Test 7

1 Choose the correct answer from a, b, c or d:

1. ..... means interested in discovering new things.
   a. Curious b. Greedy c. Lazy d. Polluted
2. The suffix "-ity" forms the ..... of the word "creative".
   a. noun b. verb c. adjective d. adverb
3. Yasser is very outgoing. "Outgoing" is a synonym of "..... " .
   a. preserved b. happy c. sociable d. shy
4. Smoking has bad ..... on health. This means it is harmful.
   a. effects b. advantages c. rules d. benefits

2 Read and complete the text with the words in the box :

balance - moral - critically - values - distraction

Stories are more than just entertainment; they teach us important life (1) ..... . When we read, we learn to think (2) ..... about the characters' choices and the problems they face. Every good story has a (3) ..... that teaches a lesson. It's important to find a (4) ..... between reading and other activities, like using technology for fun.

3 Read the following text, then answer the questions :

Last month, my parents decided to take me to Port Said .They said we were going to have a wonderful time on the beach. Mother suggested we would go shopping for half an hour before going to the beach. We agreed and went to El-Nahda Street which was a wonderful place for buying clothes and souvenirs at **reasonable** prices. It was full of small shops and department stores where you could find almost anything you wanted. She said I needed a jacket for the winter and a skirt. Well, we started walking. There were so many lovely items that we forgot all about going to the beach. After a long tour, we were able to buy some of our needs. Noon came and we decided to have lunch at a restaurant. Then we went back to the same street. Mother saw a marvelous Chinese carpet and stood amazed in front of it. She insisted on buying it.

a. Choose the correct answer from a , b , c or d :

1. The underlined word "**reasonable**" in the text means "..... " .
   a. boring b. good c. expensive d. upset
2. The family spent ..... on the beach.
   a. noon b. one hour c. two hours d. no time
3. Mother likes ..... most.
   a. shopping b. walking c. eating d. running

b. Answer the following questions :

4. What was the parents' plan for the journey?
   .....
5. Why do you think they went to El-Nahda Street?
   .....
6. What is the main idea of the text?
   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Zeina was a/an ..... student who noticed everything around her.
   a. upset b. honest c. curious d. lazy
2. Nancy described the playground as ..... .
   a. exciting b. peaceful c. amazing d. depressing
3. Sara was very ..... .
   a. lazy b. quiet c. organized d. kind
4. The team needed money to buy tools, seeds and ..... .
   a. community b. rain c. soil d. plants

b . Answer the following questions :

1. Why wasn't Zeina sure anyone would listen to her?
2. Do you think Zeina's idea succeeded ? Why / Why not?

5 Rewrite the following sentences :

1. He went to France and came back. **(been to)**

.....

2. I advise you to read the instructions. **(should)**

.....

3. She said to me, " I have visited the zoo." **(told)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. She has..... **(write)** three poems this week.
2. If he had studied harder, he would..... **(pass)** the exam.
3. The patient will..... **(check)** after an hour by the doctor.

7 Complete the following dialogue :

Basant is reading an article about tourism.

Jana : What are you doing?
Basant : (1) ..... .
Jana : (2) ..... ?
Basant : The article is about tourism.
Jana : (3) ..... ?
Basant : Yes, tourism is very important .
Jana : Why do tourists come to Egypt?
Basant : (4) ..... .
Jana : That's true, we have great monuments! I think we should protect them.
Basant : (5) ..... .

8 Write a social media post of ONE HUNDRED and TEN (110) words on :

"The role of values in our life"

.....

.....

.....

Sample Test 8

1 Choose the correct answer from a, b, c or d:

1. A strong connection between people means a..... .
   a. bond b. pond c. pound d. storm
2. We add the prefix "....." to give the opposite of "patient".
   a. in - b. ill - c. im - d. un -
3. The word "summarize" is the.....of " sum up".
   a. antonym b. adverb c. synonym d. adjective
4. He tried hard to achieve his aim in life. The word "aim" here means..... .
   a. goal b. hobby c. game d. meal

2 Read and complete the text with the words in the box :

schedule - advanced - empathy - limits - solution

Using technology can be very useful for learning, but we must be aware of its (1) ..... . It's important to create a (2) ..... to balance screen time with other activities. While (3) ..... AI can solve complex problems, it cannot feel (4) ..... like a human can.

3 Read the following text, then answer the questions :

Teenagers need many things to feel happy. They should get lots of rest. They often don't sleep enough, but this is a time in your life when you need a lot of sleep. Young people who sleep eight to ten hours a night are much happier! Teenagers should be **friendly**. It's good to be alone sometimes, but people need each other. Spend time with your family and also try to make new friends because this makes teenagers happy. Teenagers need to go outside. People need nature to be happy. Go to the desert or the river. If you live in the city, go to the park. **They** should help other people. When you do something kind for someone else, this makes you feel happy, too. Try it! You feel really good. Teenagers should be grateful. One of the best ways to be happy is to remember the good things in your life and feel pleased about them

a. Choose the correct answer from a , b , c or d :

1. Spending time with family and friends makes teenagers..... .
   a. bored b. pleased c. unhappy d. grateful
2. Someone who lives in the city can go to a..... to enjoy the nature.
   a. school b. garage c. library d. park
3. The underlined word "**friendly**" is the opposite of "....." .
   a. helpful b. cruel c. kind d. nice

b. Answer the following questions :

4. What's the suitable idea of the passage ?
   .....
5. What does the underlined pronoun "**They**" refer to?
   .....
6. How many hours of sleep should a teenager have?
   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Zeina had an idea to make the ..... better.
   a. library b. house c. laboratory d. playground
2. Zeina was always ..... .
   a. lazy b. sad c. curious d. angry
3. Zeina felt ..... when students laughed at her.
   a. happy b. excited c. hurt d. pleased
4. The team used no ..... chemicals and only natural fertilizers.
   a. useful b. benefit c. harmful d. helpful

b. Answer the following questions :

1. How did the students help the environment?
2. Can a small project like a garden really help the world ? How ?

5 Rewrite the following sentences :

1. He won the match, so he was happy. **(If)**

.....

2. It is against the law to park here. **(mustn't)**

.....

3. Never stay up late to be healthy. **(Don't)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. I have ..... **(finish)** my homework already.
2. In the future, we will..... **(using)** electric cars.
3. Omar said that he..... **(travel)** the day before.

7 Complete the following dialogue :

Salma is talking to her friend Dina who meets for the first time.

Salma : Nice to meet you. Where are you from?
Dina : (1) ..... .
Salma : Is Luxor a beautiful city?
Dina : (2) ..... .
Salma : (3) ..... ?
Dina : I live with my parents, my sister and my brother.
Salma : Have you got internet at home?
Dina : (4) ..... .
Salma : (5) ..... ?
Dina : Yes, I have one from England and another from Germany.

8 Write a blog post of ONE HUNDRED and TEN (110) words on :

"Pros and cons of modern technology"

.....

.....

.....

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

Sample Test 9

1 Choose the correct answer from a, b, c or d:

1. ..... means having a purpose or deep importance.
   a. Meaningless b. Aimless c. Helpless d. Meaningful
2. When a person produces or uses unusual ideas , he is ..... .
   a. creative b. silly c. lazy d. greedy
3. "My voice matters". This means my opinion is "..... ".
   a. useless b. helpless c. unimportant d. important
4. We add the "..... " to "appropriate" to change it into the antonym.
   a. un– b. ir– c. in– d. im–

2 Read and complete the text with the words in the box :

stay - expressions - Communication - siblings - has

Good communication is the key to strong relationships. Whether it's with your parents, (1) ....., or friends, the way you talk and listen affects your connection with others. (2) ..... isn't only about words-it includes your tone of voice, facial (3) ....., and body language. People have communicated in different ways to (4) ..... connected.

3 Read the following text, then answer the questions :

Good communication helps people understand each other. It uses clear words and kind voices. We listen carefully and speak slowly. We ask questions when we do not understand. We use eye contact and smile. We do not shout or interrupt. We wait our turn to talk. We show respect and stay calm. We use simple words so everyone can follow. We check if the other person is happy or **confused**. We say "please" and "thank you." We try to help, not hurt. Good communication builds trust. **It** makes friends, solves problems, and keeps peace. When we talk well, we work well. Talking kindly makes the world better.

a. Choose the correct answer from a , b , c or d :

1. Good communication means we should ..... .
   a. shout loudly b. listen carefully
   c. interrupt people d. speak fast
2. The underlined pronoun "**It**" refers to "..... " .
   a. voice b. communication c. trust d. work
3. The underlined word "**confused**" is the opposite of "..... " .
   a. lost b. mixed c. confident d. unsure

b. Answer the following questions :

4. What should we do when someone is talking?

   .....

5. Good communication has many rules to be successful. Mention two.

   .....

6. Give the main idea for the text.

   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. ..... told new students that everyone has something special to offer.
   a. Dina b. Zeina c. Amal d. Huda
2. Hard work and ..... are the keys to success.
   a. determination b. fight c. giving up d. lies
3. The team could build a better watering ..... .
   a. system b. fence c. garden d. tool
4. Amal became a very ..... gardener.
   a. lazy b. sad c. dedicated d. useless

b. Answer the following questions :

1. What was the effect of the project on Nancy and Noha?
2. Why is it important to have friends who are honest ?

5 Rewrite the following sentences :

1. Don't come to school late. **(Never)**

.....

2. She arrived late, so she didn't catch the train. **(If)**

.....

3. She has worked at this school for 10 years. **(since)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. My father ..... **(fix)** my car tomorrow.
2. Patients ..... **(has)** been checked by the doctor.
3. She ..... **(told)** that she would help me.

7 Complete the following dialogue :

Ahmed and Ali are talking about their favorite hobbies.

Ahmed : What do you do in your free time, Ali?
Ali : I often read.
Ahmed : Wonderful! (1) ..... ?
Ali : I love reading short stories. (2) ..... ?
Ahmed : I have only one hobby, (3) ..... .
Ali : Fishing! I may give it a try sometimes.
Ahmed : (4) ..... .
Ali : Ok. I will wait for your call.
Ahmed : Thank you.
Ali : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"The screen time"

.....

.....

.....

.....

Sample Test 10

1 Choose the correct answer from a, b, c or d:

1. The suffix "....." gives the adverb of "natural".
   a. -ive b. -er c. -ly d. -ment
2. The synonym of the word "kind" is "....." .
   a. cruel b. unkind c. bad d. friendly
3. The "....." is a person who knows a lot about something.
   a. expert b. expire c. beginner d. expense
4. When he ....., we knew that he agreed.
   a. shouted b. nodded c. read d. moved

2 Read and complete the text with the words in the box :

ask - control - collaborate - amount - skills

Although technology can waste time, it also provides opportunities for learning and creativity . Students can access a huge (1) ..... of information instantly, (2) ..... with students around the world, and develop valuable digital (3) ..... . The key is learning to control technology rather than letting it (4) .....you.

3 Read the following text, then answer the questions :

Our group wanted to solve the problem of students feeling lonely during break time. First, we defined our challenge: how can we help students make new friends? We closely observed the playground and saw that some students, especially new ones, often stood alone, looking confused.

Next, we brainstormed several solutions. We finally decided on the "Buddy Bench" idea. Our prototype was a simple bench that we painted bright blue. We put up a sign that said, "Sit here if you're looking for a **buddy** to play with." We tested it for one week. We asked for feedback from students and teachers. If students liked it, we planned to add more benches. The feedback was amazing! Students said the bench made it easier to start conversations. Our solution was practical and really helped. This project taught us that small, simple ideas can solve big challenges.

a. Choose the correct answer from a, b, c or d :

1. What was the main problem the group wanted to solve ?
   a. Students forgetting their homework.
   b. Students feeling lonely during breaks.
   c. The playground being too small.
   d. Teachers not giving enough feedback.
2. What was the group's final solution ?
   a. A new playground schedule.
   b. A homework reminder chart.
   c. A colorful "Buddy Bench".
   d. A new game for students to play.
3. The underlined word "**buddy**" means "....." .
   a. friend b. dentist c. driver d. style

b. Answer the following questions :

4. What was the first step the group took to solve the problem?

.....

5. What does the writer mean by "Our prototype was a simple bench" ?

.....

6. What do you think of their solution ?

.....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. The garden became a symbol of..... .
   a. teamwork b. studying c. sadness d. marriage
2. The team felt ..... when they solved the problem together.
   a. proud b. sad c. angry d. unlucky
3. Zeina spoke in front of the student ..... meeting.
   a. class b. park c. council d. library
4. Sara was very ..... .
   a. careless b. quiet c. organized d. nervous

b. Answer the following questions :

1. What did Zeina do at the end of the school year?
2. What do you think made Zeina brave when she spoke ?

5 Rewrite the following sentences :

1. They have stayed here for 5 years. **(since)**

.....

2. He said," I will visit my uncle tomorrow." **(would)**

.....

3. He played well, so he won the first prize. **(If)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. The problem will..... **(solve)** by the manager.
2. If he ..... **(be)** careful, he wouldn't have made the accident.
3. You ..... **(must)** share your personal information online.

7 Complete the following dialogue :

Ahmed meets a tourist in a shopping centre.

Ahmed : Good morning, Sir. Where are you from?
Tourist : I am from Canada.
Ahmed : (1) ..... ?
Tourist : Yes, this is my first visit to Egypt.
Ahmed : Which places would you like to visit?
Tourist : (2) ..... .
Ahmed : (3) ..... ?
Tourist : I am going to stay here for two weeks.
Ahmed : What Egyptian foods have you tried?
Tourist : (4) ..... .
Ahmed : Have a nice stay in Egypt.
Tourist : (5) ..... .

8 Write a story of ONE HUNDRED and TEN (110) words on :

"A robot teacher "

.....

.....

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

Sample Test 11

1 Choose the correct answer from a, b, c or d:

1. ..... is the way someone or something acts or responds.
   a. Hobby b. Subject c. Behavior d. Voyage
2. "....." means feeling unsure or puzzled.
   a. Confused b. Trusted c. Known d. Ready
3. We change the word "wood" into an adjective by adding "....." .
   a. -en b. -al c. -ing d. -ment
4. He tried to solve the problem. This means he tried to find a ..... .
   a. solution b. meal c. hobby d. trouble

2 Read and complete the text with the words in the box :

help - connection - sorry - misunderstanding - feelings

Staying close to others makes good communication and a strong connections. Talking face-to-face can help avoid (1) ..... . Be honest about your (2) ..... . Sometimes people grow distant, but being supportive can (3) ..... solve problems. It takes courage to say (4) .....or ask for help, but it's worth it.

3 Read the following text, then answer the questions :

Cities are very busy places. Lots of people live and work in **them** and there is lots of traffic and noise. That's why the environment is polluted and some people feel **worried** and unhappy. It is a good idea to go outside to experience natural places in many different ways. This makes them calm and relaxed. Some people like visiting nature reserves in Ras Mohamed or Sinai National Park. They practise many activities like, snorkeling, swimming and diving to see different things that live under the water, such as sea animals, fish and coral reefs.

a. Choose the correct answer from a , b , c or d :

1. The opposite of the underlined word " **worried**" is ".....".
   a. protected b. relaxed c. different d. polluted
2. What does the underlined pronoun "**them**" refer to?
   a. People b. Cities c. Traffic d. Sea animals
3. Ras Mohamed is a ..... in Sinai.
   a. museum b. sea animal c. natural reserve d. reef

b. Answer the following questions :

4. Give a suitable title for the passage.

.....

5. Why do people feel worried and unhappy?

.....

6. How do people try to feel calm and relaxed?

.....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. A good leader is responsible for both success and ..... .
   a. mistakes b. parties c. meals d. hobbies

2. The project started, but it wasn't ..... .
   a. hard b. difficult c. easy d. busy
3. Zeina learned that being a leader meant being ..... .
   a. responsible b. angry c. confused d. selfish
4. Zeina asked a community for ..... for her project.
   a. meals b. photos c. posters d. donations

b. Answer the following questions :

1. Do you think Zeina was a good leader ?
2. What happened after it rained for two weeks?

5 Rewrite the following sentences :

1. They will buy a new house. **(A new house)**

.....

2. It is necessary to study hard. **(must)**

.....

3. They were sad because they missed the bus. **(if)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. You ..... **(shouldn't)** limit your screen time.
2. The movie ..... **(has watched)** by them.
3. She said that ..... **(them)** were at home.

7 Complete the following dialogue :

Ali and Sara are talking about technology.

Ali : Hi Sara, how is your project on AI ?
Sara : It's going well, but it's challenge.
Ali : (1) ..... ?
Sara : AI can help doctors diagnose diseases.
Ali : That's great invention. Are there any limits for it?
Sara : (2) ....., but it can't understand human emotions.
Ali : You are right. (3) ..... ?
Sara : It can also help engineers to design buildings.
Ali : Do you think it can help students at schools ?
Sara : (4) ..... .
Ali : I think it's really the greatest invention.
Sara : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"A story you have read"

.....

.....

.....

.....

.....

Sample Test 12

1 Choose the correct answer from a, b, c or d:

1. ..... means to change something to make it the way you want.
   a. Lose b. Damage c. Customize d. Delete
2. My father always supports and ..... me to do better.
   a. deletes b. dismisses c. encourages d. ignores
3. The suffix "–ly" forms the ..... from the word "polite".
   a. noun b. verb c. adjective d. adverb
4. The words "creative" and "imaginative" are ..... .
   a. synonyms b. antonyms c. different d. opposites

2 Read and complete the text with the words in the box :

customized - honesty - confused - teacher - robot

One rainy morning, Sara walked into her classroom and saw something surprising. Her (1) .....wasn't there. Instead, a shiny robot stood at the front of the room. "Good morning, students," it said. "I am a (2) .....teacher. I will be your AI teacher this week." The students were (3) ..... . The robot teacher explained, "I will help each of you learn in a special way. At the end of the week, your lessons will be (4) .....just for you.

3 Read the following text, then answer the questions :

Many tourists like to visit Egypt. They usually come to Egypt in winter. They enjoy the fine weather. **They** visit many places such as the Cairo Tower, the Pyramids and the temples. They enjoy the wonderful weather of Luxor and Aswan in winter. They usually take photos of the **ancient** temples and they buy many things as souvenirs to remind them of Egypt. Other tourists like the beautiful beaches, so they like to come in summer. They like to visit Hurghada for its fantastic beaches.

a. Choose the correct answer from a , b , c or d :

1. The main idea of the text is "..... in Egypt".
   a. Winter b. Beaches c. Reading d. Tourism
2. The underlined word "**ancient**" means very ..... .
   a. new b. old c. near d. interesting
3. Tourists go to.....to enjoy the beaches there.
   a. Aswan b. Luxor c. Hurghada d. Cairo

b. Answer the following questions :

4. Why do some tourists like to visit Egypt in summer?

.....

5. Why do you think tourists usually go to Luxor and Aswan in winter?

.....

6. What does the underlined pronoun " **They**" refer to?

.....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Zeina showed great.....when she helped others and stayed honest.
   a. silence b. weakness c. ambition d. strength

2. Zeina believed that being honest helps people ..... you.
   a. ignore b. trust c. fear d. forget
3. When some plants didn't grow well, Zeina didn't ..... anyone.
   a. encourage b. blame c. resolve d. face
4. Ms. Hoda was a/an ..... teacher.
   a. math b. biology c. art d. science

b. Answer the following questions :

1. What lesson can we learn from Zeina's action ?
2. How did the garden continue to grow?

5 Rewrite the following sentences :

1. He didn't give me the money, so I didn't buy the car. **(If)**

.....

2. She said," I have taken the book." **(had)**

.....

3. They have helped the old man. **(been)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. The exam papers will..... **(check)** by the teacher.
2. She..... **(says)** that she was tired.
3. You..... **(must)** swim here. It is forbidden.

7 Complete the following dialogue :

Ahmed and Ali are talking about STEM schools.

Ahmed : Have you ever heard about STEM schools, Ali?
Ali : (1) ..... .
Ahmed : (2) ..... ?
Ali : It represents science, technology, engineering and maths.
Ahmed : (3) ..... ?
Ali : Teachers help students through the projects they do.
Ahmed : Do you think there will be more STEM schools in the future?
Ali : (4) ..... .
Ahmed : Wonderful! It'll be very helpful.
Ali : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"The importance of communication"

.....

.....

.....

.....

.....

Sample Test 13

1 Choose the correct answer from a, b, c or d:

1. The word "improve" has the same meaning as ..... .
   a. damage b. harm c. hurt d. enhance
2. The suffix "....." forms the adjective from "power".
   a. -ful b. -ment c. -ly d. -ily
3. ..... time is the time spent looking at a screen.
   a. Screen b. Hard c. Old d. Speed
4. The antonym of "disappointed" is "....." .
   a. frustrated b. hopeless c. useless d. hopeful

2 Read and complete the text with the words in the box :

bond - customized - communication - misunderstanding - resolve

Every person's identity is unique. To build a strong (1) ..... with friends and family, good (2) ..... is essential. When (3) ..... happens, it is important to talk honestly to (4) ..... the conflict instead of ignoring it.

3 Read the following text, then answer the questions :

Eleven-year-old Dina visited the zoo last month. There was a man with a hat watching some gorillas. Gorillas are big and strong animals. When the wind blew, the man's hat fell down in front of the gorilla's cage. The man climbed down to get **it**. One of the gorillas put its hand outside the cage to get his hat, too. But the gorilla didn't take the hat. It caught the man. The man was very frightened. When Dina saw this, she climbed down to help. She threw some fruits from the bag. When Dina did this, the gorilla dropped the man's arm and the man was safe again. The man thanked Dina and gave her chocolate which he bought for his daughter.

a. Choose the correct answer from a , b , c or d :

1. The main idea of the text is "..... ".
   a. Strong animals b. Feeding
   c. Visiting the zoo d. Helping others
2. Dina is a.....girl.
   a. helpless b. silly c. naughty d. helpful
3. The underlined pronoun "**it**" refers to the..... .
   a. gorilla b. man c. hat d. girl

b. Answer the following questions :

4. What is the best title for the passage?

   .....

5. How did the hat fall down?

   .....

6. Do you think Dina's reaction was right? Why?

   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Amal was one of the most..... gardeners by the end of the project.
   a. tired b. dedicated c. late d. confused
2. Zeina believed that everyone had something special to..... .
   a. lose b. hide c. offer d. take
3. Instead of blaming people, Zeina worked to find ..... .
   a. problems b. chemicals c. solutions d. leaders
4. Nancy thought the gray playground was a little ..... .
   a. honest b. depressing c. new d. curious

b. Answer the following questions :

1. What important lesson did Zeina learn about small ideas?
2. What did Noha contribute to the garden, and how did it affect others?

5 Rewrite the following sentences :

1. Ali has taken many photos. **(been)**

.....

2. She felt sad because she lost her glasses. **(If)**

.....

3. "I'm worried about the exam results", she said to me. **(told)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. Don't..... **(shouting)** in the classroom.
2. If the weather had been nice, they..... **(will / go)** out.
3. She told me that they..... **(have)** had a problem.

7 Complete the following dialogue :

Hassan and Karim are planning to meet up tomorrow.

Karim : Hi Hassan. Would you like to visit El-Orman Garden with me?
Hassan : (1) ..... . I would prefer to go somewhere indoors.
Karim : (2) ..... ?
Hassan : Great! I want to visit the library.
Karim : (3) ..... ?
Hassan : I like reading exciting stories.
Karim : How can we go there?
Hassan : (4) ..... .
Karim : Ok, we can meet tomorrow at the bus station.
Hassan : (5) ..... .

8 Write short notes of ONE HUNDRED and TEN (110) words on :

"Good communication"

.....

.....

.....

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

Sample Test 14

1 Choose the correct answer from a, b, c or d:

1. ..... means very modern, developed or complex; not basic.
   a. Ancient b. Simple c. Limited d. Advanced
2. The synonym of the word " bond" is " ..... " .
   a. disconnection b. connection c. disagreement d. sadness
3. We get the opposite of "powerful" by adding the suffix " ..... ".
   a. ity- b. -y c. -ness d. -less
4. AI can make music well. The word "make" here means ..... .
   a. sell b. buy c. compose d. cut

2 Read and complete the text with the words in the box :

Designers - do - stylish - skills - view

Designing things is not a normal thing. Great designers don't just draw pictures or make (1) ..... objects, they explore ideas from different points of (2) ..... and test simple models called prototypes. Creativity, listening, and curiosity are important (3) ..... in design. (4) ..... think about the function of things and how people interact with them. They have always done great works.

3 Read the following text, then answer the questions :

Some places are difficult to live in. Some of them are very hot, but others are very cold. Antarctica is the coldest place. I used to work as a scientist at a university. Then, I saw a job advertisement for scientists to work in Antarctica for a year and thought it looked interesting. Some things are the same as home! We usually get up at about 7 am. We have breakfast and do some exercise. Then we start work at 9 am and finish at 5 pm. We eat dinner together and then watch TV, play some games or read. At the moment, it is winter, so it is dark all day and night! The weather is very cold and windy. There are only 20 people working **here** now. I miss my friends and family, but it is an **amazing** experience!

a. Choose the correct answer from a , b , c or d :

1. The writer knew about the job from a/an ..... .
   a. advertisement b. programme c. article d. friend
2. The underlined word "**amazing**" is the opposite of " ..... " .
   a. wonderful b. boring c. nice d. good
3. There are only ..... people working in Antarctica.
   a. ten b. eleven c. twelve d. twenty

b. Answer the following questions :

4. What job did the writer use to do?

   .....

5. What does the underlined word "**here**" refer to?

   .....

6. Give a suitable title for the passage.

   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. After ..... months, the garden looked amazing.
   a. three b. six c. two d. ten
2. The students learned about global ..... .
   a. responsibility b. food c. drought d. families
3. Zeina wrote a simple ..... to explain her idea.
   a. letter b. proposal c. story d. poster
4. Nancy was good with ..... .
   a. books b. tools c. plants d. paint

b. Answer the following questions :

1. Why do you think they used eco-friendly methods?
2. Why didn't Zeina blame anyone when the plants didn't grow well?

5 Rewrite the following sentences :

1. We will clean the room. **(been)**

.....

2. She didn't cook lunch, so we had dinner at a nice restaurant. **(If)**

.....

3. He said to me, " I have sent the parcel." **(told)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. The students have ..... **(complete)** their project.
2. You should ..... **(revising)** well for the exam.
3. Don't ..... **(been)** late for the exam.

7 Complete the following dialogue :

Magdy wants to buy a new mobile.

Shop assistant : Hello! How can I help you?
Magdy : (1) ..... .
Shop assistant : What kind of mobile do you want?
Magdy : (2) ..... .
Shop assistant : We have many kinds of Android. (3) ..... ?
Magdy : It is great! How much is it?
Shop assistant : (4) ..... .
Magdy : Here you are.
Shop assistant : (5) ..... ?
Magdy : No, thanks.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"Using AI and robots in our daily life"

.....

.....

.....

.....

Sample Test 15

1 Choose the correct answer from a, b, c or d:

1. A.....is a list of planned activities.
   a. match b. voyage c. recipe d. schedule
2. The suffix "....." changes the word "read" into a noun.
   a. - er b. - ment c. - ily d. - or
3. The opposite of the word "close" is..... .
   a. near b. distant c. greedy d. funny
4. They tried to enhance their project. The word "enhance" means..... .
   a. damage b. improve c. leave d. delete

2 Read and complete the text with the words in the box :

critically - empathy - solution - games - characters

Stories introduce us to different points of view, cultures, and lifestyles. As we read, we begin to develop (1) ..... and learn that problems can have more than one (2) ..... . Seeing how (3) .....solve conflicts or make decisions helps us think about our own lives and think (4) .....about our choices.

3 Read the following text, then answer the questions :

Dr. Mohammed is a smart doctor. He had a long day last Wednesday. His car wasn't working, so first he walked with his daughter Zeinab to a bus stop where she could **catch** a bus to her school. Then he stopped a taxi to go to work. He arrived at the hospital at half past seven and worked all morning. He saw lots of patients. He examined one boy who injured his arm in a car accident and another girl who had some problems with her eyes. In the afternoon, he went on foot to the clinic which was about a kilometre from the hospital. He wanted to finish at six. At five thirty, his phone rang. It was Nadia, who told Dr. Mohammed about **her** son, who injured his foot while he was playing football. Dr. Mohammed told her that he would come and helped him.

a. Choose the correct answer from a , b , c or d :

1. Zeinab is a ..... .
   a. student b. teacher c. doctor d. farmer
2. The underlined word "**catch**" means "....." .
   a. hold b. give c. take d. see
3. Dr Mohammed is a.....doctor.
   a. nervous b. helpful c. bad d. lazy

a. Answer the following questions :

4. Give a suitable title for the passage.
   .....
5. Why did Dr Mohamed go to work by taxi?
   .....
6. What does the underlined pronoun "**her**" refer to?
   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. The team needed money to buy tools and ..... .
   a. seats b. seeds c. rocks d. food
2. Zeina researched school ..... online and wrote a simple proposal.
   a. libraries b. classes c. gardens d. laboratories
3. The team searched which plants grow best in their ..... and how to protect them.
   a. climate b. school c. class d. homes
4. The cafeteria began using some of the garden ..... .
   a. soil b. vegetables c. seeds d. fences

b. Answer the following questions :

1. How do you think leadership helped Zeina ?
2. Why was Zeina chosen as president of the student council?

5 Rewrite the following sentences :

1. The students have completed the project. **(been)**

.....

2. They passed the exam because they studied hard. **(If)**

.....

3. She said to us, "I will join the club next week." **(told)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. You..... **(must)** use your phone during the exam.
2. The test will..... **(corrected)** by her.
3. Basant..... **(says)** that she wanted to be a doctor.

7 Complete the following dialogue :

Omar and Karim are talking about working for charities.

Omar : Hello Karim! Pleased to meet you.
Karim : (1) ..... .
Omar : What do you think of working for charities?
Karim : (2) ..... .
Omar : Do you work for a charity?
Karim : (3) ..... .
Omar : (4) ..... ?
Karim : I help the elderly people there.
Omar : (5) ..... ?
Karim : I usually work there at the weekends.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"Solving problems using design thinking"

.....

.....

.....

.....

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Sample Test 16

1 Choose the correct answer from a, b, c or d:

1. "..." means without any delay.
   a. Perfect b. Ordinary c. Powerful d. Instantly
2. The suffix "-y" changes the word "health" into a /an... .
   a. adverb b. adjective c. noun d. antonym
3. The words "wisely" and "foolishly" are... .
   a. antonyms b. synonyms c. nouns d. adjectives
4. He stopped drinking coffee. This means he...drinks coffee now.
   a. hardly ever b. sometimes c. never d. usually

2 Read and complete the text with the words in the box :

forget - Curious - weakness - create - portraits

Nour was a quiet student who found comfort in her sketchbook. When her teacher assigned a project to (1) ... an "Identity Map," she was nervous. Instead of making a colorful poster like the others, she drew (2) ... of herself, surrounded by words like "Creative" and (3) "..." . Her classmates were impressed. The project helped Nour realize that her quiet nature and artistic talent were not (4) ..., but part of her unique identity.

3 Read the following text, then answer the questions :

The Ancient Egyptians were great people. They built many great cities. We know some of them and there are **others** that we don't know yet. The city of Edfu, which is located to the west of the River Nile, is known for the famous Temple of Horus. For hundreds of years, people **forgot** about the temple until 1860, when a French man, Auguste Mariette, found part of an arch in the sand. He realised that there were 12 metres of sand on top of the ancient building. People carefully took the sand off the temple and today, it is one of the biggest temples in Egypt. Tourists have to buy a ticket to look around the temple, which is more than 2,000 years old. Tourists who go to the temple always remember this awesome building.

a. Choose the correct answer from a , b , c or d :

1. Auguste Mariette came from ... .
   a. England b. Britain c. France d. Greece
2. To look around the temple, tourists have to buy a ... .
   a. ticket b. paper c. passport d. book
3. The underlined word "**forgot**" is the opposite of "..." .
   a. neglected b. remembered c. dropped d. grew

b. Answer the following questions :

4. Give a suitable title for the passage.
   .....
5. What does the underlined word "**others**" refer to?
   .....
6. Where is the city of Edfu?
   .....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Zeina was ..... to build another bigger garden.
   a. ambitious b. disappointed c. frustrated d. upset
2. When the plants died at first, Amal wanted the team to ..... .
   a. continue b. quit c. ask for help d. buy more
3. Students began eating lunch ..... by flowers and vegetables.
   a. hidden b. covered c. neglected d. surrounded
4. The students used ..... methods in planting.
   a. chemical b. eco-friendly c. harmful d. normal

b. Answer the following questions :

1. How did the project affect Nancy and Amal ?
2. Do you think that Zeina will make a change?

5 Rewrite the following sentences :

1. They didn't arrive earlier, so they didn't see the show. **(If)**

.....

2. They haven't cleaned the house. **(been)**

.....

3. "I forgot my notebook;" Ahmed said to me. **(told)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. Breakfast has been cooked..... **(yet)**.
2. ..... **(Not / waste)** your time on screens.
3. The letter will be..... **(send)** next week.

7 Complete the following dialogue :

Ola is talking with her friend, Jana about spending their free time.

Ola : Hi Jana. How do you like to spend your free time?
Jana : Hi Ola. (1) ..... .
Ola : (2) ..... ?
Jana : Because reading gives me a lot of information. What about you?
Ola : (3) ..... .
Jana : (4) ..... ?
Ola : I like to travel to cities at the sea or villages with green places.
Jana : I hope we can travel together one day.
Ola : (5) ..... .
Jana : See you tomorrow at school.

8 Write an email of ONE HUNDRED and TEN (110) words on a problem you have faced and how you solved it.

Your email address is nader@gmail.com.
Your friend's email address is samy@gmail.com.

.....

.....

.....

.....

Sample Test 17

1 Choose the correct answer from a, b, c or d:

1. A "……" is a simple model of a design.
   a. process b. solution c. schedule d. prototype
2. The word "**safety**" means "……" .
   a. danger b. security c. complex d. depression
3. This sentence makes sense. This means it is…… .
   a. meaningless b. useless c. hard d. meaningful
4. The prefix "……" gives the opposite of the word "possible".
   a. im- b. il- c. dis- d. un-

2 Read and complete the text with the words in the box :

scrolling - offers - digital - taught - physical

Today's teenagers are growing up in a world controlled by technology and tech devices. While this modern technology (1) …… many benefits, it also presents significant challenges. Students spend hours (2) …… through social media, often losing focus on their studies and (3) …… activities. They must be (4) ……how to limit their screen time.

3 Read the following text, then answer the questions :

Sir Magdy Yacoub is an Egyptian heart surgeon, and one of the world's most famous surgeons. He was born on 16th November, 1935 in Belbis, Sharkia. His family used to travel to many places because his father was an important doctor. When he was four, his aunt died at age 22 years because of heart **disease**. Then he decided to be a heart surgeon. After school, he entered the Cairo University. He studied medicine **there** and became a doctor in 1957. His father died in 1958. In 1962, he moved to London and the USA to work there. Before he stopped working in 2001, at the age of 65, Magdy used to help to give people new hearts for the first time. In 2009, Magdy Yacoub started a charity, called Aswan Heart Centre, for ill children in Aswan. Very ill children didn't use to live long lives, but many ill children can now live healthy lives.

a. Choose the correct answer from a , b , c or d :

1. Dr Magdy started the Aswan …… Center in 2009.
   a. Heart b. Lung c. Kidney d. Eye
2. The underlined word "**disease**" has the same meaning as "……" .
   a. illness b. health c. wellness d. fitness
3. Dr Magdy Yacoub started a charity in Aswan to help ill …… .
   a. children b. men c. women d. teenagers

b. Answer the following questions :

4. What is the best title for the passage?
   ……
5. What does the underlined word "**there**" refer to?
   ……
6. When did he decide to be a surgeon?
   ……

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Zeina didn't give up and showed..... .
   a. determination b. laziness c. failure d. sadness
2. Zeina was always.....and liked to notice everything.
   a. lazy b. greedy c. stupid d. curious
3. At the end of the school year, the garden was full of green plants, colors and..... .
   a. life b. stones c. rocks d. sand
4. The garden project had changed the way people ..... their school and each other.
   a. threw b. went c. treated d. take

b. Answer the following questions :

1. What problem did the team face at first?
2. Do you think Zeina showed honesty? How ?

5 Rewrite the following sentences :

1. She said to her brother, "I can't find my keys." **(told)**

.....

2. He left the room two hours ago. **(since)**

.....

3. The manager will approve the plan. **(be)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. If we..... **(bring)** the map, we wouldn't have got lost.
2. You should..... **(drinking)** a plenty of water when it is hot.
3. The teacher said that the exam..... **(will)** be the following Monday.

7 Complete the following dialogue :

Jasmin and Mohamed are talking about historical places.

Jasmin : Do you like historical places?
Mohamed : (1) ..... .
Jasmin : (2) ..... ?
Mohamed : My favorite places are the awesome temples of Abydos.
Jasmin : (3) ..... ?
Mohamed : It is in Upper Egypt, Sohag.
Jasmin : What's the best time to visit it?.
Mohamed : (4) ..... .
Jasmin : I really like winters. Thanks.
Mohamed : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

" Communication with family and friends"

.....

.....

.....

.....

إهداء من سلسلة كتب المعاصر فى اللغة الانجليزية - غير مخصصة للبيع

Sample Test 18

1 Choose the correct answer from a, b, c or d:

1. ..... means very modern or developed.
   a. Dirty b. Old-fashioned c. Silly d. Advanced
2. A connection is a ..... between people or things.
   a. link b. gap c. wall d. problem
3. The word "....." and "friend" are synonyms.
   a. opponent b. enemy c. buddy d. stranger
4. We can change the verb "help" into an adjective by adding the suffix "....." .
   a. -ful b. -ment c. -ily d. -er

2 Read and complete the text with the words in the box :

phone - shocked - change - notifications - phone

Last weekend, I checked my screen time report. I was (1) ..... . I used my phone for almost six hours each day ! I didn't realize how often I picked it up. I want to make a (2) ..... . This week, I made a new plan. I will only use my (3) ..... for one hour after school. I will turn off social media (4) ..... and keep my phone away when I study. Before bedtime, I will read a book or write in my journal.

3 Read the following text, then answer the questions :

Last week, I went to Luxor Museum with my class. The museum is further from my home than our school. We were travelling for a long time! We arrived at 10:30 am. As we were walking into the museum, we saw some big statues. My favorite was the Statue of Ramses II. There were also rings and necklaces that once belonged to rich Egyptian families. There were a lot of small coins from the same time, too. The museum has some very old objects. My favorite objects were the metal bowls from the fourteenth century. The oldest objects in the museum were the tools. **Some** were made of metal and some were made of stone. While I was reading the information, my friend found a tool that was 10,000 years old.

a. Choose the correct answer from a , b , c or d :

1. The rings and necklaces belonged to ..... Egyptian families.
   a. rich b. lazy c. messy d. poor
2. The writer's favorite objects were the metal..... .
   a. bowls b. jewellery c. glasses d. masks
3. The underlined word "**Some**" refers to the metal ..... .
   a. statues b. rings c. bowls d. tools

b. Answer the following questions :

4. What's the main idea of the passage ?

.....

5. When was the trip to Luxor?

.....

6. Do you think they enjoyed the trip? Why?

.....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. The garden began to produce fresh..... .
   a. tomatoes b. bananas c. apples d. cucumbers
2. Noha made.....and drawings that inspired others.
   a. cycles b. flowers c. cars d. signs
3. ..... always talked about her limits and didn't pretend to be perfect.
   a. Noha b. Zeina c. Amal d. Nada
4. The students added more ..... to the garden.
   a. caves b. fountains c. plants d. pools

b. Answer the following questions :

1. What do you think Zeina's new goal for the school was ?
2. How did the team solve the water problem?

5 Rewrite the following sentences :

1. He watched TV a short time ago. **(just)**
   .....
2. Mohamed is able to come to the party. **(can)**
   .....
3. Omar said, "I played football yesterday". **(the day before)**
   .....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. They haven't sent the email..... **(already)**.
2. If he had been wise, he would..... **(solve)** the problem easily.
3. Will the bag..... **(bought)** tomorrow?

7 Complete the following dialogue :

Nada is telling Eman what she did last weekend.

Eman : What did you do last weekend ?
Nada : I stayed home and played video games.
Eman : (1) ..... ?
Nada : My brother played with me.
Eman : (2) ..... ?
Nada : Yes, it's very enjoyable. What about you ?
Eman : (3) ..... .
Nada : What did you see at the zoo?
Eman : (4) ..... .
Nada : What's your favorite animal?
Eman : (5) ..... .
Nada : Monkey is my favorite, too.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

" The best qualities a person should have"

.....
.....
.....
.....

Sample Test 19

1 Choose the correct answer from a, b, c or d:

1. ..... are feelings like happiness, sadness, anger, or fear.
   a. Solutions b. Emotions c. Exercises d. Experiments
2. The suffix "....." changes the noun "custom" into a verb.
   a. -ness b. -ize c. -ily d. -tion
3. The word "natural" is the opposite of "..... " .
   a. normal b. artificial c. wooden d. metal
4. My father is good at making decisions. He is..... .
   a. greedy b. wise c. late d. unaware

2 Read and complete the text with the words in the box :

solar - famous - modern - Capital - plastic

Egypt is a country where the past meets the future. While it is (1) ..... for the pyramids, it is now making new wonders. It's changing quickly with the help of (2) ..... technology. Impressive new projects are creating a bright future for its people. One example is the New Administrative (3) ..... , a modern city that uses smart technology. Egypt is also investing in (4) ..... power to produce clean energy.

3 Read the following text, then answer the questions :

A man stopped at a flower shop to order some flowers for his mother who lived two hundred miles away. As he got out of his car he noticed a young girl sitting on the pavement crying. He asked her what was wrong and she replied, "I want to buy a red rose for my mother. But I only have one pound, and a rose costs five pounds." The man smiled and said, "Come on with me. I'll buy **you** a rose." He bought the little girl her rose and ordered his own mother's flowers. As they were leaving he offered the girl a ride home. She said, "Yes, please! You can take me to my mother." She directed him to a tomb, where she placed the rose on her mother's tomb.

a. Choose the correct answer from a , b , c or d :

1. The money with the girl was..... to buy a rose.
   a. enough b. not enough c. much d. too much
2. The girl's mother was..... .
   a. happy b. alive c. dead d. abroad
3. The girl was sitting on the..... crying.
   a. tomb b. pavement c. shop d. rock

b. Answer the following questions :

4. What's the main idea of the passage ?

.....

5. What does the underlined pronoun "**you**" refer to?

.....

6. What do you think the man felt in the end ?

.....

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. ..... told new students that everyone has something special to offer.
   a. Dina b. Zeina c. Amal d. Huda
2. Hard work and ..... are the keys to success.
   a. determination b. fight c. meat d. lies
3. Nancy developed an interest in ..... .
   a. art b. drawing c. agriculture d. playing music
4. The garden became a ..... of teamwork and success.
   a. symbol b. problem c. student d. president

b. Answer the following questions :

1. What was the effect of the project on Nancy and Amal?
2. How did the students practice global responsibility ?

5 Rewrite the following sentences :

1. She didn't have enough money, she didn't go on a trip. **(If)**

.....

2. He has lived in Cairo since 2020. **(for)**

.....

3. Social media can waste your time. On the other hand it is useful. **(Although)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. Have you ..... **(never)** been to Aswan?
2. The car will ..... **(been)** driven by Samy.
3. Sara ..... **(said)** me that she was tired after school.

7 Complete the following dialogue :

Samy is helping a tourist to get to the Pyramids.

Tourist : Excuse me. Can I ask you some questions?
Samy : (1) ..... .
Tourist : (2) ..... ?
Samy : The Pyramids are in Giza.
Tourist : Are they far from here?
Samy : (3) ..... .
Tourist : (4) ..... ?
Samy : You can take a taxi for ten minutes or walk for half an hour.
Tourist : (5) ..... .
Samy : You're welcome. Have a nice time.

8 Write a review of ONE HUNDRED and TEN (110) words on :

"Your favorite short story'"

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Sample Test 20

1 Choose the correct answer from a, b, c or d:

1. ..... means feeling sure about your abilities, qualities or decisions.
   a. Hesitated b. Unfamiliar c. Confident d. Traditional
2. We can change the word "happy" into a noun by adding the suffix "..... " .
   a. -ior b. -ness c. -less d. -ment
3. He said that he was sorry. This means he..... .
   a. suggested b. blamed c. apologized d. died
4. We knew that he refused when he..... his head.
   a. nodded b. shook c. share d. explode

2 Read and complete the text with the words in the box :

method - stress - pollution - schedule - focused

Ahmed wants to improve his study habits. He thinks carefully about his goals and creates a weekly (1) ..... . He plans to study math for two hours, read English books for one hour, and exercise for thirty minutes daily. Ahmed believes good planning helps him stay (2) ..... and reduces (3) ..... . He writes down his tasks and checks them when completed. This (4) ..... makes him feel proud and confident about his progress.

3 Read the following text, then answer the questions :

How old will you be in 2030 ? Do you think life will be different then ? Do you think you will have the skills that help you to face life challenges ? To be ready for the future, you have to improve your skills like computing skills, problem solving, communication and self-learning.

You should be ready physically for work and life by eating healthy food, doing exercises and having enough sleep at night. Your body needs food, exercise and sleep. It is also necessary to be ready by working hard to succeed and get the knowledge which helps you to enjoy your life.

It is also necessary to be open to different cultures and accept different points of view. **They** might be better than your own opinion. A successful person should be flexible. In addition, technology controls our life. That is why we should improve our technical skills. Once you have improved all these skills, you will be prepared for future jobs as well as future life.

a. Choose the correct answer from a , b , c or d :

1. A successful person has to be ..... .
   a. physically strong b. hard working
   c. flexible d. all of them
2. The underlined pronoun "**They**" refers to " ..... " .
   a. challenges b. technical skills
   c. the points of view d. different cultures
3. ..... will help you to enjoy your life.
   a. Knowledge b. Challenges c. Competitions d. Contests

b. Answer the following questions :

4. What does your body need to be ready for life and work ?

.....

5. What skills do you think are needed for future jobs ?

.....

6. What is the main idea of the passage ?

.....

3 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Zeina thought growth happened when people showed ..... to try new things.
   a. art b. courage c. honesty d. fear
2. Some of students ..... at Zeina's idea in the beginning.
   a. laughed b. respected c. cared d. supported
3. Some members of the team wanted to ..... , but Zeina encouraged them to go on.
   a. compose b. create c. innovate d. quit
4. Zeina was a good ..... for the team.
   a. manager b. leader c. gardener d. teacher

b. Answer the following questions :

1. What was the effect of the project on Nancy and Amal?
2. Why do you think Zeina wasn't sure anyone would listen to her?

5 Rewrite the following sentences :

1. He was very sick. He went to school. **(even though)**

.....

2. Have they heard the news? **(The news ....)**

.....

3. He was clever, so he answered the quiz easily. **(If)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. You mustn't..... **(touching)** the wires.
2. The email won't..... **(sent)** next week.
3. She said that she was cooking..... **(now)**.

7 Complete the following dialogue :

Ali and Magdi are talking about the Roman Museum in Alexandria.

Ali : Hi Magdi. What do you know about the Roman Museum in Alexandria ?
Magdi : (1) ..... . Tell me about it.
Ali : It was reopened last October after twenty years of being closed.
Magdi : (2) ..... ?
Ali : It was built in 1892.
Magdi : (3) ..... ?
Ali : It contains about ten thousand pieces of Roman monuments.
Magdi : Why don't we visit it next Friday?
Ali : (4) ..... ! Where can we meet together?
Magdi : (5) ..... .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"How to make life easier for new students at school"

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Sample Test 21

1 Choose the correct answer from a, b, c or d:

1. The word "..." is the synonym of "promote".
   a. support b. damage c. hurt d. miss
2. The suffix " -ing" turns the word "care" into a / an ... .
   a. adverb b. adjective c. pronoun d. prefix
3. ...means learning more about who you are.
   a. Self-discovery b. Traveling c. Drought d. Failure
4. There are many forms of transportation. The word "forms" means "..." .
   a. families b. drivers c. divers d. types

2 Read and complete the text with the words in the box :

balancing - team - tired - waste - hour

Sarah spends six hours daily on her phone watching videos and playing games. Her grades have dropped, and she feels (1) ... often. Her teacher suggests setting limits and (2) ... screen time with reading and sports. Sarah decides to use her phone only for one (3) ...on school days and two hours on weekends. She plans to join the school sports (4) ...and play basketball after school.

3 Read the following text, then answer the questions :

There are many sports played around the world and football is one of **them**. It is a very popular and exciting game and also happens to be one of the oldest games. In earlier times, many such games were played. People love watching a football game.

Football is played by a team of 11 players, and there are two teams playing **against** each other. The ball is round in shape and is kicked by the players. The players mustn't use hands to pass the ball. The only player who can touch the ball with hands is the goalkeeper. The team which scores the most goals wins the match.

a. Choose the correct answer from a , b , c or d :

1. Football is a/an ...sport.
   a. bad b. team c. lonely d. individual
2. The...is the only player that can touch the ball with hands.
   a. goalkeeper b. referee c. coach d. defender
3. The underlined word "**against**" means "..." .
   a. for b. with c. versus d. supporting

b. Answer the following questions :

4. What's the main idea of the text ?

...

5. What does the underlined pronoun "**them**" refer to?

...

6. Do you think doing a sport is useful? Why ?

...

4 The story (The School Garden Project)

a. Choose the correct answer from a, b, c or d :

1. Hard work and..... are the keys to success.
   a. determination b. fight c. arguing d. lies
2. The students learned about global..... .
   a. food b. responsibility c. drought d. families
3. Amal became one of the ..... gardeners.
   a. careless b. lazy c. uninterested d. dedicated
4. Zeina wrote a simple..... to explain her idea.
   a. letter b. proposal c. story d. poster

b. Answer the following questions :

1. Why was it good that each student had a different talent ?
2. What did Nancy think of the garden idea?

5 Rewrite the following sentences :

1. "I like fish," Sara said. **(liked)**

.....

2. They have taken the money. **(been)**

.....

3. He was careless, so he lost his wallet. **(If)**

.....

6 Complete the sentences with the correct form of the word(s) in brackets :

1. He has..... **(gone)** to Luxor. He is in Tanta now.
2. ..... **(But)** he was tired, he finished his homework.
3. Will the house..... **(paint)** next week?

7 Complete the following dialogue :

Mona is asking Heba about her family and daily routine.

Mona : Hello, Heba. How are you?
Heba : Hi, Mona. (1) ..... .
Mona : (2) ..... ?
Heba : There are five people in my family.
Mona : (3) ..... ?
Heba : I get up at 6:30 in the morning.
Mona : What is your favorite subject ?
Heba : (4) ..... .
Mona : I like English, too. What do you do in the evening?
Heba : (5) ..... .
Mona : Nice ! Watching cartoons is really enjoyable.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on :

"A short story with a moral"

.....

.....

.....

.....

.....